



The Graduate School

UNIVERSITY OF SOUTH CAROLINA

GRADUATE COUNCIL AGENDA March 23, 2015

To: Graduate Council

Dr. Stacy Fritz, Chair; Drs. Jennifer Arns, Alexander Beecroft, Matt Brown, Nancy Brown, Erik Drasgow, Jessica Elfenbein, Minuette Floyd, Jerry Hilbish, Thomas Kramer, Julia Lopez-Robertson, DeAnne Messias, Caroline Nagel, Elena Osokina, James Ritter, David Tedeschi, Terrance Weik, Tracey Weldon-Stewart, Susan Yeargin; Danielle Schoffman, GSA Representative

CC: President Harris Pastides, Provost Michael Amiridis, Dr. Kristia Finnigan, Deans, Department Chairs, Graduate Directors and Graduate Program Administrators

From: Dr. Lacy Ford, Senior Vice Provost and Dean of Graduate Studies

The Graduate Council will meet on Monday, March 23, 2015 at 2:00p.m. in the Byrnes Building, room 311 with the following items on the agenda:

1. **Call to Order and Approval of Agenda** (Stacy Fritz, Chair)
2. **Approval of the Minutes [February 23, 2015](http://app.gradschool.sc.edu/gradcouncil/minutes.asp)**. Approved actions by Graduate Council become effective 30 days after posting. A copy is available on The Graduate School website at: <http://app.gradschool.sc.edu/gradcouncil/minutes.asp>
3. **Report of the Chair** (Stacy Fritz)
4. **Report of the Dean of Graduate Studies** (Lacy Ford)
5. **Report of the Secretary of the Graduate Council / Associate Dean** (Murray Mitchell)
6. **Report of the Graduate Student Association Representative** (Danielle Schoffman)
7. **Report of the Academic Policy and Practices Committee** (Julia Lopez-Robertson)
8. **Report of the 500/600 Level Courses, Distance Education and Special Courses** (Murray Mitchell)

Directions for accessing the electronic submissions of 500/600 level courses.

Go to <https://www.sc.edu/programproposal/login.php>

1. Enter your system username and password to log in.
2. In the top right corner, go to "Committee Review Site"
3. Under "Filter Proposals" choose "Committees"
4. Then, choose "Added to Full Faculty Senate Agenda"
5. Select the course of interest, and choose that course.
6. Next, in the upper right corner, click "Collapse All" then "Expand All" to see the full proposal.

500/600 Level Courses

Course Change Proposal

[ACCT 504 Legal Issues for Accountants](#) (3)

Change course title, prerequisites, and course description.

Current: Legal Issues for Accountants. The study of legal issues ~~affecting the accounting profession~~. Prerequisite: ACCT 324.

Proposed: Legal Issues for Accountants and Managers (3)

The study of legal issues affecting accountants and managers.

[Prerequisite: ACCT 324 or permission of department]

[Effective: Fall 2016]

Electronic Submissions

Course Change Proposal

GEOL 581 Estuarine Oceanography (3)

Change Prerequisite from MSCI 312 to MSCI 314. MSCI 312 is no longer offered.

Estuarine kinematics and dynamics; classification of estuaries; estuarine circulation and mixing. NOTE: Scheduled field trips are required.

[Crosslisted with MSCI 581]

[Prerequisites: MSCI 314 or consent of instructor]

[Effective: Fall 2016]

Course Change Proposal

MSCI 581 Estuarine Oceanography (3)

Change Prerequisite from MSCI 312 to MSCI 314. MSCI 312 is no longer offered.

Estuarine kinematics and dynamics; classification of estuaries; estuarine circulation and mixing. NOTE: Scheduled field trips are required.

[Crosslisted with GEOL 581]

[Prerequisites: MSCI 314 or consent of instructor]

Effective: Fall 2016]

Distance Education Delivery Proposals

Distance Education Delivery Proposal

[EDCE 707 Career Development](#) (3)

This course is designed to provide experiences that will enhance the student's ability to engage others in career development activities such as career counseling, career planning, information services, career guidance, and career assessment within an educational and/or

agency setting.

[Effective: Summer 2015]

Distance Education Delivery Proposal

[ITEC 775 Large Scale Health Information Systems](#) (3)

This course is an overview of the design and operation of large-scale information system in health care administration.

[Effective: Fall 2015]

Distance Education Delivery

[RETL 725 Shoppers in the Retail Environment](#) (3)

Study of in-store shopper processes, activities, wants and needs to aid retail strategy formulation. Comprehension and evaluation of concepts and theories of customer behavior in the retail environment by discussing the consumer decision-making process as well as personal and environmental factors that may influence their decision making.

