

Angela C. Baum

Curriculum Vitae

ACADEMIC PREPARATION

- Ph.D. Iowa State University, Ames, Iowa (2000)
Human Development and Family Studies
Specialization: Early Childhood Education
Minor Specialization: Early Childhood Special Education
- M.S. Iowa State University, Ames, Iowa (1996)
Human Development and Family Studies
Specialization: Early Childhood Education
- B.A. Truman State University (Formerly Northeast Missouri State University), Kirksville, Missouri (1994)
Family Sciences
Specialization: Child and Family Development

PROFESSIONAL EXPERIENCE

Administrative Appointments

Interim Dean (2025-present)

University of South Carolina, College of Education

Senior Associate Dean for Academic Affairs (June 2024-present)

University of South Carolina, College of Education

Associate Dean for Academic Affairs (2021-2024)

University of South Carolina, College of Education

Associate Department Chair (2017-2021)

Department of Instruction and Teacher Education
University of South Carolina, College of Education

Faculty & Instructional Appointments

Professor (2023-present)

Early Childhood Education
University of South Carolina, College of Education

Associate Professor (2013-2022)
Early Childhood Education
University of South Carolina, College of Education

Assistant Professor (2006-2013)
Early Childhood Education
University of South Carolina, College of Education

Assistant Professor (2000-2006)
Early Childhood Education
Ohio University, School of Human and Consumer Sciences

Graduate Teaching and Research Assistant (1994-2000)
Department of Human Development and Family Studies
Iowa State University, College of Human and Consumer Sciences

Lead Preschool Teacher (1995-1998)
Iowa State University, Child Development Laboratory School

<p>EXTRAMURAL FUNDING Total Funding Amount = \$19,987,372</p>

Be Well, Care Well: Preschool Teacher Well-Being Project. South Carolina Department of Social Services - \$1,610,436 (2020-2023)
Role: Principal Investigator

South Carolina Program for Infant/Toddler Care: Infant/Toddler Specialist Network. South Carolina Department of Social Services - \$12,353,227 (2009-2023)
Role: Principal Investigator

Preschool Development Grant. South Carolina Department of Social Services - \$2,506,543 (2020-2024)
Role: Principal Investigator

To Improve the Quality of Child Care for South Carolina Families: Enhancing South Carolina's Leadership in Early Childhood Education. South Carolina Department of Social Services - \$3,005,644 (2011-2024)
Role: Principal Investigator

Health, Nutrition, and Teacher Wellness: Enhancing STEM Education for Preschoolers. National Institutes of Health (Subaward to University of South Carolina) - \$95,345 (2017-2022)
Role: Principal Investigator

Creating Healthy Environments in Child Care Centers in Florence County, South Carolina.
South Carolina Department of Health and Environmental Control/Center for Disease Control –
\$24,996 (2015)

Role: Principal Investigator

Training and Special Events to Improve the Quality of Child Care for South Carolina Families.
South Carolina Department of Social Services - \$391,181 (2011-2012)

Role: Co-Principal Investigator

PUBLICATIONS

Journal Articles

Crumley, B., Linder, S., **Baum, A. C.**, Hubbard, K., & Shelnut, J. (2025). Mindfulness as an emotional well-being tool for early educators during the transition from undergraduate to first year teaching. *Journal of Early Childhood Teacher Education*, 1-22, <https://doi.org/10.1080/10901027.2025.2454921>

Baum, A. C. (2017). Powerful allies: Arts educators and early childhood educators joining forces on behalf of young children. *Arts Education Policy Review*, 118(3), 183-188. <https://doi.org/10.1080/10632913.2016.1245165>

Turner-McGrievy, G. M., Hales, S. B., & **Baum, A. C.** (2014). Transitioning to new childcare nutrition policies: Nutrient content of preschool menus differs by presence of vegetarian main entrée. *Journal of the Academy of Nutrition and Dietetics*, 114(1), 117-123. <https://doi.org/10.1016/j.jand.2013.07.036>

Baum, A. C., & Korth, B. B. (2013). Preparing classroom teachers to be cooperating teachers: A report of current efforts, beliefs, challenges, and associated recommendations. *Journal of Early Childhood Teacher Education*, 34(2), 171-190. <https://doi.org/10.1080/10901027.2013.787478>

Baum, A. C., Powers-Costello, B., VanScoy, I., Miller, E., & James, U. (2011). We're all in this together: Collaborative professional development with student teaching supervisors. *Action in Teacher Education*, 33(1), 38-46. <https://doi.org/10.1080/01626620.2011.559429>

Korth, B. B., & **Baum, A. C.** (2011). Teachers supporting future teachers: A critical part of early childhood teacher preparation. *Young Children*, 66(3), 20-26.

