

NINA MORENO

Professor of Spanish & Second Language Acquisition

MorenoN@mailbox.sc.edu

EDUCATION

- Ph.D. Spanish Applied Linguistics, Georgetown University, 2007
Dissertation: "The effects of type of task and type of feedback on L2 development in CALL"
- M.S. Spanish Applied Linguistics, Georgetown University, 2004
- M.A.T. Spanish as a Foreign Language, Universidad de Alcalá de Henares, Spain, 1999
- B.A. English Applied Linguistics, Pontificia Universidad Católica de Ecuador, Ecuador 1995

ACADEMIC APPOINTMENTS

- Professor, Department of Languages, Literatures & Cultures, University of South Carolina 2023-present
Affiliations: Core Faculty Member of the Linguistics Program
- Associate Professor, Department of Languages, Literatures & Cultures, University of South Carolina 2013-2023
- Assistant Professor, Department of Languages, Literatures & Cultures, University of South Carolina 2007-2013
- Graduate Teaching Associate, Georgetown University 2000-2007
- Adjunct Instructor, Georgetown University 1999-2000
- Instructor of Spanish as a Second Language, ENFOREX Centro de Estudios, Madrid, Spain 1998-1999
- Instructor of English as a Foreign Language, Universidad S.E.K. Internacional, Quito, Ecuador 1995
- Instructor of Spanish as a Second Language and of English as a Foreign Language, Andean Center for Latin American Studies (ACLAS), Quito, Ecuador 1994-1995
- Instructor of English as a Foreign Language, Pontificia Universidad Católica del Ecuador, Quito, Ecuador 1992-1995

ADMINISTRATIVE APPOINTMENTS AT UNIVERSITY OF SOUTH CAROLINA

- Associate Chair and Undergraduate Director, Department of Languages, Literatures & Cultures 2023-present

Nina Moreno

Director, Foreign Language Education Program (undergraduate and M.A.T.) 2019-2022

Interim Director, Incubator for Teaching Innovation, College of Arts and Sciences Jan. 2021-June 2021

Senior Assistant Director, Incubator for Teaching Innovation, College of Arts and Sciences 2018-2021

Supervisor for Spanish Program Graduate Teaching Assistants 2007-2018, 2020-2021

Co-Director, Basic Spanish Language Program Jan. 2020-May 2020

Director, Basic Spanish Language Program 2014-2015

Assistant Director, Foreign Language Education Program 2012-2015

ADMINISTRATIVE APPOINTMENTS AT GEORGETOWN UNIVERSITY

Assistant Director, Intensive Advanced Spanish Program, 2003-2005

Co-Director, Spanish Immersion Program in Quito, 2000-2002, 2004

ADMINISTRATIVE APPOINTMENT AT UNIVERSIDAD CATÓLICA DEL ECUADOR

Coordinator, Level 1 Spanish, Pontificia Universidad Católica del Ecuador Quito, Ecuador 1994-1995

OTHER ADMINISTRATIVE APPOINTMENTS

Spanish Language Examiner, American Peace Corps Quito, Ecuador 1993

RESEARCH AREAS

Primary: Instructed Second Language Acquisition, Spanish Applied Linguistics, Technology in the L2 classroom

Secondary: Foreign Language Teacher Education, Spanish as a Heritage Language (SHL), Hispanics in the US South, Minoritized Languages

PUBLISHED RESEARCH & SCHOLARSHIP

BOOKS

1. Malovrh, P., & **Moreno, N.** (2023). *Second Language Identity: Awareness, Ideology, and Assessment in Higher Education*. Cambridge: Cambridge University Press.
2. Muñoz-Basols, J., **Moreno, N.**, Taboada, I., & Lacorte, M. (2017). *Introducción a la lingüística hispánica actual: teoría y práctica*. London: Routledge.

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3. Bueso, I., **Moreno, N.**, Vázquez, R., Wingeyer, H. (2005). Diferencias de usos gramaticales entre el español peninsular y el español de América. 2nd edition. (First edition 1999) Madrid: Editorial Edinumen.

