



# The Graduate School

UNIVERSITY OF SOUTH CAROLINA

## GRADUATE COUNCIL AGENDA April 28, 2014

**To:** Graduate Council

Dr. Paul Solomon, Chair; Drs. Alexander Beecroft, Matt Brown, Nancy Brown, Wayne Carver, David Darmofal, Erik Drasgow, Minuette Floyd, Stacy Fritz, Jerry Hilbish, J. Daniel Jenkins, Thomas Kramer, Julia Lopez-Robertson, DeAnne Messias, Caroline Nagel, Elena Osokina, Tracey Weldon-Stewart, Terrance Weik; Brittany Walter, GSA Representative, Dr. Jessica Elfenbein, The Graduate School, Dr. Murray Mitchell, Secretary

**CC:** President Harris Pastides, Provost Michael Amiridis, Dr. Kristia Finnigan, Deans, Department Chairs, Graduate Directors and Graduate Program Administrators

**From:** Dr. Lacy Ford, Vice Provost and Dean of Graduate Studies

The Graduate Council will meet on Monday, April 28, 2014 at 2:00p.m. in the Byrnes Building, room 311 with the following items on the agenda:

1. **Call to Order and Approval of Agenda** (Paul Solomon)
2. **Approval of the Minutes March 24, 2014**. Approved actions by Graduate Council become effective 30 days after posting. A copy is available on The Graduate School website at: <http://app.gradschool.sc.edu/gradcouncil/minutes.asp>
3. **Report of the Chair** (Paul Solomon)
4. **Report of the Dean of Graduate Studies** (Lacy Ford)
5. **Report of the Secretary of the Graduate Council / Associate Dean** (Murray Mitchell)
6. **Report of the Graduate Student Association Representative** (Brittany Walter)
7. **Report of the Academic Policy and Practices Committee** (Stacy Fritz)
8. **Report of the 500/600 Level Courses, Distance Education and Special Courses** (Murray Mitchell)

9. **Fellowships and Scholarships Committee** (Wayne Carver)
10. **Report of Science, Math, and Related Professional Programs Committee** (DeAnne Messias)

*Department of Nursing*

Bulletin Change

[Master of Nursing - Clinical Nursing \(3\)](#)

A College of Nursing Task Force was charged with finding an alternative to the GRE for the DNP (Doctor of Nurse Practice) and MSN (MS Nursing) graduate programs. Their findings showed a nursing graduate student's success depends on GPA, letters of recommendation, and a personal goal statement that demonstrates clarity of ideas, writing skills, and congruence with program outcomes. The alternative admission criteria system was approved by the College of Nursing Graduate Council and subsequently submitted and approved by the USC Graduate Council for approval. The GRE score was removed from the admissions criteria for the Doctor of Nurse Practice (DNP) program upon approval by the USC Graduate Council in Spring 2013.

Bulletin Change

[Master of Nursing - Health Nursing \(3\)](#)

A College of Nursing Task Force was charged with finding an alternative to the GRE for the DNP (Doctor of Nurse Practice) and MSN (MS Nursing) graduate programs. Their findings showed a nursing graduate student's success depends on GPA, letters of recommendation, and a personal goal statement that demonstrates clarity of ideas, writing skills, and congruence with program outcomes. The alternative admission criteria system was approved by the College of Nursing Graduate Council and subsequently submitted and approved by the USC Graduate Council for approval. The GRE score was removed from the admissions criteria for the Doctor of Nurse Practice (DNP) program upon approval by the USC Graduate Council in Spring 2013.

*Engineering and Computing*

New Course Proposal

[EMCH 780 Energy Storage \(3\)](#)

This course is aimed to provide graduate students with a comprehensive introduction to the various energy storage mechanisms and technologies that are currently being utilized. The content of the course includes methods and mechanisms of common energy storage (thermal, mechanical, chemical and electrochemical).

[Effective Fall 2014]

[Prerequisite: None]

*Department of Exercise Science*

Academic Program Action

[Doctorate of Physical Therapy \(124\)](#)

It is proposed that PHYT 888 (Research Project in Physical Therapy) replace PHYT 790 (Independent Study) in the Program of Study for the Doctorate of Physical Therapy degree.