Burton, M., & **Baum, A. C.** (2009). Empowering families to engage their children in meaningful mathematics. *Teaching Children Mathematics*, 16(1), 12-15. <https://doi.org/10.5951/TCM.16.1.0012>

- Baum, A. C., & Swick, K. J.** (2008). Dispositions toward families and family involvement: Supporting preservice teacher development. *Early Childhood Education Journal, 35*, 579-584. <https://doi.org/10.1007/s10643-007-0212-5>
- Baum, A. C., & McMurray-Schwarz, P.** (2007). Research 101: Tools for reading and interpreting early childhood research. *Early Childhood Education Journal, 34*, 367-370. <https://doi.org/10.1007/s10643-006-0149-4>
- Baum, A. C., & King, M. A.** (2006). Creating a climate of self-awareness in early childhood teacher preparation programs. *Early Childhood Education Journal, 33*, 217-222. <https://doi.org/10.1007/s10643-005-0049-0>
- Geist, E., & **Baum, A. C.** (2005). “*Yeah, buts*” that keep teachers from embracing an active curriculum: Overcoming the resistance. *Young Children, 60*(4), 28-36.
- Baum, A. C., & McMurray-Schwarz, P.** (2004). Preservice teachers’ beliefs about family involvement: Implications for teacher education. *Early Childhood Education Journal, 32*(1), 57-61. <https://doi.org/10.1023/B:ECEJ.0000039645.97144.39>
- Baum, A. C., & McMurray-Schwarz, P.** (2003). Improving teacher education: Preservice teachers’ beliefs about inclusion. *Journal of Early Childhood Teacher Education, 24*(3), 147-155. <https://doi.org/10.1080/1090102030240304>
- Baum, A. C., Crase, S. J., & Crase, K. L.** (2001). Influences on the decision to become or not become a foster parent. *Families in Society: The Journal of Contemporary Human Services, 82*, 202-213. <https://doi.org/10.1606/1044-3894.205>
- McMurray-Schwarz, P., & **Baum, A.C.** (2000). Infusing special education content into teacher education courses. *Journal of Early Childhood Teacher Education, 21*(2), 249-253. <https://doi.org/10.1080/0163638000210211>

Books

- Baum, A. C. & Schnake, K.L.** (2024). *Early childhood teacher well-being*. Teachers College Press.
- Hodges, T., & **Baum, A. C.** (Eds.). (2019). *Handbook of research on field-based teacher education*. IGI Global.

Book Chapters/Sections

- Moon, A. M., **Baum, A. C.**, & McMurray-Schwarz, P. (2025). Reading, understanding, and evaluating research. In O. Saracho (Ed.), *Research methods for studying young children* (pp. 315-334). Information Age Publishing.

- Baum, A. C., Schnake, K. L., & Moreland, A. (2022).** For teachers to care well, they must be well. In A. L. Betts & K. P. Thai (Eds.), *Handbook of research on innovative approaches to early childhood development and school readiness* (pp. 516-535). IGI Global.
- Baum, A. C., & McMurray-Schwarz, P. (2015).** Reading and interpreting early childhood research. In O. Saracho (Ed.), *Handbook of research methods in early childhood education*. (pp. Information Age Publishing.
- Baum, A. C., Welsh, K. L., & Freeman, N. K. (2014).** Men in the field of early care and education: Perceptions of male and female early childhood professionals. In L. Watson (Ed.), *It takes a team effort* (pp. 17-27) Information Age Publishing.
- Baum, A. C., & McMurray-Schwarz, P. (2008).** Research 101: Tools for reading and interpreting early childhood research. In K. M. Paciorek (Ed.), *Annual editions: Early childhood education 08/09* (pp. 81-84). McGraw-Hill.
- Cruse, S. J., Lekies, K. S., Stockdale, D. F., Moorman, D. C., **Baum, A. C.**, Yates, A. N., Gillis-Arnold, R., & Riggins-Caspers, K. (2000). The effects of foster parent training on parenting attitudes, foster parenting attitudes, and foster care knowledge. In J. M. Mercier, S. Garasky, & M. C. Shelley II (Eds.), *Redefining family policy: Implications for the 21st century*. Iowa State University.