REFEREED JOURNAL PUBLICATIONS & BOOK CHAPTERS

1. **Moreno, N.**, & Malovrh, P. (2020). Restructuring a Beginner Language Program: A Quantitative Analysis of the Effects of Traditional Face-to-Face versus Flipped-Blended Spanish Instruction. *Hispania*, 103(2), 259-274.
2. **Moreno, N.** (2019a). Type of feedback and assessment task modality: The role of depth of processing. In R. Leow (Ed.), *The Routledge Handbook of Second Language Research in Classroom Learning*, (pp. 140-157), London: Routledge.
3. **Moreno, N.** (2019b). Los sistemas educativos que acogen a estudiantes de habla hispana en el sistema de educación primaria y secundaria en EE.UU. Simposio Internacional sobre diversidad y contacto. Quito, Ecuador: Universidad Católica del Ecuador.
4. Malovrh, P., & **Moreno, N.** (2018a). Meeting the demands of globalization: One goal of ISLA research. In P. Malovrh and A. Benati (Eds.), *The Handbook of Advanced Proficiency in Second Language Acquisition*, Chapter 11, Hoboken, NJ: Wiley Blackwell & Sons.
5. Morgan-Short, K., Marsden, E., Heil, J., Issa, B. I., Leow, R. P., Mikhaylova, A., Mikolajczak, S., **Moreno, N.**, Slabakova, R., & Szudarski, P. (2018b). Multisite replication in second language acquisition research: Attention to form during listening and reading comprehension. *Language Learning*, 68(2), 392-437.
6. Cerezo, L., **Moreno, N.**, & Leow, R. (2016a). Psycholinguistically motivated CALL activities. In R. Leow, L. Cerezo, & M. Baralt (Eds.), *A psycholinguistic approach to technology and language learning*, pp. 243-257. Boston, MA: De Gruyter Mouton, 243-257.
7. Hsieh, H.-C., **Moreno, N.**, & Leow, R. (2016b). Awareness, type of medium, and L2 development: Revisiting Hsieh (2008). In R. Leow, L. Cerezo, & M. Baralt (Eds.), *A psycholinguistic approach to technology and language learning*, pp. 131-150. Boston, MA: De Gruyter Mouton, 131-150.
8. **Moreno, N.** (2014a). The challenges of establishing the spontaneous allocation of attention to meaning/form. In Z. H. Han, Z.H., & R. Rast (Eds.), *Input processing at the initial state of second language acquisition*, pp. 171-192. Cambridge: Cambridge University Press.
9. **Moreno, N.** (2014b). The place of individual differences in foreign language teaching assistants' education programs. In C. Sanz, & B. Lado (Eds.), *Individual differences, L2 development and language program administration: From theory to application*, pp. 128-149. American Association of University Supervisors and Coordinators (AAUSC) 2013 Annual Volume. Boston, MA: Heinle.
10. Ducate, L., Lomicka, L., & **Moreno, N.** (2011). Wading through the world of Wikis: An analysis of three Wiki projects. *Foreign Language Annals*, 44 (3), 495-524.

