

Arnold School of Public Health Reaccreditation Steering Committee Meeting

Wednesday, January 10th, 2024

1:30 - 3:00 p.m.

Attendees: Kollette Clark, Alan Decho, Katherine DeVivo, Ella Ducato, Daniela Friedman, James Hardin (co-chair), Bridget Miller, Lee Pearson (co-chair), Julie Smithwick, Myriam Torres, Toni Torres-McGehee, Lisa Waddell and Megan Weis

Excused: Katie Annan

MINUTES

Dr. Pearson called the meeting to order at 1:35 and welcomed the group to the third calendar year of their activity as a steering committee. He reminded the members of the timeline of activity for 2024, highlighting the May 7th due date for the draft self-study report. He also reminded the group of the CEPH consultation visit scheduled for March 28th.

The focus of the steering committee meeting then moved to updates on key criteria. Dr. Torres and Dr. Miller offered brief updates on behalf of the MPH and undergraduate subcommittees, respectively, noting that their committee members have shifted into the writing phase of their work and are developing narrative text for their criteria. Dr. Torres-McGehee then provided updates on criterion G1 and offered extensive context for the current open-comment period to CEPH regarding the proposed changes to this criterion and the related changes proposed for the broader accreditation criteria. Dr. Pearson and Ms. Clark also added context for this discussion, and Ms. Clark agreed to share the link to the open comment opportunity with the group. Dr. Hardin then offered updates to several of the criteria relating to evaluation and curriculum. Dr. Pearson concluded this portion of the agenda with brief updates regarding the introduction and organization-related criteria. Questions and comments were entertained by each presenter.

The balance of the meeting was spent on the review approach for the self-study report narrative. Dr. Pearson provided a general overview of the approach to obtaining feedback from committee members and then deferred to Ms. Clark to offer specific details on the process. She outlined a structured approach to make providing feedback efficient for the steering committee. Each member of the group will have dedicated access to the files for their assigned criteria and will be able to offer edits that will then be reviewed by Dr. Hardin, Dr. Pearson and Ms. Clark. Dean Chandler will also review key aspects of the document. Steering committee members will have read-only access to criterion not assigned to them for review. The approach for including perspectives from outside readers was also discussed. Ms. Clark then briefly shared the process for contributing questions for the CEPH consultation visit in March. This portion of the agenda concluded with feedback and appreciation from the group regarding the systematic approach to collecting their input on the self-study report.

The meeting was adjourned at 2:45. The steering committee will meet next on February 20th.