Invited Publications

- Muller, M. & **Baum, A. C. (2020).** Focus on Ethics: The Code and COVID-19. *Young Children*, 75(4), 72-77. <https://www.naeyc.org/resources/pubs/yc/sept2020/focus-on-ethics>
- Baum, A. C., Schnake, K., & Stegelin, D. (2020, February).** *Infant and early childhood mental health: Supporting healthy social-emotional development*. [Policy brief]. Institute for Child Success. <https://www.instituteforchildsuccess.org/publication/infant-and-early-childhood-mental-health-supporting-healthy-social-emotional-development/>
- Baum, A. C. (2018, December).** *Young children need teachers who are prepared to meet their unique learning needs*. [Editorial]. *Mediaplanet Early Childhood Education Campaign* (distributed as insert in USA Today).
- Baum, A. C. (2016).** Cooperating teachers, in L.A. Cherry (Ed.), *The SAGE Encyclopedia of Contemporary Early Childhood Education*, SAGE Publications.
- Baum, A. C. (2007).** Parten, Mildred. In R. S. New & M. Cochran (Eds.), *Early childhood education: An international encyclopedia*, (Vol. 3, pp. 592-593). Praeger Publishers.

Geist, E., & **Baum, A. C.** (2005, July). *Yeah, but*s that keep teachers from embracing an active curriculum: Overcoming the resistance [Reprint]. *Beyond the Journal: Young Children on the Web*. <http://journal.naeyc.org/btj/200507/03Geist.pdf>.

Manuscripts Under Review

Montpeirous, B. L., Lewis, A. A., **Baum, A. C.**, & Turner, V. (under review). Supporting teacher well-being in times of crisis and beyond: Exploring the impact of a university-based induction program. *Action in Teacher Education*.

PRESENTATIONS

International and National

Schnake, K. L., Ward, J., & **Baum, A. C.**, (2025, October). *Well-being for caring professionals: Practices, programs, and investments*. Zero to Three Annual Conference, Baltimore, MD. (Refereed)

Baum, A. C., Brown, K., Odden, K. (2025, March). *Early childhood teacher educators growing as higher education leaders*. Panel discussion presented at the National Association of Early Childhood Teacher Educators Virtual Meeting. (Invited)

Baum, A. C., & Schnake, K. L. (2024, November). *Including teacher well-being content in early childhood teacher preparation programs*. National Association for Early Childhood Teacher Educators Annual Conference, Anaheim, CA. (Refereed)

Carolon, M., Stegelin, D., **Baum, A. C.**, & Herschkowitch, A. (2020, February). *Family mental health: Building a supportive continuum*. Nurturing Developing Minds, Greenville, SC. (Invited)

Huss-Hage, E., Johnson, T., & **Baum, A. C.** (2019, November). *A unified professional knowledge base: Understanding the upcoming professional standards and competencies for early childhood educators*. National Association for the Education of Young Children, Nashville, TN. (Invited)

Moon, A. H., **Baum, A. C.**, Schnake, K. L. (2019, August). *The relationship between teacher wellbeing, child outcomes and program quality: An exploration of early childhood teacher educators' beliefs and current practices in teacher education programs*. European Early Childhood Research Association, Thessaloniki, Greece. (Refereed)

Kempe, K., Harrill, M., **Baum, A. C.**, & De Hoyos-O'Connor, A. (2019, June). *Power to the profession and revised standards and competencies: Shaping a game plan for change in the higher education community*. National Association for the Education of Young Children's Professional Learning Institute, Long Beach, CA. (Invited)