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11. **Moreno, N.** (2009). The use of wikis in the writing of branching stories in a foreign language class. In m-ICTE 2009 Conference Proceedings, *Research, Reflections and Innovations in Integrating ICT in Education*, 304-308, Lisbon: Formatex Research Center.
12. Leow, R. P., Hsieh, H.-C., & **Moreno, N.** (2008a). Attention to form and meaning revisited. *Language Learning*, 58(3), 665–695.
13. **Moreno, N.**, & Taboada, I. (2008b). Alófonos emergentes de /n/, /r/ y /λ/ entre grupos de diferentes edades en el español quiteño. In I. Olza Moreno, M. Casado Velarde & R. González Ruiz (Eds.), *Actas del XXXVII Simposio Internacional de la Sociedad Española de Lingüística (SEL)*, pp. 579-589. Pamplona, Servicio de Publicaciones de la Universidad de Navarra, Spain.
14. Yearwood, E. L., Crawford, S., Kelly, M., & **Moreno, N.** (2007). Immigrant youth at-risk for disorders of mood: Recognizing complex dynamics. *Archives of Psychiatric Nursing*, 21(3), June, 162-171.
15. **Moreno, N.** (2001). El español en el ámbito de la Bolsa de Valores: Una propuesta didáctica. In J. Gómez de Enterría (Ed.), *De la investigación a la práctica en el aula: La enseñanza/ aprendizaje del español con fines específicos*, pp. 101-116. Madrid: Editorial Edinumen.
16. **Moreno, N.**, & Wingeyer, H. (2000). Simplificación del sistema verbal en el español de América. *Actas del XI Congreso Internacional de ASELE*, septiembre, Zaragoza, Spain.
17. Wingeyer, H., & **Moreno, N.** (1999). Observaciones de aspectos lingüísticos del español de América para una propuesta didáctica. *Frecuencia E-LE*, 12, 65-67.
18. Wingeyer, H., & **Moreno, N.** (1999). Análisis para una propuesta didáctica de aspectos lingüísticos del español de Hispanoamérica. *Actas del X Congreso Internacional de ASELE*, 22-25 de septiembre, Cádiz, Spain.

BOOK AND SOFTWARE REVIEWS

1. **Moreno, N.** (2008) En una palabra, Sevilla. A software review. *CALICO Journal*, 26 (1), 220-229.
2. **Moreno, N.** (2009). The key to a thorough understanding of language teaching. Review of M. Long & C. Doughty (Eds.). *The Handbook of Language Teaching*, Wiley-Blackwell, West Sussex, UK, 2009, pp. 803. In *Linguistics and Education*, 22 (2), 189-191.

WORK SUBMITTED & IN PROGRESS

1. **Moreno, N.** (submitted). The Spanish Heritage Language Learner in South Carolina: Learner identity, linguistic attitudes, and project-based approaches.
2. Rubina, A., & **Moreno, N.** (in progress). Language instruction on Twitter. Submitted to *LL&T*.
3. **Moreno, N.**, & Ducate, Lara (in progress). Personal Learning Networks (PLNs) in CALL Teacher Training: A qualitative study of the impact of PLNs in pre-service teachers' careers.

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4. **Moreno, N.**, Narváez, D., Liggins, M., & Ruiz, A. (in progress). The Revitalization Paradox among Kichwa Learners: A mixed-methods study in which we examine linguistic attitudes and language use practices among learners of an online Kichwa course.

