

Jenna Spiering

School of Library and Information Science
University of South Carolina
211 Davis College
(803) 777-1676
Jenna.spiering@gmail.com

EDUCATION

PhD, University of Iowa: Teaching and Learning--Language, Literacy, and Culture, 2018

MA, University of Iowa: Library and Information Science, 2012

BA, University of Iowa: English Literature and Music Performance (Viola), 2008

ACADEMIC POSITIONS

Assistant Professor, University of South Carolina (2018-Present)

School Library Concentration Coordinator, University of South Carolina (2024-Present)

Adjunct Instructor, University of Iowa (Summer, 2018)

Editorial Assistant, *English Teaching Practice and Critique* (2017)

PROFESSIONAL POSITIONS

Teacher Librarian, Northwest Junior High School (2012-2017)

Media Secretary, North Central Junior High School (2010-2012)

RESEARCH

Grants – External

1. **Principal Investigator.** “Extending School Library Preparation Through Transitional Mentorship with Early Career School Librarians,” IMLS Laura Bush 21st Century Librarian Program, Early Career Development Grant. Funded for \$374,194 (2024-2027). Sponsored by the Institute for Museum and Library Service (IMLS).

2. **Principal Investigator.** “Full STEAM (and Social Studies) Ahead with TPS Grant Training in South Carolina,” Library of Congress Teaching with Primary Sources Program (TPS) Grant. Funded for \$249,675.28 (2021-2024) Sponsored by the Library of Congress (Co-PIs, Dr. Liz Hartnett and Valerie Byrd-Fort)
3. **Principal Investigator.** “Teaching Civil Rights History with Primary Sources,” Library of Congress Teaching with Primary Sources Program (TPS) Grant. Funded for \$101,628.10 (2021-2022) Sponsored by the Library of Congress. (Co-PI Associate Professor, Dr. Daniella Cook)
4. **Co-Principal Investigator.** “TPS Civil Rights K-12 Professional Learning Conference,” Library of Congress Teaching with Primary Sources (TPS) Eastern Regional Grant. Funded for \$24,605 (2021-2022) Sponsored by the Library of Congress (Co-PI, Associate Professor, Dr. Daniella Cook)
5. **Co-Principal Investigator.** “LGBTQIA+ Topics in School Library Research: A Literature Review,” Takeshi Murofishi Research Award - \$500 (2020) – International Association of School Librarians (Co-PI with Professor, Lucy Santos Green)
6. **Consultant.** Library of Congress Teaching with Primary Sources (TPS) Grant. \$8,000 (October 1, 2019 – September 30, 2021) Sponsored by the Library of Congress.

Grants – Internal

7. **Principal Investigator.** “Exploring Student Response to Literature,” Sponsored by the College of Education Graduate Student Research Award, \$500 (January 2017-May 2017)

Grants (Non-Awarded)

1. **Principal Investigator.** “Extending School Library Preparation Through Transitional Mentorship with Early Career School Librarians,” Institute for Museum and Library Service (IMLS) Early Career Development Grant, \$343,889 (2023). Invited to Submit Full Proposal.
2. **Principal Investigator.** “Building a Community of Advocates Through a School Librarian LGBTQ Young Adult Literature Inquiry Group,” ALA Diversity Research Grant, \$2500 (2020) (Co-PI Valerie Byrd-Fort). Not Awarded.

Journal Articles (Refereed)

1. **Spiering, J.,** Cook, D & Johnson, C. (Manuscript in Progress) Teaching the Civil Rights Movement: Raising Educators' Racial Consciousness in Professional Development Settings. For the *International Journal of Interdisciplinary Studies in Education*.

2. Dreeszen Bowman, J. & **Spiering J.** (Accepted with Minor Revisions) Contesting Queer Books: Analyzing the Discourses in Public Comment Sections at School Board Meetings. *The Library Quarterly*.
3. **Spiering, J.** & Kedley, K. (Forthcoming, 2024) From book rating to book bans: A Critical Content Analysis of BookLooks.org's report cards on LGBTQIA+ titles. *The Journal of Intellectual Freedom and Privacy*.
4. Cook, D., Duke, K., Morton, B., & **Spiering, J.** (2024) Collections, Collaboration, & Community: Lessons from a Place Based Professional Development on the Long Civil Rights Movement. *Teaching with Primary Sources Consortium Journal*.
5. **Spiering, J.** & Cook, D.A. (2024) Sustained Inquiry into the Civil Rights Movement: Creating Space, Time, and Community in Educator Professional Development. *Teaching with Primary Sources Consortium Journal*.
6. **Spiering, J.**, Green, L. & Dreeszen Bowman, J. (2023) "LGBTQIA+ Inclusive School Library Research: A Systematic Literature Review." *School Library Research*.
7. **Spiering, J.** & Amato, N. A. (2022) "Nothing to do but be borne and steered": Unpacking Feminist Scripts in Elana Arnold's Damsel. *International Journal of Young Adult Literature*.
8. **Spiering, J.** & Lechtenberg, K. (2020) Rethinking curation in school libraries and school library education: Critical, conceptual, collaborative. *School Libraries Worldwide*.
9. **Spiering, J.** & Kedley, K. (2019) "You can't go back to holding hands": Reading Judy Blume's *Forever* in the #MeToo era. *Study and Scrutiny*, 3(2).
10. **Spiering, J.** (May/June 2019) Engaging adolescent literacies with the Standards. *Knowledge Quest*, 47(5).
11. **Spiering, J.** (2017) Reviewing to exclude? Critical Discourse Analysis of LGBTQ YA literature book reviews for school librarians. *The ALAN Review*, 44(2).
12. Kedley, K. E. & **Spiering, J.** (2017) Using LGBTQ graphic novels to dispel myths about gender and sexuality in ELA classrooms. *English Journal*, 107(1).