- Baum, A. C. & Moon, A. H.**, (2019, June). *Early childhood teacher educators' beliefs and practices related to teacher well-being: An exploratory study*. National of Early Childhood Teacher Educators, Long Beach, CA. (Refereed)
- Alanis, I., **Baum, A. C.**, Mitchell, M. C., LeMoine, S., & Washington, V. (2018, June). *The next generation of standards and competencies for early childhood educators*. National Association for the Education of Young Children's Professional Learning Institute, Austin, TX. (Invited)
- Baum, A. C.**, & Schnake, K. L. (2017, June). *Supporting teacher well-being as a means of supporting infant/toddler mental health*. National Association of Early Childhood Teacher Educators, San Francisco, CA. (Refereed)
- Baum, A. C.**, Pedersen, J., Wang, W. (2017, June). *Trends and issues in American pre-kindergarten/kindergarten*. Hebei Normal University, Shijiazhuang, China. (Invited)
- Stegelin, D., Emerson, A., **Baum, A. C.**, & Jamil, F. (2015, November). *Supporting reflective practice and self-assessment: Utilizing environmental assessment tools with in-service and preservice teachers as a professional development strategy*. National Association for the Education of Young Children, Orlando, FL. (Refereed)
- Clevenger, M. & **Baum, A. C.** (2015, November). *Play in Kindergarten: Do pre-service teachers believe it belongs?* National Association of Early Childhood Teacher Educators, Orlando, FL. (Refereed)
- Baum, A. C.**, Reynolds, A. M., & Valerio, W. H. (2015, October). *Honoring young children's musical selves: Navigating and crossing troubled borders*. Reconceptualizing Early Childhood Education Annual Conference, Dublin, Ireland. (Refereed)
- Baum, A. C.**, & Schnake, K. L. (2015, October). *Considering quality in early childhood classrooms in the U.S.* Maynooth University, Dublin, Ireland. (Invited)
- Sharp, J., & **Baum, A. C.** (2014, November). *Beyond Ages & Stages: Culturally relevant pedagogy and child growth and development*. National Association for the Education of Young Children, Dallas, TX. (Refereed)
- Baum, A. C.**, & Schnake, K. L. (2014, April). *The power of play: It's more than just fun!* Celebración del Día de la Niñez, Cali, Colombia. (Invited)
- Hunter, B., Pearson, M., & **Baum, A. C.** (2013, November). *Macaroni & cheese is NOT a vegetable: South Carolina's journey to implement nutrition and physical activity standards into its QRIS*. National Association for the Education of Young Children, Washington, DC. (Refereed)

- Baum, A. C.,** Freeman, N., & Hunter, B. (2013, June). *Investing in people: Building early childhood leadership capacity in South Carolina*. National Association for the Education of Young Children's Institute for Early Childhood Professional Development, San Francisco, CA. (Refereed)
- Korth, B. B., **Baum, A. C.,** & Losser, J. (2013, June). *The voice of the cooperating teacher: Supporting classroom teachers' participation in the preparation of preservice teachers*. National Association for the Education of Young Children's Institute for Early Childhood Professional Development, San Francisco, CA. (Refereed)
- Muller, M., **Baum, A. C.,** & Freeman, N. (2013, June). *Infusing an equity focus into courses on growth and development birth – 8: Debunking the notion that developmental theory is ethnocentric*. National Association of Early Childhood Teacher Educators, San Francisco, CA. (Refereed)
- Baum, A. C.,** Buccheister, K., Muller, M., & Freeman, N. (2012, November). *Institutionalizing our focus on equity: One program's journey toward reform*. National Association of Early Childhood Teacher Educators, Atlanta, GA. (Refereed)
- Korth, B. B., & **Baum, A. C.** (2012, November). *Professional development for cooperating teachers: Recommendations for providing preparation and support*. National Association of Early Childhood Teacher Educators, Atlanta, GA. (Refereed)
- Baum, A. C.,** & Korth, B. B. (2012, June). *Preparing cooperating teachers for work with future early childhood teachers: Current practices and recommendations*. National Association for the Education of Young Children's Institute for Early Childhood Professional Development, Indianapolis, IN. (Refereed)
- Welsh, K. L. & **Baum, A. C.** (2012, June). *Engaging family child care providers in South Carolina's quality initiatives*. National Association for the Education of Young Children's Institute for Early Childhood Professional Development, Indianapolis, IN. (Refereed)
- Korth, B. B., & **Baum, A. C.** (2011, November). *Preparing cooperating teachers to work with future early childhood teachers*. National Association of Early Childhood Teacher Educators, Orlando, FL. (Refereed)
- McMurray-Schwarz, P., & **Baum, A. C.** (2011, November). *Examining preservice and inservice teachers' perspectives about using a social networking site*. National Association of Early Childhood Teacher Educators, Orlando, FL. (Refereed)
- Baum, A. C.,** & Welsh, K. L. (2011, November). *Using reflective practice to enhance your family child care program*. National Association for the Education of Young Children, Orlando, FL. (Refereed)