SCHOLARLY PRESENTATIONS

CONFERENCE PRESENTATIONS

1. (submitted) **Advancedness in L2 Spanish for all: Examining proficiency, identity, and assessment in higher education.** American Association for Applied Linguistics (AAAL) 2024 Conference, Houston, TX, March 16-19, 2024 (with Paul Malovrh).
2. {accepted} **Perceptions and awareness of Heritage Language Learners in the US South.** American Council on the Teaching of Foreign Languages (ACTFL), November 17-19, 2023, Chicago, IL.
3. **Online Kichwa L2 and heritage learners: Paving the way for the revitalization process of a minoritized language in Ecuador.** EuroCALL 2023, University of Iceland, August 15-18, 2023, Iceland (with Daniela Narváez).
4. **Advancedness in L2 Spanish: Identity, proficiency, and Critical Language Awareness in Higher Education.** 105th Annual American Association for Teachers of Spanish and Portuguese (AATSP), June 26-29, 2023, Salamanca, Spain (with Paul Malovrh).
5. **¿Quiénes somos? A Project-based course to explore identity among heritage language learners of Spanish.** 105th Annual American Association for Teachers of Spanish and Portuguese (AATSP), June 26-29, 2023, Salamanca, Spain.
6. **The SEC Spanish Consortium: Linguistic gratuity and language documentation among Latinx populations in New Destination Communities of the U.S. South.** XXVIII Spanish in the US (SIUS) & Spanish in Contact with Other Languages Conference, April 6-8, 2023, Southern Methodist University, Dallas, TX (with Stephen Fafulas, Chad Howe, Dennis Preston, Aris Moreno Clemens, Rafael Orozco, Erin O'Rourke, & Alicia Cipria).
7. **The effects of individual differences on ethnolinguistic ideologies and language use among online Kichwa learners.** American Association for Applied Linguistics (AAAL) 2023 Conference, Portland, OR, March 18-21, 2023 (with Miriam Liggins, Daniela Narváez, & Arawi Ruiz).
8. **Heritage language learners in a new destination state: Can you see them?** SEC Spanish Consortium Conference, University of Mississippi, Oxford, MS, March 9-10, 2023.
9. **The SEC Spanish Consortium: Working towards Equity and Documenting Language Change among Latinx Populations in New Destination Communities of the U.S. South.** NWAV50, October 13-15, 2022, Stanford University, San José, CA, hybrid (with Stephen Fafulas, Chad Howe, Dennis Preston, Aris Moreno Clemens, Rafael Orozco, Erin O'Rourke, & Alicia Cipria).
10. **The revitalization paradox among online Kichwa learners in Ecuador.** American Association for Applied Linguistics (AAAL) 2022 Conference, Pittsburgh, PA, March 19-22, 2022 (with Miriam Liggins, Daniela Narváez, & Arawi Ruiz).

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11. **Instructor involvement and inter-student communication for multi-literacy development: A Twitter thread story.** CALICO 2021 Conference, virtual, June 1-5, 2021 (with Angelina Rubina).
12. **Twitter in times of online teaching: A community-based exercise.** American Association for Applied Linguistics (AAAL) 2021 Conference, virtual, March 20-23, 2021 (with Angelina Rubina).
13. **Community building and engagement with content in online mode.** Northeast Modern Language Association (NeMLA), virtual, March 10-14, 2021.
14. **Personal Learning Networks (PLNs) in CALL Teacher Training.** CALICO, May 26-30, 2020, Seattle, WA. (Conference canceled due to COVID-19, postponed to June 1-5, 2021) (with Lara Ducate).
15. **Integrating local varieties and students' backgrounds in a first semester Spanish classroom.** Northeast Modern Language Association (NeMLA), March 5-8, 2020, Boston, MA (with Beatriz Lado).
16. **Connecting theory and practice in a pre-service teacher methods class.** American Council on the Teaching of Foreign Languages (ACTFL), November 16-18, 2018, New Orleans, LA (with Lara Ducate).
17. **Building community and interpersonal skills with technological tools.** Center for Teaching Excellence (CTE) EdTechShowcase. University of South Carolina, April 6, 2018, Columbia, SC (with Lara Ducate & Lara Lomicka).
18. **Computer-delivered feedback: Is written or oral more effective for beginner Spanish writing?** AATSPSC/NC, November 4, 2017, Winthrop University, Rock Hill, NC.
19. **A multi-site replication and extension: Attention to form and second language comprehension.** 27th Meeting of the European Second Language Association (EuroSLA 27), August 30-Sept. 2, 2017, Reading, UK (with Kara Morgan-Short, Emma Marsden, Jeanne Heil, Bernard Issa, Ronald Leow, Anna Mikhaylova, Sylwia Mikołajczak, Roumyana Slabakova, & Paweł Szudarski).
20. **Isolating written and oral feedback in beginning German and Spanish students' compositions.** American Association for Applied Linguistics (AAAL) 2017 Conference, March 18-21, 2017, Portland, Oregon (with Lara Ducate)
21. **The effects of type of instruction: Flipped, blended and traditional FL course designs.** Hispanic Linguistics Symposium (HLS), Georgetown University, October 7-9, 2016, Washington, DC (with Paul Malovrh).
22. **Alternatives to written feedback: How can technology help?** OktoberBEST 2016 at University of South Carolina, September 30, 2016, Columbia, SC (with Lara Ducate).
23. **Attention to form and second language comprehension: A multi-site replication and extension.** Second Language Research Forum (SLRF) 2016, Teachers College, Columbia University, September 23-25, 2016, New York, NY (with Kara Morgan-Short, Emma Marsden, Jeanne Heil, Bernard Issa, Ronald Leow, Anna Mikhaylova, Sylwia Mikołajczak, Roumyana Slabakova, & Paweł Szudarski).