Journal Articles (Editorially Reviewed)

13. Gargano-Smith, B. & **Spiering, J.** (Under Review) Miles from anywhere: Using short stories to highlight rural counterstories. *The Rural Educator*.
14. Cox, T., & **Spiering, J.** (Under Review) *Be Prepared: Understanding Censorship Trends in South Carolina Schools*. Palmetto Administrator.

15. Green, L., **Spiering, J.**, Kitzie, V., & Erlanger, J. (2022, August). *Beyond building the collection: Make your teaching practice LGBTQIA+ inclusive*. School Library Connection.
16. **Spiering, J.** (2020) Research roundup: Teen-driven Services. *Young Adult Library Services (YALS)*.
17. **Spiering, J.**, Lechtenberg, K., & Amato, N. A. (January/February 2020) Sexual assault and trauma in young adult literature. *School Library Connection*.
18. **Spiering, J.** (January/February 2019) Bridging theory and practice: Critical youth studies and school libraries. *School Library Connection*.

Invited Journal Articles (Non-Refereed)

19. **Spiering, J.** (2024) Spending Time with Graphic Novels and Primary Sources in the Classroom. *Booklist*.
20. **Spiering, J.**, Adkins, D., Cahill, M. & Cook, D. (March/April 2024) Interdisciplinary Collaboration in School Library Research. *Knowledge Quest* 52(4).
21. **Spiering, J.** & Kitzie, V. (June 2023) Five ways to support LGBTQIA+ students. *School Library Journal*.
22. **Spiering, J.** & Lechtenberg, K. (January/February 2021) Research into practice: Rethinking curation. *Knowledge Quest*.

Books

1. Santos Green, L., **Spiering, J.**, Kitzie, V., & Erlanger, J. (2022). *LGBTQIA+ inclusive children's librarianship: Queer-positive policies, programs, and practices*. Santa Barbara: Libraries Unlimited.

Book Chapters

1. Amato, N. & **Spiering, J.** (2023) Illustrating Triple Consciousness in Melanie Gillman's *As the Crow Flies*. In Maldonado, B. (Ed), *Increasing visual literacy and critical thinking skills through graphic novels*. Lanham, MD: Rowman, Littlefield.
2. Amato, N. & **Spiering, J.** (2022) Color palettes and peculiar panels: Studying narrative structure in Tille Walden's *On a Sunbeam*. In Greathouse, P. & Miller, H. (Eds), *Queer Adolescent Literature as a Complement to the English Language Arts Curriculum* (2nd ed.). Lanham, MD: Rowman & Littlefield.

3. Thein, A., Lechtenberg, K., **Spiering, J.**, & Amato, N. (2020) When the fire burns out: Ambivalence, despondence, and despair as responses to sexual trauma in *Asking for It*. In Connors, S.P. & Hengtes, S., *Girls on fire: Creating consciousness, informing action*. New York: McFarland.
4. **Spiering, J.** & Kedley, K. (2018) “Grieving like a normal person”: Examining responses to grief in Nina LaCour’s *We Are Okay*. In Falter, M. & S. Bickmore (Eds), *13 Reasons Why and 13 other books where people die*. Lanham, MD: Rowman & Littlefield.

Invited Book Chapters

5. Kedley, K. & **Spiering, J.** (2019) Defining gender and sexuality in LGBTQ youth memoirs. In Guzetti, B, Dunkerly-Bean, J, & Bean, T (Eds), *Literacies, sexualities, and gender: Understanding identities from preschool to adulthood*. New York: Taylor and Francis.

Position Statements

1. Cox, T., & **Spiering, J.** (2022) SCASL Position Statement on Book Review Sources and Rating Systems.
2. Lechtenberg, K., **Spiering, J.**, Chen, D., & Grigsby, S. (2021) AASL Position Statement on Labelling Practices.