- McMurray-Schwarz, P., & **Baum, A. C.** (2010, November). *Perspectives on the transition to teaching in early childhood education*. National Association of Early Childhood Teacher Educators, Anaheim, CA. (Refereed)
- Baum, A. C.**, & Korth, B. B. (2009, November). *Mentoring future teachers: The role of the cooperating teacher*. National Association for the Education of Young Children, Washington, DC. (Refereed)
- Baum, A. C.**, & Knopf, H. T. (2009, June). *Action research: Helping preservice teachers engage in evidence-based practice*. National Association for the Education of Young Children's Institute for Early Childhood Professional Development, Charlotte, NC. (Refereed)
- Baum, A. C.**, Powers-Costello, E., & VanScoy, I. (2009, June). *A collaborative model of professional development for internship supervisors*. National Association for the Education of Young Children's Institute for Early Childhood Professional Development, Charlotte, NC. (Refereed)
- Korth, B. B., & **Baum, A. C.** (2008, November). *Guidelines for cooperating teachers working with early childhood preservice teachers*. National Association for Early Childhood Teacher Educators, Dallas, TX. (Refereed)
- VanScoy, I., Powers-Costello, B., **Baum, A. C.**, James, U., & Miller, E. (2008, April). *We're all in this together! A collaborative model of professional development for internship supervisors*. National Association of Professional Development Schools, Orlando, FL. (Refereed)
- Burton, M., & **Baum, A. C.** (2008, March). *Empowering families to engage their preschool children in mathematics*. Association of Early Childhood International, Atlanta, GA. (Refereed)
- Knopf, H., Freeman, N., & **Baum, A. C.** (2007, November). *Learning to speak with a professional voice: Utilizing service-learning to initiate students into the profession*. National Association of Early Childhood Teacher Educators, Chicago, IL. (Refereed)
- Baum, A. C.**, & Taylor, L. K. (2007, November). *Early childhood research in professional development schools (ResearchNet)*. National Association of Early Childhood Teacher Educators, Chicago, IL. (Refereed)
- Sternberg, L., Van Scoy, I., Field, B., Chaplin, P., Burton, M., & **Baum, A. C.** (2007, April). *Sixteen years of professional development schools at the University of South Carolina: The ebb and flow of a partnership*. National Association of Professional Development Schools, Las Vegas, NV. (Refereed)
- Baum, A. C.**, & Jaruszewicz, C. (2006, November). *Becoming involved in NAECTE: Exploring membership and involvement in the National Association of Early Childhood*

- Teacher Educators*. National Association of Early Childhood Teacher Educators, Atlanta, GA. (Refereed)
- Baum, A. C., & King, M. A.** (2006, June). *Creating a climate of self-awareness in early childhood teacher preparation programs*. National Association of Early Childhood Teacher Educators, San Antonio, TX. (Refereed)
- Nissen, H. L., Cao, Q., McMurray-Schwarz, P., & **Baum, A. C.** (2005, June). *Working session on identifying and nurturing dispositions of teacher candidates*. National Association of Early Childhood Teacher Educators, Miami Beach, FL. (Refereed)
- Baum, A. C., & King M. A.** (2005, December). *Creating a climate of self-awareness in early childhood teacher preparation programs*. Poster presented at National Association of Early Childhood Teacher Educators, Washington, DC. (Refereed)
- Cao, Q., Nissen, H., McMurray-Schwarz, P., & **Baum, A. C.** (2005, December). *Identifying and nurturing dispositions: A summary and reflection*. National Association of Early Childhood Teacher Educators, Washington, DC. (Refereed)
- McMurray-Schwarz, P., & **Baum, A. C.** (2003, November). *Making sense of early childhood research*. National Association for the Education of Young Children, Chicago, IL. (Refereed)
- Baum, A. C., & Van Hook, C.** (2003, June). *Preservice teachers reflect on memories of early childhood: Conclusions and implications*. National Association for the Education of Young Children's Institute for Early Childhood Professional Development, Portland, OR. (Refereed)
- McMurray-Schwarz, P., & **Baum, A. C.** (2001, November). *Documenting your professional growth and development using a portfolio format: Creating an electronic professional portfolio*. National Association for the Education of Young Children, Anaheim, CA. (Refereed)
- McMurray-Schwarz, P., & **Baum, A. C.** (2001, November). *Emergent curriculum with early childhood preservice teachers*. National Association of Early Childhood Teacher Educators, Anaheim, CA. (Refereed)
- Baum, A. C., & McMurray-Schwarz, P.** (2001, October). *Students' perceptions of working with families: Challenges for teacher educators*. National Association of Early Childhood Teacher Educators, Anaheim, CA. (Refereed)
- Baum, A. C., & McMurray-Schwarz, P.** (2001, April). *Exploring the beliefs of early childhood preservice teachers*. American Educational Research Association, Seattle, WA. (Refereed)