[Effective: Fall 2015]

Distance Education Delivery

[RETL 749 Retail Category Management](#) (3)

Title and bulletin description change.

Current: RETL 749 – Retail Category and Space Management (3)

~~The application of category and space management strategies using industry software.~~

Proposed: RETL 749 – [Retail Category Management](#) (3)

Advanced examination of category management strategies.

[Prerequisites: None]

[Effective: Fall 2015]

9. **Associate Graduate Faculty Nominations** (Murray Mitchell)

Name: [Melanie Gall, Research Assistant Professor](#)

Program: Geography

Term: Spring 2015 – Fall 2020

Name: [Christopher Emrich, Research Associate Professor](#)

Program: Geography

Term: Spring 2015 – Fall 2020

Name: [Jerry Mitchell, Research Associate Professor](#)

Program: Geography

Term: Spring 2015 – Fall 2020

10. **Fellowships and Scholarships Committee** (Caroline Nagel)

11. **Report of Science, Math, and Related Professional Programs Committee** (DeAnne Messias)

New Course Proposal

[PHAR 715 Pharmacogenomics and Personalized Medicine](#) (3)

Pharmacogenomics concepts and experimental approaches combined with pharmacotherapy realms.

[Effective: Fall 2015]

12. Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee (Matt Brown)

Academic Program Action/Bulletin Change

[Graduate Certificate in Enterprise Resource Planning Systems](#) (12)

Add a course to approved electives for certificate program.

Current: One of the following (database component):

- ACCT 702 – Application of Advanced Databases to Accounting and Business
- MGSC 596 – Database Management for Business
- MGSC 896 – Intelligent Information Systems Design for Business Decision making

Proposed: One of the following (database component):

- ACCT 702 – Application of Advanced Databases to Accounting and Business
- MGSC 596 – Database Management for Business
- MGSC 891 – Data Resource Management
- MGSC 896 – Intelligent Information Systems Design for Business Decision making

[Effective: Spring 2016]

Course Change Proposal

[SOWK 872 Education Practicum](#) (3)

Change credit hours from 3 to 0.

In 2009, the revised social work PhD curriculum included a Social Work Education Practicum (SOWK 872) as a 0 credit hour course. It was listed as such in the Doctoral Program Policies and Procedures Manual. The requested course change is to honor the original intent.

[Effective: Fall 2015]

Course Change Proposal

[SOWK 889 Doctoral Practicum](#) (3)

Change credit hours from 3 to 0.

In 2009, the revised social work PhD curriculum included a Social Work Research Practicum (SOWK 889) as a 0 credit hour course. It was listed as such in the Doctoral Program Policies and Procedures Manual. The requested course change is to honor the original intent.

[Effective: Fall 2015]

Academic Program Actions/Bulletin Change

[MPA New Concentration in Political Science: Emergency Management and Planning](#) (9)

Change: Add Section 6.

Master of Public Administration degree program strives to provide a broadly focused professional degree in the essential management and analytical elements of public administration and public policy analysis.

Current: 5. Capstone seminar. The Capstone seminar is taken by all students, preferably during their last semester in the program. In the Capstone seminar, students complete a project in which they integrate the material from other MPA courses in their analyses of contemporary public problems. The MPA program participates in two dual-degree programs with other academic units at the University of South Carolina, and two joint degree programs with other institutions in the state. Information on dual degree opportunities can be found at Graduate Dual Degree Programs.

Proposed: 5. Capstone seminar. The Capstone seminar is taken by all students, preferably during their last semester in the program. In the Capstone seminar, students complete a project in which they integrate the material from other MPA courses in their analyses of contemporary public problems. The MPA program participates in two dual-degree programs with other academic units at the University of South Carolina, and two joint degree programs with other institutions in the state. Information on dual degree opportunities can be found at Graduate Dual Degree Programs.

6. Concentration. Students have the option of declaring a concentration in Emergency Management and Planning. Courses taken as part of the concentration count toward program elective requirements.

Emergency Management and Planning Concentration Requirements (9 credits):

GEOG 530 Environmental Hazards

GEOG 535 Hazards Analysis and Planning

GEOG 563 Advanced Geographic Information Systems

[Effective: Fall 2015]

13. **Report of the Grievances, Appeals and Petitions Committee** (Erik Drasgow)

14. **Other Committee Reports**

15. **Old Business**

16. **New Business**

17. **Good of the Order**

18. **Adjournment**