



**Student Annual Progress and Evaluation Summary**  
**Doctoral Program in School Psychology**  
*First Year*

**Student's Name:** \_\_\_\_\_

**Year Entered Program:** \_\_\_\_\_

**Advisor/Major Professor:** \_\_\_\_\_

**Current Academic Year:** \_\_\_\_\_

**Part I. Summer/Fall Planning for Next Academic Year** (Completed by student with mentor(s) by 10/1)

Program Requirements for First Year:

Professional Goals for this academic year:

- Complete course work
- Talk to professor(s) about research occurring in the department
- Identify a mentor for thesis
- Develop topic of interest for thesis
- Apply for course waivers
- Submit a master's program of studies (by summer)

**Part II. Spring Review of Past Academic Year** (Completed by student and mentor(s) by April 15)

Completion of program requirements:

Completion of professional goals:

Other major accomplishments:

**Part III. Evaluation Summary (Faculty Comments and Feedback completed by May 15)**

Academic Competencies:

	Exceeds Expectation	Appropriate Level	Needs Improvement	Unsatisfactory*	No Opportunity
Knowledge of identify, function and ethics	_____	_____	_____	_____	_____
Assessment Skills	_____	_____	_____	_____	_____
Direct Intervention Skills	_____	_____	_____	_____	_____
Indirect Intervention Skills	_____	_____	_____	_____	_____
Research Skills	_____	_____	_____	_____	_____
Psychological Science Foundations	_____	_____	_____	_____	_____

Professional Behavior

Timeliness of logs, files up to date etc.	_____	_____	_____	_____	_____
Professional Behavior	_____	_____	_____	_____	_____
Commitment to Professional Development	_____	_____	_____	_____	_____

\*Requires remedial plan

Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Committee’s Recommendation for Student’s Status:**

- Student in Good Standing.** The student is encouraged to continue in the program for another year, and general professional recommendations or suggestions for improvement may be offered.
- Competency Concerns- Remediation Requested with Suggested Plan.** The student is encouraged to continue in the program for a specified period of time, but is apprized, in writing, of problems perceived by the faculty and advised concerning their remediation.
- Competency Concerns- Remediation Required with Prescribed Plan.** The student is permitted to continue in the program pursuant to his or her successfully completing a specified and written program of remediation prescribed by the faculty.

\_\_\_\_\_  
 Major Professor (date)

\_\_\_\_\_  
 Student acknowledging feedback (date)

\_\_\_\_\_  
 Secondary Mentor / Advisor (if applicable)

Program Director comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 Program Director (date)