- Baum, A. C., & McMurray-Schwarz, P.** (2000, November). *Students' perceptions of working in inclusive settings: Implications for teacher education*. National Association of Early Childhood Teacher Educators, Atlanta, GA. (Refereed)
- McMurray-Schwarz, P., & **Baum, A. C.** (2000, November). *Documenting your professional growth and development using a portfolio format*. National Association for the Education of Young Children, Atlanta, GA. (Refereed)
- McMurray-Schwarz, P., & **Baum, A. C.** (1999, November). *Infusing special education content into teacher education courses*. National Association of Early Childhood Teacher Educators, New Orleans, LA. (Refereed)

Regional, State, and Local

- Baum, A. C., & Sharp, J.** (2025, October). *Why early childhood? The science and the economic case*. Panel discussion presented at the Hunt State Policy Fellows meeting, Charleston, SC. (Invited)
- Baum, A. C.** (2021, December). *The foundational elements of high-quality early childhood education*. Tri-County Cradle to Career Kindergarten Readiness Network, Charleston, SC. (Invited).
- Baum, A. C.** (2020, August). *Understanding the child care landscape in South Carolina: Challenges and opportunities in the COVID Era*. Carolina Family Engagement Center, Columbia, SC. (Invited)
- Baum, A. C.** (2020, May). The impact of COVID on child care in South Carolina: What we know so far. ALL4SC Bite Size Learning Lab, Columbia, SC. (Invited)
- Baum, A. C.** (2017, January). *In Recognition of South Carolina's Birth-5 Teachers*. Keynote address presented at the South Carolina ABC Quality gathering, South Carolina Early Childhood Association, Myrtle Beach, SC (Invited)
- Baum, A. C.** (2016, November). *In Recognition of South Carolina's Birth-5 Teachers*. Keynote address presented at the South Carolina ABC Quality, South Carolina Association for the Education of Young Children, Columbia, SC. (Invited)
- Baum, A. C.** (2014, May). *Tapping the learning potential of internships* [Panel moderator]. USC Connect Faculty Conference, University of South Carolina, Columbia, SC. (Invited)
- Baum, A. C.** (2014, January). *Partnering with families to provide healthy nutrition and physical activity for young children*. South Carolina Early Childhood Association, Myrtle Beach, SC. (Refereed)
- Baum, A. C.** (2014, January). *Engaging families in ABC Grow Healthy*. South Carolina Early Childhood Association, Myrtle Beach, SC. (Refereed)

- Baum, A. C.** (2013, October). *Investing in people: Building leadership capacity in South Carolina*. South Carolina Early Childhood Research Symposium, Greenville, SC (Invited).
- Welsh, K. L., & **Baum, A. C.** (2011, August). *Making the most of household materials in the family child care home*. South Carolina Early Childhood Association, Greenville, SC. (Refereed)
- Baum, A. C.** (2010, August). *Stress and its impact on the developing brain*. South Carolina Early Childhood Association, Greenville, SC. (Refereed)
- Baum, A. C.** (2010, February). *Authenticity and power: Being who you really are* [Panel moderator]. Southeast Regional Program for Infant/Toddler Care Advanced Training, Charleston, SC. (Invited)
- Dasilva, F., Welsh, K., & **Baum, A. C.** (2010, January). *Supporting family child care providers*. South Carolina Early Childhood Association, Myrtle Beach, SC. (Refereed)
- Baum, A. C.** (2009, October). *South Carolina's early childhood association leaders*. Panel discussion presented at the South Carolina Association for the Education of Young Children Leadership Day, Columbia, SC. (Invited)
- Baum, A. C.,** & Freeman, N. (2009, October). *From "want to" to "can do": Strategies for moving toward best practices in infant/toddler care*. South Carolina Association for the Education of Young Children, Columbia, S.C. (Refereed)
- Baum, A. C.,** & Taylor, M. (2007, October). *Planning for smooth transitions: Strategies for helping children get through their day*. South Carolina Association for the Education of Young Children, Columbia, SC. (Refereed)
- Baum, A. C.** (2006, November). *The power of play*. University of South Carolina Teacher Cadet Conference, Columbia, SC. (Invited)
- Baum, A. C.,** & McMurray-Schwarz, P. (2006, October). *Understanding intrinsic motivation in young children*. South Carolina Association for the Education of Young Children, Columbia, SC. (Refereed)
- Baum, A. C.,** & McMurray-Schwarz, P. (2004, April). *Research 101: Tools for interpreting and applying early childhood research*. Ohio Association for the Education of Young Children, Columbus, OH. (Refereed)
- Baum, A. C.** (2002, October). Keynote address at McNair Post-Baccalaureate Achievement Program 10th Anniversary Celebration. Truman State University, Kirksville, MO. (Invited)