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24. **Los aprendientes heritage: quiénes son y los retos que nos presentan en las clases de lengua.** *Lenguas en contacto: desafíos en la diversidad*, May 17-20, 2016, Quito, Ecuador.
25. **Los sistemas educativos que acogen a estudiantes de habla hispana en el sistema de educación primaria y secundaria en EE.UU.** *Lenguas en contacto: desafíos en la diversidad*, May 17-20, 2016, Quito, Ecuador.
26. **Integrating culture in the language classroom: a task-based approach.** V Second Language Pedagogies Conference, May 12-13, 2016, São Paulo, Brazil (with Inma Taboada).
27. **Maximizing the effect of instruction: A comparison of flipped, blended, and traditional FL course designs.** 34th Second Language Research Forum (SLRF) conference, October 29-31, 2015, Atlanta, GA (with Paul Malovrh).
28. **Are tasks at all possible in fully online language learning? Introducing: Talking to avatars & The Maze Game.** The International CALL Research Conference, July 6-8, 2015, Tarragona, Spain (with Luis Cerezo & Ronald Leow).
29. **Depth of processing to explicate long-term effects with differential types of feedback.** 33rd annual Second Language Research Forum (SLRF), October 23-25, 2014, Columbia, SC.
30. **L2 writing and information retrieval behavior: A CALL study.** 96th Annual American Association for Teacher of Spanish and Portuguese (AATSP), July 8-11, 2014, Panamá City, Panamá.
31. **Feedback type, levels of awareness and their long-term impact on L2 proficiency.** American Association for Applied Linguistics (AAAL) 2014 Conference, March 22-25, 2014, Portland, Oregon.
32. **Awareness, type of medium, and L2 development.** Georgetown University Round Table (GURT) 2014, March 14-16, 2014, Washington, DC.
33. **Levels of awareness and the effects of task-essentialness in L2 development.** Task-Based Language Teaching (TBLT) 2013 Conference, October 3-5, 2013, Banff, Alberta, Canada.
34. **Awareness-raising for the development of oral proficiency.** 2013 Northeastern Modern Language Association (NeMLA), March 21-24, 2013, Boston, MA (with Paul Malovrh).
35. ***SLA Issues Underlying Language Development Among Heritage Language Learners***, Organizer and chair of panel at 2012 American Association for Teacher of Spanish and Portuguese (AATSP) Annual Conference, July 7-10, San Juan, 2012, PR.
36. **Awareness and its impact on oral proficiency development.** 2012 American Association for Teacher of Spanish and Portuguese (AATSP) Annual Conference, July 7-10, 2012, San Juan, PR (with Paul Malovrh).
37. **The place of the study of individual differences in teaching assistants' education programs.** American Council on the Teaching of Foreign Languages (ACTFL) Convention, November 19-21, 2011, Denver, CO.