Currently, students in the 3<sup>rd</sup> year of the DPT program are required to complete 1 credit hour of PHYT 790. Historically, the PHYT 790 contracts have always been directed toward their research project. Based on this pattern, it seems more appropriate to eliminate the Independent Study requirement, and replace it with one credit hour of PHYT 888. This would increase the total PHYT 888 requirement from 6 hours to 7 hours. The total credit hours required for the DPT degree would remain unchanged. [Effective Fall 2014]

**11. Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee (J. Daniel Jenkins)**

*Hospitality, Retail and Sports Management*

Academic Program Action/Bulletin Change

[HRSM Doctoral Dual Degree Program with National Taiwan Normal University \(60\)](#)

The PhD degree in Sport and Entertainment Management provides a students with the opportunity to generate significant industry-specific knowledge through exposure to and participation in the highest levels of academic research. To achieve the mission of internationalization, SPTE is to expand its outreach of the PhD program to Taiwan.

From: Programs – Sport and Entertainment Management, PhD

To: Programs – Sport and Entertainment Management, PhD

Dual Degree Programs with National Taiwan Normal University, Taiwan, R.O.C.

- USC PhD in Sport and Entertainment Management/NTNU PhD in Sport, Leisure and Hospitality Management (PhD, in SPTE/PhD in SLHM)

[Effective Fall 2014]

Academic Program Action/Bulletin Change

[HRSM-HRTM Masters Dual Degree Program with National Taiwan Normal University \(36\)](#)

The Master of International Hospitality and Tourism Management is a professional program designed to prepare students for advanced careers in the global hospitality and tourism industry. The MIHTM program provides a comprehensive study of my facets of international hospital and tourism management. To achieve the mission of internationalization, HRTM is to expand its outreach of the MIHTRM program to Taiwan, which has a long-term relationship with the State of South Carolina.

From: Programs – International Hospitality and Tourism Management, M.I.H.T.M.

To: Programs - International Hospitality and Tourism Management, M.I.H.T.M.

Dual Degree Programs with National Taiwan Normal University, Taiwan, R.O.C.

- USC Master in International Hospitality and Tourism Management, M.I.H.T.M. / NTNU Master in Sport, Leisure and Hospitality Management (MIHTM / MS in SLHM)

[Effective Fall 2014]

Academic Program Action

[HRSM-HRTM Doctoral Dual Degree Program with National Taiwan Normal University \(60\)](#)

The PhD degree in Hospitality Management (HM) provides students with the opportunity to generate significant industry – specific knowledge through exposure to and participation in the highest levels of academic research. To achieve the mission of international, HRTM is to expand its outreach of the PhD program to Taiwan, which has had a long-term relationship with University, which has been recognized as one of the Top 500 in the world.

From: Programs – Hospitality Management, PhD

To: Programs – Hospitality Management, PhD

Dual Degree Programs with National Taiwan Normal University, Taiwan. P.O.C.

- USC PhD in Hospitality Management / NTNU PhD in Sport, Leisure and Hospitality Management (PhD in HM / PhD in SLHM)

[Effective Fall 2014]

Academic Program Action

[HRSM Masters Dual Degree Program with National Taiwan Normal University \(36\)](#)

The Master of Science in Sport and Entertainment Management (MSEM) is designed to train students for management leadership roles in the sport, entertainment and venue industries. To achieve the mission of internationalization, SPTE expands its outreach of the MSEM program into Taiwan, which has had a long-term relationship with the State of South Carolina. SPTE will collaborate with the College of Sports and Recreation of National Taiwan Normal University (NTNU), which has been recognized as one of the Top 500 in the world.

From: Programs – Sport and Entertainment, M.S.E.M.

To: Programs – Sport and Entertainment Management, M.S.E.M.

Dual Degree Programs with National Taiwan Normal University, Taiwan, R.O.C.

- USC Master in Sport and Entertainment Management / NTNU Master in Sport, Leisure and Hospitality Management (MSEM / MS in SLHM)

[Effective Fall 2014]

*The College of Education*

Distance Education Delivery

[EDEX 717 Ethics in Behavior Analysis \(3\)](#)

The Behavior Analyst Certification Board (BACB) is requiring a course in Ethics to become a certified behavior analyst. To reach students across the state, and remain competitive with other providers of BACB coursework, it is important that the Department of Educational Studies make some courses in the sequence available online.

[Effective Summer II 2014]

Distance Education Delivery

[EDSE 850 Advanced Readings in Secondary Science \(3\)](#)

This course is typically offered in a face-to-face graduate student seminar that addresses research in secondary science. Students in our PhD in Teaching and Learning often take this course to satisfy one of the Pedagogical Content courses at the 800 level (two are required).