Baum, A. C. (2002, October). *Developing a professional portfolio*. Ohio University Student Early Childhood Organization, Athens, OH. (Invited)

McMurray-Schwarz, P. & **Baum, A. C.** (2002, April). *Creating an electronic professional portfolio*. Ohio Association for the Education of Young Children, Columbus, OH. (Refereed)

McMurray-Schwarz, P., **Baum, A. C.**, Malloy, H., & Griffith, N. (1998, April). *Friendship and aggression: How do you handle them in your classroom?* Midwest Association for the Education of Young Children, Toledo, OH. (Refereed)

Baum, A.C., & Hagen, J. (1997, November). *101 creative ideas*. Iowa Schoolage Care Alliance Conference, West Des Moines, IA. (Refereed)

Hagen, J., & **Baum, A.C.** (1997, November). *Beat the group groans*. Iowa Schoolage Care Alliance Conferences, West Des Moines, IA. (Refereed)

Baum, A. C., & McMurray-Schwarz, P. (1996, October). *The peer group dynamics of six preschool boys*. Midwestern Educational Research Association, Chicago, IL.

Media Contributions

Greiner, I. (2024, May). *SC is desperate for teachers. Some would-be educators look beyond college for training*. (Interview featuring **A. C. Baum**).
https://www.postandcourier.com/education-lab/sc-education-teacher-usc-preparation-shortage-schools/article_67a4ed38-f696-11ee-92a5-ff93685a4954.html

Baum, A. C. (2021, June 14). *South Carolina battles teacher shortage* [Television interview]. WLTX News. Columbia, SC

Coleman, P. A. (2020, May 4). *How to help your child with kindergarten math. Fatherly*.
<https://www.fatherly.com/parenting/how-to-help-your-child-with-kindergarten-math>
(Interview featuring **A. C. Baum**)

Kryze, A. (2019, August 12). *How to help your child with reading for kindergarten*. Fatherly.
<https://www.fatherly.com/parenting/how-to-help-your-child-with-reading-for-kindergarten>
(Interview featuring **A. C. Baum**)

Baum, A. C. (2017, May 18). *How this man found his calling as an early elementary teacher*. [Television interview]. *PBS NewsHour*.

Baum, A. C. (2015, November 24). *Child development expert says that popular toys aren't always best for children*. [Television interview] WIS News. Columbia, SC.

TEACHING: UNIVERSITY OF SOUTH CAROLINA

Undergraduate:

- EDEC 340 *The Young Child: Development, Care and Education (Birth to 3 Years)*
- EDUC 360 *Global and Multicultural Perspectives on Education in Reggio Emilia, Italy (study abroad)*
- EDEC 442 *Studies in Integrated Curriculum: Mathematics, Science, Social Studies, and Fine Arts*
- EDEC 443 *Internship in Integrated Curriculum: Internship I Supervision*
- EDRD 446 *Internship in Language and Literacy*
- EDEC 510 *Family Dynamics in Early Childhood Education*
- EDEC 570 *Internship in Environments for Teaching and Learning*
- EDTE 590 *Early Childhood Internship II (Student teaching) Supervision*
- EDEC 591 *Seminar on Teaching in Early Childhood*

Graduate:

- EDUC 632 *Relationship-based Caregiving: Principles of the Program for Infant/Toddler Care (PITC)*
- EDUC 634 *Programming for Preschoolers*
- EDUC 633 *Principles of Infant/Toddler Care and Education within Coaching Contexts*
- EDEC 740 *The Young Child: Applying Theory and Research*
- EDEC 744 *Language Acquisition in Learning Environments*
- EDEC 794 *Leadership and Advocacy in Early Childhood Settings*
- EDEC 810 *Supervision in Early Childhood Education*
- EDEC 811 *Current Trends and Issues in Early Childhood Education: Infant/Toddler Policy and Practice*
- EDEC 812 *Advanced Internship in Early Childhood Education*