Invited Blog Post

1. **Spiering, J.** (2016). Graphic novels for developing multiple literacies. *Iowa Reading Research Center Blog*. Retrieved from <http://www.iowareadingresearch.org/blog/2016/03/>

Honors and Awards

- Rising Star Award, College of Information and Communications, University of South Carolina, 2024
- iSchool Teaching Award, School of Information Science, University of South Carolina, \, 2024
- Winner (with Kate Lechtenberg, PhD) American Association of School Librarians Research Grant, 2020.

International Presentations (Refereed)

1. Dreeszen Bowman, J. & **Spiering J.** (2024, October). “Critical Discourse Analysis of Anti-LGBTQIA+ Rhetoric in School Board Debates Over Literature.” To be presented at the Annual Meeting of the International Association of School Libraries (Virtual).

2. **Spiering, J.** & Dreeszen Bowman, J. (2022, July). *A Systematic Review of K-12 LGBTQIA+ School and Public Library Research*. Presented at the Annual Meeting of the International Association of School Libraries, Columbia, South Carolina, U.S.
3. **Spiering, J.**, Byrd-Fort, V., & Shelek, C. (2022, July). *Collaborate with Graphic Novels and Primary Resources*. Presented at the Annual Meeting of the International Association of School Libraries, Columbia, South Carolina, U.S.
4. Green, L. & **Spiering, J.** (2021, April) *Difficult Conversations: Confronting social justice issues through literature and reading efforts in South Carolina, U.S.A*. Presented at the International Federation of Library Associations Mid Term Meeting (Virtual).
5. **Spiering, J.** & Kedley K. (2021, April) *Queer Theory to Unpack Sex, Physical Intimacy, Consent in LGBTQ YA Literature*. Paper presented at the “Let’s Talk About Sex in YA” Conference at the University of Cambridge, UK (Virtual).
6. **Spiering, J.** & Santos Green, L. (2019, October). *LGBTQ-inclusive school library programming*. Presentation at the Annual Meeting of the International Association of School Libraries, Dubrovnik, Croatia.

National Presentations (Refereed)

7. Moore, P., Mooris, R., **Spiering, J.** & Valenza, J. (2024, October) *Opening the Pipeline: Sustaining Recruitment for School Librarianship*. To be presented at the Annual Meeting of the Association for Library and Information Science Education, Portland, OR.
8. **Spiering, J.**, & Kedley, K. (2024, April) *Uncovering the agenda: A Critical Discourse Analysis of BookLooks.org “report cards” for LGBTQIA+ titles*. To be presented at annual meeting of the American Educational Research Association, Philadelphia, PA.
9. **Spiering, J.**, Cook D.A., Cahill, M. & Agosta, D. (2023, October) *Interdisciplinary collaboration in school library research*. Presented at the Research Empowering Practice session at the biennial meeting of the American Association of School Librarians conference, Tampa, Fl.
10. **Spiering, J.** & Valerie Byrd Fort. (2023, October). Creative approaches to integrating graphic novels in the classroom. Poster presented at the biennial meeting of the American Association of School Librarians conference, Tampa, Fl.
11. Amato, N. & **Spiering, J.** (2022, December). “*Only white women get to be damsel in distress*”: *Analyzing popular feminism in Elana Arnold’s Damsel*. Presented at the Annual Meeting of the Literacy Research Association in Phoenix, AZ.

12. **Spiering, J.**, Byrd-Fort, V., Hartnett, L. & Shelek, C. (2022, June). *Full STEAM ahead: Graphic novels and primary sources*. Presented at the American Library Association Annual Meeting in Washington, D.C.
13. Cook, D.A., & **Spiering, J.** (2022, April) *Teaching the Civil Rights Movement: Educators' racial literacy in professional development settings*. Presented at the American Educational Research Association Annual Meeting in San Diego, CA.
14. **Spiering, J.** & Hartnett, L. (2022, March) *Full STEAM Ahead: Pairing Graphic Novels and Primary Sources with Elementary Students*. Presented at the National Council of History Education Annual Meeting (Virtual).
15. Cook, D. A., **Spiering, J.**, Duke, K., & Morton, B. (2022, March) *The struggle continues: Engaging the long Civil Rights Movement*. Presented at the National Council of History Education Annual Meeting (Virtual).
16. Amato, N.A. & **Spiering, J.** (2021, November) *Color and Panel Structure in Tillie Walden's Webcomic On a Sunbeam*. Paper presented at the National Council of Teachers of English Annual Meeting (Virtual).
17. Paige, D., Green, L., **Spiering, J.**, & Kitzie, V. (2021, August). *Policies and Practices for LGBTQIA+ Inclusive Libraries: What Trustees Need to Know*. Associate of Library Trustees, Advocates, Friends, and Foundations United for Libraries Virtual Conference.
18. **Spiering, J.** & Lechtenberg, K.D. (2020, October) *Discourses of Adolescence/ts and Collection Development*. Paper to be presented at the Association of Library and Information Science Education Annual Meeting (Virtual).
19. **Spiering, J.** & Kedley, K. (2020, June 18-20) *Reading the body: Representations of gender, fatness, and (dis)ability in children's picturebooks featuring animals*. Paper to be presented at the Children's Literature Association Annual Meeting in Bellevue, WA. (Conference canceled)
20. **Spiering, J.**, Lechtenberg, K.D., & Amato, N.A. (2020, April 17-21) *Conceptual Curation: Toward a More Collaborative and Critical Approach for English Language Arts Teachings and School Librarians* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/w7swcep> (Conference Canceled)
21. **Spiering, J.** & Kedley, K. (2019, December) *Evading the erotic and evoking the euphemism: Sex and physical intimacy information in LGBTQ YA literature*. Paper presented at the 69th Annual Meeting of the Literacy Research Association, Tampa, FL.
22. **Spiering, J.** & Lechtenberg, K. (2019, November). *Process over product: Rethinking curation in school libraries*. Presentation at the Biennial Meeting of the American Association of School Librarians, Louisville, KY.