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38. **Intra-ethnic attitudes toward language maintenance within a Hispanic community in the South.** 2011 American Association for Teacher of Spanish and Portuguese (AATSP) Annual Conference, July 6-9, 2011, Washington, DC (with Casey Carroll & Paul Reed).
39. **The effects of task-essentialness in a computerized context on L2 development.** CALICO 2011 Conference, May 17-21, 2011, University of Victoria, British Columbia, Canada.
40. **Collaborative writing in the foreign language classroom: Tips and tools.** American Council on the Teaching of Foreign Languages (ACTFL) Convention, November 19-21, 2010, Boston, MA (with Lara Ducate and Lara Lomicka).
41. **CMC sincrônica versus comunicação cara a cara: Aplicação do projeto *Teletandem, Brasil a aulas de português para falantes de espanhol*.** BRASA, July 22-24, 2010, Brasilia, Brazil (with Michael Ferreira).
42. **Synchronic CMC: The *Teletandem, Brasil* Project Applied to Portuguese for Spanish Speakers.** Mid-Atlantic Association for Language Learning Technology / Southeast Association for Language Learning Technology (MAALLT/SEALLT) Joint Conference, March 10-13, 2010, Washington, DC (with Michael Ferreira).
43. **The effects of type of computerized feedback on levels of awareness.** 2009 American Association for Teacher of Spanish and Portuguese (AATSP) Annual Conference, July 9-12, 2009, Albuquerque, NM.
44. **Differential effects of levels of awareness on SLA through computerized tasks.** The American Association for Applied Linguistics (AAAL) 2009, March 20-24, 2009, Denver, CO.
45. **What in the Wiki? Projects for French, German and Spanish.** The South Carolina Foreign Language Teachers' Association (SCFLTA), February 20-21, 2009, Columbia, SC (with Lara Ducate & Lara Lomicka).
46. **Tarefas que promuevem atenção en el aula de classe: teoría y aplicación.** X Seminário de Lingüística Aplicada. Formação de professores de línguas: saberes, diálogos, contextos, December 9-12, 2008, Universidade Federal da Bahia, Salvador, Bahia, Brazil.
47. **The effects of type of feedback: Is one more effective than the other?** 2008 AATSP Annual Conference, July 8-11, 2008, San José, Costa Rica.
48. **Type of task feature and type of feedback: Do they matter in L2 development?** AAAL 2008 Annual Conference, March 29-April 1, 2008, Washington, DC.
49. **Intercultural Learning: Preparing students for study abroad experiences.** 2008 Southern Conference on Language Teaching (SCOLT)-SCFLTA Joint Conference, April 3-5, 2008, Myrtle Beach, SC (with Lara Ducate & Lara Lomicka).
50. **Nuevas realizaciones de /n/, /r/ y /λ/ en el español quiteño.** 11th OSU Symposium on Hispanic and Luso-Brazilian Literatures, Cultures, and Linguistics. April 18-20, 2008, Columbus, OH (with Inma Taboada).

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51. **Form and meaning revisited.** 2007 Modern Language Association (MLA) Convention, December 27-30, 2007, Chicago, IL (with Ronald Leow & Hui-Chen Hsieh).
52. **Connecting form and meaning: What do we really know?** 30th Annual Second Language Research Forum (SLRF), October 11-14, 2007, University of Illinois at Urbana-Champaign, Urbana, IL (with Ronald Leow & Hui-Chen Hsieh).
53. **Alófonos emergentes de /n/, /r/ y /λ/ en el español quiteño.** XXXVII Simposio Internacional de la Sociedad Española de Lingüística, December 17-20, 2007, Universidad de Navarra, Pamplona, Spain (with Inma Taboada).
54. **Task-essentialness in computer-mediated tasks: its effects on L2 learners' production and recognition of the Spanish preverbal clitic.** Joint AAAL-Canadian Association of Applied Linguistics (ACLA/CAAL) 2006 Conference, June 17-20, 2006, Montreal, Canada.
55. **Explicit versus implicit feedback in CALL.** CALICO 2006 Conference, May 16-20, 2006, Honolulu, Hawaii.
56. **Computer-mediated feedback for language learning.** Poster presented at Provost's Seminar on Teaching and Learning, January 9-13, 2006, Georgetown University, Washington, DC.
57. **Essentialness and feedback on L2 development.** 28th Annual SLRF, October 7-9, 2005, New York City, NY.
58. **The effects of type of instruction and type of task in L2 development in CALL.** EuroCALL 2005 Conference, August 24-27, 2005, Krakow, Poland.
59. **Technology and pedagogy: Samples of computerized L2 tasks.** Presented (but not on catalog) at AATSP Annual Conference, July 28-August 1, 2004, Acapulco, Mexico (with Gorky Cruz & Hui-Chen Hsieh).
60. **Diferencias fonológicas entre grupos de edades en el español quiteño.** 61st Annual Convention of the South Central Modern Language Association (SCMLA), October 28-30, 2004, New Orleans, LA (with Inma Taboada).
61. **The effects of type of exposure on L2 development: The issue of learner attention.** AATSP Annual Conference, August 2-4, 2003, Chicago, IL (with Hui-Chen Hsieh).
62. **Simplificación del sistema verbal en el español de América.** XI Congreso Internacional de la Asociación para la Enseñanza de Español como Lengua Extranjera (ASELE), September 13-16, 2000, Zaragoza, Spain (with Hugo Wingeyer).
63. **Análisis para una propuesta didáctica de aspectos lingüísticos del español de Hispanoamérica.** X Congreso Internacional de ASELE, September 22-25, Cádiz, Spain (with Hugo Wingeyer).