[Effective Summer I 2014]

Distance Education Delivery

[EDCS 820 Advanced Study of Diversity and the Curriculum \(3\)](#)

The Ed.D. in Curriculum and Instruction (Curriculum Studies) program proposes to offer EDCS 820 Advanced Study of Diversity and the Curriculum, EDCS 823 Curriculum Inquiry and EDCS 824 Curriculum Seminar using a distributed education format to more appropriately facilitate our practicing educator audience's ability to access these courses. It is proposed that all three courses be offered using a web-based format with 100% distance delivery method.

[Effective Fall 2014]

Distance Education Delivery

[EDCS 823 Curriculum Inquiry \(3\)](#)

The Ed.D. in Curriculum and Instruction (Curriculum Studies) program proposes to offer EDCS 820 Advanced Study of Diversity and the Curriculum, EDCS 823 Curriculum Inquiry and EDCS 824 Curriculum Seminar using a distributed education format to more appropriately facilitate our practicing educator audience's ability to access these courses. It is proposed that all three courses be offered using a web-based format with 100% distance delivery method.

[Effective Spring 2015]

Distance Education Delivery

[EDCS 824 Curriculum Seminar \(3\)](#)

The Ed.D. in Curriculum and Instruction (Curriculum Studies) program proposes to offer EDCS 820 Advanced Study of Diversity and the Curriculum, EDCS 823 Curriculum Inquiry and EDCS 824 Curriculum Seminar using a distributed education format to more appropriately facilitate our practicing educator audience's ability to access these courses. It is proposed that all three courses be offered using a web-based format with 100% distance delivery method.

[Effective Spring 2015]

Academic Program Actions

[Master of Arts in Teaching \(Music Education\) \(45\)](#)

Due to changes in curricula, MUED 568P and MUED 557 will no longer be offered. The content of these courses will be distributed among other new and existing courses. Now that MUED 784 and MUED 753 are no longer taught with regularity, greater flexibility of course sections is needed to facilitate timely graduation. The MUED 700 – Independent Study is included to allow the student to address an area of weakness.

From: Music Education, MAT (P-12 Certification) Degree Requirements, Curriculum (45 hours), Core Courses Required for each M.A.T. Strand (30 hours), Instrumental

(Winds/Percussion) Strand Courses

- MUED 568-Organization and Administration of Music Programs (2)
- ~~MUED 568P~~
- ~~MUED 557~~
- MUSC 734 – Ensemble (2)
- ~~Advisor approved MUED or MUSC electives~~
- ~~Select two of the following three courses (6)~~
- MUSC 733 Advanced Conducting
- ~~MUED 784~~
- ~~MUED 753~~
- Note: Students will need to satisfy prerequisite skills in wind and percussion pedagogy, secondary instruments, conducting and piano.

To: Music Education, MAT (P-12 Certification) Degree Requirements, Curriculum (45 hours), Core Courses Required for each M.A.T. Strand (30 hours), Instrumental (Winds/Percussion) Strand Courses

- MUED 568-Organization and Administration of Music Programs (2)
- MUED 551 – The Middle School Band (2)
- MUED 552 – The High School band (2)
- MUSC 734 – Ensemble (2)
- MUSC 733 – Advanced Conducting (3)
- Elective course from MUED or College of Education (3)
- MUED 700 – Independent Study in Music Education (1)
- Note: Students will need to satisfy prerequisite skills in wind and percussion pedagogy, secondary instruments, conducting and piano.

[Effective Fall 2015]

Academic Program Actions

[Master of Science in Advanced Athletic Training \(36\)](#)

Replaces the MS in Physical Education with an emphasis in Athletic Training. The bulletin changes to reflect the new degree, which will ultimately be required by the Commission on Accreditation for Athletic Training Education (CAATE). The curriculum for the MS in Advanced Athletic Training will be the same as our current MS in Physical Education with a Concentration in Athletic Training. This proposal to create a new degree program is necessary as a simple name change was not possible. Once the new degree program is in place, the MS in physical Education will be passed out.

[Effective Fall 2014]

**12. Report of the Grievances, Appeals and Petitions Committee (Erik Drasgow)**

**13. Other Committee Reports**

**14. Old Business**

**15. New Business**

**16. Good of the Order**

**17. Adjournment**