23. **Spiering, J.** (2019, May). *Discussion public and private histories in graphic memoirs*. Presentation at the annual meeting of the Denver Pop Culture con, Denver, CO.
24. **Spiering, J., Santos Green, L. & Kitzie, V.** (2019, June). *Beyond collection development: Creating queer-inclusive elementary school library programming*. Presentation at the annual meeting of the American Library Association, Washington D.C.
25. Thein, A., **Spiering, J.** & Lechtenberg, K. (2019, April). *White teacher identities and pedagogical decision-making: Teacher educators leaning into moments of racial tension in their young adult literature courses*. Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, Canada.
26. **Spiering, J.** & Kedley, K. (2018, December). *Kind of, maybe, definitely gay”:* *Discourses of queer youth circulating in an LGBTQ literature discussion*. Paper presented at the 68th Annual Meeting of the Literacy Research Association, Indian Wells, CA.
27. Thein, A.H., **Spiering, J.** & Lechtenberg, K. (2018, December). *Leaning into racial tension: Cultivating emotion and discomfort in English education*. Paper presented at the 68th Annual Meeting of the Literacy Research Association, Indian Wells, CA.
28. **Spiering, J.** & Kedley, K. (2018, November). *Public and private histories told through graphic memoirs*. Symposium conducted at the 107th Annual Convention of the National Council of Teachers of English, Houston, TX.
29. **Spiering, J.** & Kedley, K. (2018, November). *Giving voice to the unvoice-able: Discussing death through literature in the middle and high school classroom*. Presentation at the 107th Annual Convention of the National Council of Teachers of English, Houston, TX.
30. **Spiering, J.** & Kedley, K. (2017, December). *Defining Gender and Sexuality in LGBTQ Youth Memoirs*. Paper presented at the 67th Annual Meeting of the Literacy Research Association, Tampa, FL.
31. **Spiering, J.** (2017, December). *Discourses of adolescence in diverse high school students’ responses to literature*. Paper presented at the 67th Annual Meeting of the Literacy Research Association, Tampa, FL.
32. Thein, A.H. & **Spiering, J.** (2017, November). *Rethinking race in multicultural literature pedagogy: An analysis of discursive and embodied mobilization of emotion in moments of racial tension*. Presentation at the 106th Annual Convention of the National Council of Teachers of English, St. Louis, MO.
33. Thein, A.H. & **Spiering, J.** (2016, December). *(De)Mobilizing emotion about race in multicultural literature pedagogy*. Paper presented at the 66th Annual Meeting of the Literacy Research Association, Nashville, TN.

34. Kedley, K. & **Spiering, J.** (2016, December). *LGBTQ graphic novels in conversation with gender and sexuality in the ELA classroom*. Paper presented at the 66th Annual Meeting of the Literacy Research Association, Nashville, TN.
35. **Spiering, J.** (2016, November). *A place on the shelf: School librarians and book reviews*. Presentation at the 105th Annual Convention of the National Council of Teachers of English, Atlanta, GA.
36. **Spiering, J.** (2015, December). *The figured worlds of young adult book reviews: Imagining a New Audience for LGBTQ literature*. Paper presented at the 65th Annual Meeting of the Literacy Research Association, Carlsbad, CA.
37. **Spiering, J.** (2014, December). *Selection and the "Collection": Trends and issues in school library collection development*. Paper presented at the 64th Annual Meeting of the Literacy Research Association, Marco Island, FL.

Accepted National Refereed Presentations

38. Kedley, K. & **Spiering, J.** (2019, November). *Misfits, Fatness, and "those" books: Graphic novels, comics, and teacher education*. Accepted presentation for the Annual Meeting of the National Council of Teachers of English, Baltimore, MD.
39. **Spiering, J.** & Kedley, K. (2019, November). *Teaching young adult literature in the #MeToo era*. Accepted presentation for the Annual Meeting of the National Council of Teachers of English, Baltimore, MD.
40. Kedley, K. & **Spiering, J.** (2015, November). *A Transnational Feminist Critique of Texts in the Secondary Classroom*. Accepted presentation for the Annual Meeting of the National Women's Studies Association, Minneapolis, MN.