SERVICE

Board Memberships

- Midlands Education and Business Alliance (2025)
- South Carolina Infant Mental Health Association (2016-present)
- South Carolina Education Deans Alliance (2021-present)
- Bright Horizons at USC Board of Directors (2016-2023)
- Early Childhood Development Program, Midlands Technical College Advisory Board (2013-2017)

Service Roles in Professional Publications

Editorial Board:

- Early Childhood Education Journal (2021-2025)
- Journal of Early Childhood Teacher Education (2015-2022)
- Arts Education Policy Review Guest Co-Editor (2017)

Reviewer for:

- *Journal of Early Childhood Teacher Education*
- *Early Childhood Education Journal*
- *Action in Teacher Education*
- *Contemporary Issues in Early Childhood*
- South Africa's National Research Foundation (NRF): Research Portfolio Review (2020)

Service Roles in Professional Organizations

National Association for Early Childhood Teacher Educators

- Past-President (2019-2020)
- President (2017-2019)
- President-Elect (2015-2017)
- Nominations Committee (2020-2021)
- Awards committee (2011-2014)
- Conference planning committee (2006-2007)
- Recruitment committee (2006-2007)
- Region V Representative (2006)

National Association for the Education of Young Children

- Senior Advisor to Code of Ethics Revisions Workgroup (2023-2025)
- Professional Governance Board Transition Committee (2020)
- Professional Standards and Competencies Workgroup (2018-2019)
- Power to the Profession Engagement Committee (2018-2019)

Division for Early Childhood of the Council for Exceptional Children

- Personnel Preparation Position Statement revision committee (2020-2021)

Institute for Child Success

- Research Committee (2020-2022)

External Reviewer, Tenure and Promotion Cases

Indiana University Kokomo (2025)

Louisiana State University (2022)

University of Oklahoma (2018 & 2021)

University of Hawaii Manoa (2017)

Clemson University (2017)

Texas State University (2016)

Service to the Institution

University

- Member, Council of Academic Deans (2025-present)
- Co-Chair, Provost's Advisory Council for Interdisciplinary Programs (2023-present)
- Member, Garnet Apple Teaching Award Selection Committee (2015-2017)
- Member, USC Connect Council (2013-2014)

College & Department

- Graduate Director (2021-2025)
- Co-Chair, Committee for Educator Certification Programs (2021-2025)
- Chair, Advanced Programs in Education Committee (2021-2025))
- Chair, College of Education Quality Assurance Committee (2017-2018)
- Chair, Early Childhood Education Faculty Search Committee (2013-2014)
- College of Education Student Affairs Committee (2009-2013)
- Co-Chair, College of Education Coordinating Council: School and University Partnerships (2007-2011)
- Member, Department of Instruction and Teacher Education Steering Committee (2016-2020)
- Member, Department of Instruction and Teacher Education Curriculum Committee (2012-2014)
- Early Childhood Program Coordinator (2016-2017)
- Chair, Early Childhood Advanced Programs Committee (2013-2017)
- Chair, Early Childhood Awards and Scholarship Committee (2007-2016)
- Co-Advisor, Carolina Student Association for the Education of Young Children (2007-2008)

Service to the State and Local Community

- Member, South Carolina Dual Language Learner Project Advisory Committee (2020-2023)
- Member, South Carolina Infant and Early Childhood Mental Health Certificate Development Committee (2020-2021)
- Member, South Carolina ABC Quality Preschool Intentional Teaching Tool Revision Committee (2020)
- Chair, South Carolina Early Learning Standards Revision Committee (2014-2024)
- Member, South Carolina Department of Social Services *ABC Family Child Care Standards* Revision Committee (2011-2012)
- South Carolina Department of Social Services *ABC Grow Healthy Standards* Committee (2011-2012)
- President, South Carolina Association of Early Childhood Teacher Educator (2007-2009)

- *Thrive*Richland Advisory Council, Richland School District One (2020-2021)

HONORS AND AWARDS

SEC Academic Leadership Development Fellow (2025-2026)

Leonard F. Maiden Spirit of Service Award (2022)
University of South Carolina College of Education

Early Career Award in Teaching (2012)
University of South Carolina College of Education

Mortar Board Excellence in Teaching Award (2011)
University of South Carolina

Vivian Roberts Faculty Award (2002)
Ohio University School of Human and Consumer Sciences

Graduate Student Teaching Excellence Award (1998)
Iowa State University