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INVITED TALKS AND WORKSHOPS

64. **Second language acquisition (SLA) research magnified through the lens of socio-cognitive approaches.** Keynote address at the Student Research Symposium (SRS), Linguistics Program, University of South Carolina, April 8, 2023.
65. **Language ideologies in SC higher education contexts: What story do they tell us?** Professional development workshop for Spanish educators (Research strand). AATSP – South Carolina Chapter, March 25, 2023 (virtual).
66. **Heritage language learners in a new destination state: Can you see them?** Workshop at SEC Spanish Consortium Conference. University of Mississippi. March 9-10, 2023, Oxford, MS.
67. **The SEC Spanish Consortium: Working towards Equity and Documenting Language Change among Latinx Populations in New Destination Communities of the U.S. South.** Invited Panel at WILA 13 (13th Workshop on Immigrant Languages in the Americas), November 10-12, 2022, Madison, WI (hybrid) (with Stephen Fafulas, Chad Howe, Dennis Preston, Aris Moreno Clemens, Rafael Orozco, Erin O'Rourke, & Alicia Cipria).
68. **Los hispanos en Carolina del Sur y en UofSC.** Guest lecturer in Dr. Rafael Orozco's SPAN 7984 class at Louisiana State University. September 17, 2022 (virtual).
69. **El español como lengua minorizada en EE.UU. y los retos de su revitalización.** Invited talk at I congreso Internacional de Revitalización Lingüística, April 27-29, 2022, Ibarra, Ecuador (hybrid).
70. **A collaborative project for, by, and about Hispanic South Carolinians.** Invited talk in Panel: The SEC Spanish Consortium & Community-Engaged Research. 89th South Eastern Conference on Languages (SECOL 89), April 1, 2022 (virtual).
71. **Perusall Professional Development Workshop.** Linguistics Program, University of South Carolina, February 18, 2022, Columbia, SC (with Ruthanne Hughes).
72. **Online Presence.** Linguistics Program, University of South Carolina, March 19, 2021, Columbia, SC (with Amanda Dalola).
73. **How to make your teaching more engaging.** Chair/Moderator of Panel presented to CTE's New Faculty Academy, January 22, 2021, Columbia, SC.
74. **Foreign language online teaching: How to get started.** Department of Languages, Literatures, and Cultures – Hispanic Studies Program at McGill University, Montreal, Canada, April 8, 2020, virtual workshop delivered via Zoom.
75. **Integrative learning through technology: What made a Linguistics course relevant to all.** OktoberBEST 2019 at University of South Carolina, October 18, 2019, Columbia, SC (with Casey Carroll).