Regional Presentations

1. **Spiering, J.**, Byrd Fort, V. & Kitzie, V. (2024, June) *Developing your AI plan for the 24-25 school year*. SCASL Summer Institute in Columbia, SC.
2. **Spiering, J.**, Bryd Fort, V., & Kitzie, V. (2024, March). *Generative AI: What School Librarians Need to Know*. Preconference workshop session presented at the SCASL Annual Conference in Columbia, SC.
3. **Spiering, J.**, Bryd Fort, V., Thore, H. (2023, March). *Building Partnerships and Establishing a Culture of Collaboration in Your Library*. Preconference workshop session presented at the SCASL Annual Conference in Columbia, SC.
4. **Spiering, J.** & Byrd Fort, V. (2022, October). *Self-Censorship in School Libraries*. Presented at the SCASL/USC/BoE Midlands Regional Workshop.

5. **Spiering, J.** (2022, October). *Self-Censorship in School Libraries*. Presented at the SCASL/USC/BoE Upstate Regional Workshop.
6. **Spiering, J.** (2022, October). *Self-Censorship in School Libraries*. Presented at the SCASL/USC/BoE PeeDee Regional Workshop.
7. **Spiering, J., & Shelek, C.** (2022, March). *Full STEAM ahead: Pairing graphic novels and primary sources from the Library of Congress*. Preconference workshop session presented at the SCASL Annual Conference in Myrtle Beach, SC.
8. **Spiering, J.** (2020, June). *Building LGBTQIA+ inclusive collections in school libraries*. Presented at the SCASL Summer Institute: Tackling Equity, Diversity, & Inclusion in the School Library.
9. **Spiering, J., Kitzie, V., & Santos Green, L.** (2020, March). *LGBTQIA+-inclusive programming and collections*. Presented at the SCASL Annual Conference Preconference session: *All are welcome here: Diversity and social justice in school libraries*.
10. **Spiering, J.** (2020, February). *Top 20 Takeaways from AASL Conference 2019*. Presented at the SCASL/USC PeeDee Regional Workshop
11. **Spiering, J.** (2020, February). *Top 20 Takeaways from AASL Conference 2019*. Presented at the SCASL/USC Midlands Regional Workshop
12. **Spiering, J.** (2020, February). *Top 20 Takeaways from AASL Conference 2019*. Presented at the SCASL/USC Low Country Regional Workshop, Columbia, SC.
13. **Spiering, J.** (2019, June). *Connecting biographical picturebooks with primary sources to teach Civil Rights*. Presented at the SCASL Summer Institute, Columbia, SC.
14. **Spiering, J.** (2019, March). *Building LGBTQ-Inclusive School Library Collections*. Presented at the Annual Conference of the South Carolina Association for School Librarians, Columbia, SC.
15. **Spiering, J.** (2019, February). *Building Diverse and Inclusive Young Adult Library Collections*. Presented at the SCASL/USC Midlands Regional Workshop
16. **Spiering, J.** (2019, January). *Building Diverse and Inclusive Young Adult Library Collections*. Presented at the SCASL/USC Low Country Regional Workshop, Columbia, SC.
17. **Spiering, J.** (2019, January). *Building Diverse and Inclusive Young Adult Library Collections*. Presented at the SCASL/USC Upstate Regional Workshop, Columbia, SC.

18. **Spiering, J.** (2016, January). *Reviewing to Exclude? Critical discourse analysis of LGBTQ young adult literature book reviews for school librarians*. Presented at the Martin Luther King Jr. Diversity Research Symposium at the University of Iowa College of Education, Iowa City, IA.
19. **Spiering, J.,** Austin, A., & Harris, J. (2015, April). *Information Literacy Bootcamp*. Presented at the Annual Meeting of the Iowa Association of School Librarians, Des Moines, IA.

Invited (Non-Refereed) Research Presentations

1. **Spiering, J.** (2022, March) *Defending LGBTQIA+ young adult literature in classrooms and libraries*. Presented on the CIC's Diversity, Equity, and Inclusion Research Symposium Panel in Columbia, SC.
2. **Spiering, J.** (2021, September) *Rethinking Curation of School Libraries and School Library Education: Critical, Conceptual, Collaborative*. Presented at the CIC Award-Winning Research Lunch and Learn in Columbia, SC.
3. **Spiering, J.** (2019, October 5-7) *Children's literature and children's collections*. Six lectures presented at the National Chung Hsing University Graduate Institute of Library & Information Science in Taichung City, Taiwan.
4. **Spiering, J.** (2019, March 29). *Building (and going beyond) empathy: What role can youth literature play?* Presented at the Cora Paul Bomar Summit at the University of North Carolina, Greensboro.

