

**Department of Chemistry and Biochemistry Teaching Performance Review
Summative Evaluation (submitted to CAS)**

Instructor: _____ Course: _____

Date: _____ Semester: _____ Evaluator: _____

1. Organization of the Lecture

a. Did the lecture start/end on time?	No	Yes		
b. Was the lecture well prepared?	Below expectations	Meets expectations	Exceeds expectations	N/A
c. Did the lecture flow smoothly?	Below expectations	Meets expectations	Exceeds expectations	N/A
d. Was there a judicious use of class time?	Below expectations	Meets expectations	Exceeds expectations	N/A
e. Considering the level of the class, were there sufficient examples?	Below expectations	Meets expectations	Exceeds expectations	N/A

2. Presentation of the Lecture

a. Was the teacher enthusiastic?	Below expectations	Meets expectations	Exceeds expectations	N/A
b. Did the teacher speak clearly?	Below expectations	Meets expectations	Exceeds expectations	N/A
c. Was the writing well organized and easily read?	Below expectations	Meets expectations	Exceeds expectations	N/A
d. The amount of writing was...	Below expectations	Meets expectations	Exceeds expectations	N/A
e. Did the teacher make careless mistakes?	Below expectations	Meets expectations	Exceeds expectations	N/A
f. Did the teacher appear knowledgeable?	Below expectations	Meets expectations	Exceeds expectations	N/A
g. Did the teacher appear to be relaxed?	Below expectations	Meets expectations	Exceeds expectations	N/A
h. Did anything about the presentation inhibit learning?	Below expectations	Meets expectations	Exceeds expectations	N/A
i. Were the teacher's use of visuals (slides, overheads, demonstrations, etc.) effective?	Below expectations	Meets expectations	Exceeds expectations	N/A

3. Teacher-Student Interaction

a. Did the teacher seem genuinely interested in teaching the material to the students?	Below expectations	Meets expectations	Exceeds expectations	N/A
b. Did the vast majority of the students seem genuinely interested in learning the materials?	Below expectations	Meets expectations	Exceeds expectations	N/A
c. Did the teacher ask the students questions?	Below expectations	Meets expectations	Exceeds expectations	N/A
d. Did the teacher entertain questions from the students?	Below expectations	Meets expectations	Exceeds expectations	N/A
e. The teacher's answers to the student's questions were...	Below expectations	Meets expectations	Exceeds expectations	N/A

4. Course Materials

a. Does the course cover appropriate material? Is it aligned with the major requirements and/or core and elective courses?	Below expectations	Meets expectations	Exceeds expectations	N/A
b. Does the syllabus include contact information?	No	Yes		
c. Is the textbook of an appropriate level for this course?	Below expectations	Meets expectations	Exceeds expectations	N/A
d. Are homework assignments adequate in number, length, and level?	Below expectations	Meets expectations	Exceeds expectation	N/A
e. Do exams stress appropriate material?	No	Somewhat	Yes	N/A
f. Are exams of reasonable length?	No	Somewhat	Yes	N/A
g. What is your overall opinion of the teacher's performance in terms of course material preparation?	Fair	Good	Very good	Excellent

Using the definitions below, the **overall teacher's evaluation** is:

Unacceptable Fair Good Excellent Outstanding*

Unacceptable: The candidate has accomplished less than the minimally effective level of performance.

Fair: The candidate meets the minimally effective level of performance.

Good: The candidate's performance is clearly above the minimally effective level.

Excellent: The candidate significantly exceeds the minimally effective level of performance.

Outstanding: The candidate's performance is far above the minimally effective level.

** In teaching: outstanding is reserved for performance worthy of a CAS or University award. If marking 'outstanding' you must provide a written justification on par with a recommendation for a CAS/University teaching award below.*

Comments

Please comment on strengths and weaknesses and provide suggestions for improvement.