Webinars

5. *Generative AI: What Librarians Need to Know*, Webinar Presenter (2024, February). South Carolina State Library.
6. *Ed Censorship and the Role of Book Banning*, Webinar Panelist (2022, February). *Racial and Social Justice in Ed Prep Webinar Series*, American Association of Colleges for Teacher Education.
7. *Reviewing LGBTQ Materials for School Library Collections*, Webinar Presenter (2018, August). *School Library Media Connection Webinar Series*, ABC-CLIO (Honorarium: \$250)

Media Coverage

1. Green, M. (2021, Nov 18) [Superintendent Spearman Responds to Gov. McMaster's Letter About Controversial Book in School Library](#). WIS News 10.

Invited Professional Development

1. **Spiering, J.** *Engaging Multiple Literacies with Graphic Novels*. (February, 2024). Berkeley County School District Librarians Professional Development. Hanahan, SC.
2. **Spiering, J.** (Panelist) *LGBTQIA+ Programs and Services*. (March, 2023). LJ & SLJ Public Library Youth Leadership Services Summit: Learning and Leading at Every Level. Ft Lauderdale, FL.
3. **Spiering, J.** & Byrd Fort, V. *Creating a Culture of Collaboration*. (2023, March). Newberry Librarians Meeting. Newberry, SC.
4. **Spiering, J.** (Panelist) *Book Challenges and Coalition Building*. (November, 2022). OPAL (Oconee, Pickens, and Anderson Libraries) Meeting. Virtual
5. **Spiering, J.** *Navigating a Climate of Book Challenges and Censorship*. (October, 2022). Berkeley County School Library Association Professional Development. Virtual.
6. **Spiering, J.** & Byrd Fort, V. *Self-Censorship in School Libraries* (September, 2022). Charleston Community School District Professional Development Workshop. Charleston, SC.
7. **Spiering, J.** *Practitioner Research in the School Library*. (March, 2021) International Boys School Coalition Ideas Lab.
8. **Spiering, J.** *Building LGBTQ Inclusive School Library Collections*. (2019, September). Charleston Community School District Professional Development Workshop. Mt. Pleasant, SC.
9. **Spiering, J.** *Walking the Walk with Inclusive Collections*. (2019, September). Charleston Community School District Professional Development Workshop. Mt. Pleasant, SC.
10. **Spiering, J.** *Diversity in Children's and Young Adult Literature* (2019, September). South Carolina International Reading Association (Aiken Council) Meeting Presentation. Aiken, SC.
11. **Spiering, J.** *Building Inclusive School Library Collections* (2019, September). Lexington One Professional Development Workshop. Lexington, SC.
12. **Spiering, J.** *Building Inclusive School Library Collections* (2019, August). Richland One Professional Development Workshop. Columbia, SC.
13. **Spiering, J.** (2018, January) *Critical Reflections on Race and Privilege in the Classroom: A Writing Workshop*, Co-facilitator. Augustana College Winter Symposium (Special Topic: Privilege)

14. **Spiering, J.** *LGBTQ Issues in K-12 Settings* (2017, May). University of Iowa Libraries Staff Development and Diversity Series, Iowa City, IA.

Professional Development Workshops Offered

15. **Spiering, J.**, Byrd Fort, V., & Hartnett, L. (2024, February). Full STEAM (and Social Studies) Ahead with TPS Grant Training in South Carolina: Pairing Picturebooks and Primary Sources for Elementary School Educators, Featuring Guest Speakers, R. Gregory Christie & Dinah Johnson. iSchool/SCCCL, Columbia, SC.
16. **Spiering, J.**, Byrd Fort, V., & Hartnett, L. (2023, October). Full STEAM (and Social Studies) Ahead with TPS Grant Training in South Carolina: Pairing Graphic Novels and Primary Sources for High School Educators, Featuring Guest Speakers, Ian Rosenberg, Mike Cavallaro & Amanda Jones. iSchool/SCCCL, Columbia, SC.
17. **Spiering, J.**, Byrd Fort, V., & Hartnett, L. (2023, September). Full STEAM (and Social Studies) Ahead with TPS Grant Training in South Carolina: Pairing Graphic Novels and Primary Sources for Middle School Educators, Featuring Guest Speakers, Tom Bober, Maris Wicks & Jim Ottaviani. iSchool/SCCCL, Columbia, SC.
18. **Spiering, J.**, Byrd Fort, V., & Hartnett, L. (2023, April). Full STEAM (and Social Studies) Ahead with TPS Grant Training in South Carolina: Pairing Graphic Novels and Primary Sources for High School Educators, Featuring Guest Speakers, Kiku Hughes, Frank Baker, & Tim Oglie. iSchool/SCCCL, Columbia, SC.
19. **Spiering, J.**, Byrd Fort, V., & Hartnett, L. (2022, November). Full STEAM (and Social Studies) Ahead with TPS Grant Training in South Carolina: Pairing Picturebooks and Primary Sources for Elementary Educators, Featuring Guest Speaker, Helaine Becker. iSchool/SCCCL, Columbia, SC.
20. **Spiering, J.**, Byrd Fort, V., Hartnett, L., & Shelek, C. (2022, September). Full STEAM (and Social Studies) Ahead with TPS Grant Training in South Carolina: Pairing Graphic Novels and Primary Sources for Middle School Educators, Featuring Guest Speaker, Nathan Hale. iSchool/SCCCL, Columbia, SC.
21. **Spiering, J.**, Byrd Fort, V., Hartnett, L., & Shelek, C. (2022, April). Full STEAM (and Social Studies) Ahead with TPS Grant Training in South Carolina: Pairing Graphic Novels and Primary Sources for High School Educators, Featuring Guest Speaker, Nate Powell. iSchool/SCCCL, Columbia, SC.
22. **Spiering, J.**, Byrd Fort, V., Hartnett, L., & Shelek, C. (2021, November). Full STEAM (and Social Studies) Ahead with TPS Grant Training in South Carolina: Pairing Graphic Novels and Primary Sources for Elementary Educators, Featuring Guest Speaker, Tom Bober. iSchool/SCCCL, Columbia, SC.

Guest Lectures

23. *Pedagogical Theories* (2023, March) University of South Carolina: SLIS 703: Reference and Instruction, Columbia, SC.
24. *Qualitative Methods and Critical Discourse Analysis* (2021, November) University of South Carolina: SLIS 802: Theory and Research Methods in Library and Information Science, Columbia, SC.
25. *Collection Development and Selection Practices with LGBTQ Materials* (2021, July) University of Iowa, Class: Collection Development, Iowa City, IA.
26. *Pedagogical Theories* (2020, November) University of South Carolina: SLIS 703: Reference and Instruction, Columbia, SC.
27. *Collection Development and Selection Practices with LGBTQ Materials* (2020, July) University of Iowa, Class: Collection Development, Iowa City, IA.
28. *Information services and information literacy programs in school libraries.* (2020, April) University of South Carolina: SLIS 703: Reference and Instruction, Columbia, SC.
29. *Collection Development and Selection Practices with LGBTQ Materials* (2019, July) University of Iowa, Class: Collection Development, Iowa City, IA.
30. *Collection Development and Selection Practices with LGBTQ Materials* (2018, July) University of Iowa, Class: Archives and Media for School Librarians, Iowa City, IA.
31. *Collection Development and Selection Practices* (2017, July) University of Iowa, Class: Archives and Media for School Librarians, Iowa City, IA.
32. *Reading aloud and selecting children's literature*, University of Iowa, Class: The Interpretation of Literature Service Learning, Other People's Stories and Our Own (January 2017)
33. *Collection Development and Selection Practices* (2016, July) University of Iowa, Class: Archives and Media for School Librarians, Iowa City, IA.
34. *Critical Discourse Analysis Using the Methods of Gee and Fairclough*, the University of Iowa, Class: Critical Discourse Analysis in Education (April 2016)

EDITORIAL ACTIVITIES AND REVIEWING

Proposal Reviewer, *Library Research Seminar VIII* (2024)

Manuscript Reviewer, *Multicultural Perspectives*, 2 Manuscript (2023-2024)

Manuscript Reviewer, *Research on Diversity in Youth Literature*, 1 Manuscript (2023)

Manuscript Reviewer, *Journal of Children's Literature*, 1 Manuscript (2023)

Manuscript Reviewer, *British Educational Research Journal*, 1 Manuscript (2022)

Manuscript Reviewer *School Libraries Worldwide*, 3 Manuscripts (2020-2023)

Manuscript Reviewer, *Journal of Lesbian Studies*, 1 Manuscript (2019)

Manuscript Reviewer, *English Teaching Practice and Critique*, 5 Manuscripts (2018-Present)

Manuscript Reviewer, *English Journal*, 6 Manuscripts (2017-Present)

Manuscript Reviewer, *The ALAN Review*, 5 Manuscripts (2017-Present)

Book Chapter Reviewer, *Service-Learning Initiatives in Teacher Education*, (2018)

PROFESSIONAL SERVICE

Committee Activity

Editorial Board Member, *School Library Research* (2024-2026)

Editorial Board Member, *School Libraries Worldwide* (2021-2024)

Member, Astrid Lindgren Memorial Award Nomination Committee for Children's and Youth Literature SIG (IASL) (2023-2024)

Secretary, AASL Educators for School Librarians Section (ESLS) (2021-2023)

Young Adult Library Services Association (YALSA) Representative, International Federation of Library Association's (IFLA) Section on Literacy and Reading (2019-2026)

Member, AASL Professional Learning Committee (2020-2021)

Member, AASL Task Force for Position Statement on Labeling (2020-2021)

Member of the YALSA Research Committee (2019-2020)

Member of the Reviewer Advisory Panel, *School Library Connection ABC-CLIO* (2018-2020)

Co-Chair, Iowa Teen Book Award Committee (2016-2018)

Professional Memberships

International Association of School Librarians (IASL)

International Federation of Library Associations and Institutions (IFLA)

American Library Association (ALA)

- American Association of School Librarians (AASL)
- Young Adult Library Services Association (YALSA)
- Graphic Novels and Comics Roundtable (GNCR)
- Library Research Round Table (LRRT)

American Educational Research Association (AERA)

Literacy Research Association (LRA)

National Council of Teachers of English (NCTE)

INSTITUTIONAL SERVICE

University Service

Faculty Senator, University of South Carolina Faculty Senate (2023-2026)

Member, Committee of Education Certificate Programs, College of Education, University of South Carolina (2022-2024)

Member, Advanced Programs in Education Committee, College of Education, University of South Carolina (2023-2024)

Member, AAUP Budget Committee, University of South Carolina-Columbia AAUP Chapter (2024-2025)

College Service

Member, CIC Budget Committee, University of South Carolina (2023-2026)

Member, CIC Research & Scholarship Advisory Council, University of South Carolina (2023-2024)

Member, CIC Ad-Hoc Task Force to Address Space Needs, University of South Carolina (2019-2021)

iSchool Committee Service

Chair, School Library and Literacy Committee, School of Information Science, University of South Carolina (2021-2025)

Member, ALA Accreditation Standards (Curriculum) Committee, University of South Carolina (2024-2025)

Member, Tenure Track Faculty Search Committee (School Libraries), School of Information Science, University of South Carolina (2023)

Chair, Tenure Track Faculty Search Committee (School Libraries), School of Information Science, University of South Carolina (2022-2023) **no candidates were interviewed*

Member, Research and Doctoral Committee, School of Information Science, University of South Carolina (2020-2023)

Chair, Tenure Track Faculty Search Committee, School of Information Science, University of South Carolina (2021-2022)

Advisor, Charleston Community School District Cohort #4, University of South Carolina (2020-2022)

Member, School Library Committee, School of Library and Information Science, University of South Carolina (2018-2021)

Member, Curriculum Committee, School of Library and Information Science, University of South Carolina (2019-2020)

Member, New Core Curriculum Writing Working Group, School of Library and Information Science, University of South Carolina (Fall 2019)

ALA Library Research Round Table Library Research Seminar (LRSVII) Local Planning Committee (2018-2019)

Grant Reviewer, Graduate and Student Professional Government Grant Review Committee Graduate College, University of Iowa (Fall 2017 and Spring 2018)

Advising

Member, Dissertation Committee for PhD Student Kiera Vargas (2024 – Present)

Advisor and Committee Chair for PhD Student, Cynthia Johnson (2022 – Present)

Advisor and Committee Chair for PhD Student, Katie Klein (2022 – Present)

Member, Dissertation Committee for PhD Student, Jesselyn Dreeszen Bowman (2023-Present)

Member, Dissertation Committee for PhD Student, Nick Vera (2021-present)

Thesis Advisor, Honors College, Undergraduate student, Baylis Wright (2024-2025).

Second Reader, Honors College, Undergraduate student, Danielle Cahn (2024).

Thesis Advisor, Honors College, Undergraduate student, Hannah Augsbach Lamma (2023-2024)

Thesis Advisor, Honors College, Undergraduate student, Dillon Kalbach (2022 – Present)

Member, Dissertation Committee for PhD Candidate, Laura Haverkamp (2019-2021)

REGIONAL PROFESSIONAL SERVICE

Committee Activity

Board Member and USC Liaison, South Carolina Association of School Librarians Board of Directors (2019-2025)

Member, South Carolina Collection Development Standards Working Group (2023-2024)

Regional Memberships

South Carolina Association of School Librarians (SCASL)

PROFESSIONAL DEVELOPMENT

Institutional Activity

Safe Zone Training, University of South Carolina (Fall 2018)

OTHER AWARDS AND HONORS

Fellowships and Scholarships

Ballard and Seashore Dissertation Fellowship - \$10,000 (Fall 2017) – Graduate College – University of Iowa

Graduate College Summer Dissertation Fellowship - \$4,000 (Summer 2017) – Graduate College – University of Iowa

Margaret A. Sloan Scholarship (Merit Based) - \$750 (Fall 2016) - College of Education – University of Iowa

Research

Martin Luther King, Jr. Diversity Research Symposium (Competitive) - \$250 (Jan 2016) - University of Iowa – First Place Award Winner in Graduate Student Research Competition “Reviewing to Exclude? Critical Discourse Analysis of LGBTQ Young Adult literature book reviews for school librarians”

Recognition

Iowa Association of School Librarians Outstanding School Library Award (April 2014)

Professional Grants

Iowa City Community School District Foundation Grant Recipient, “Bag of Books Summer Reading Program,” \$2,500 (April 2014)