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76. **Types of feedback and the role of depth of processing.** UofSC Linguistics Program Research Symposium, University of South Carolina, November 9, 2018, Columbia, SC.
77. **Practical Tips for Teaching Online SPAN 109/110.** Training workshop for Spanish Program at Department of Languages, Literatures, and Cultures, University of South Carolina, April 4, 2018, Columbia, SC.
78. **Teaching Online.** Training workshop for Department of Languages, Literatures, and Cultures, University of South Carolina, March 21, 2018, Columbia, SC
79. **To flip or not to flip.** Center for Teaching Excellence, University of South Carolina, March 8, 2018, Columbia, SC (with Casey Carroll).
80. **Free tools to transform your teaching.** OktoberBEST 2017 at University of South Carolina, October 13, 2017, Columbia, SC (with Lara Ducate & Lara Lomicka).
81. **Teaching hybrid / online language classes.** Invited talk for team of faculty of the University of Vermont, Sept. 29, 2017, via Skype from Columbia, SC (with Paul Malovrh).
82. **Enhancing your CV, creating a professional CV, and writing a teaching philosophy.** Invited talk for GRAD700 course, University of South Carolina, December 6, 2017, Columbia, SC.
83. **The use of technology in the L2 classroom.** Invited speaker at Universidad de las Américas, January 29, 2016, Quito, Ecuador.
84. **Communicative Language Teaching.** Invited speaker at Universidad de las Américas, January 12-15, 2016, Quito, Ecuador.
85. **Flipping the foreign language classroom.** University of South Carolina OktoberBEST 2015: A Symposium on Teaching, October 2, 2015, Columbia, SC (with Paul Malovrh).
86. **La adquisición y la enseñanza de los objetos directos en español.** Invited speaker at Florida International University, Department of Modern Languages. April 8, 2011, Miami, FL.
87. Guest lecturer for Prof. Jorge Camacho's LASP 201 (Latin American Culture through Film) course on the **Ecuadorian film "Qué tan lejos,"** USC, April 6, 2010, Columbia, SC.
88. **Second language acquisition and pedagogy: A healthy interdependent relationship.** A workshop given to foreign language teachers and professors at the Universidad de las Américas, March 11, 2010, Quito, Ecuador.
89. **Input, intake y output en el aula de español como segunda lengua.** Pontificia Universidad Católica de Ecuador, March 9, 2010, Quito, Ecuador.
90. **El estudiante de post-grado: el eje de nuestros programas de español.** Panel member and chair of the Graduate Studies in Spanish Discussion Circle. 81st Annual Convention of the South Atlantic Modern Language Association (SAML), November 6-9, 2009, Atlanta, GA.

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91. **The challenges of establishing the spontaneous allocation of attention to meaning/ form.** Member of panel “Learner spontaneous processing of input,” at Georgetown University Round Tables (GURT) 2009, March 13-15, 2009, Washington, DC.
92. **The construct of awareness in SLA.** Invited talk before the Linguistics Program at the University of South Carolina, April 10, 2009, Columbia, SC.
93. **Assessment in a proficiency-based framework.** Workshop presented to the Spanish Program, September 17, USC, Columbia, SC (with J. Zyck).
94. **La preparación de exámenes de lengua.** Workshop presented as part of the Spanish Department’s Teaching Workshop Series in conjunction with the Spanish Teaching Methodology Course (SPAN-500), Georgetown University, April 26, 2007, Washington, DC.
95. **La preparación de exámenes de lengua.** Workshop presented as part of the Spanish Department’s Teaching Workshop Series in conjunction with the Spanish Teaching Methodology Course (SPAN-500), Georgetown University, April 28, 2005, Washington, DC.

TEACHING EXPERIENCE

UNIVERSITY OF SOUTH CAROLINA

GRADUATE COURSES DEVELOPED & TAUGHT

1. Spanish Linguistics
2. Seminar in Language Acquisition: Depth of Processing
3. Principles of Instructed Second Language Acquisition and Foreign Language Teaching
4. Technology in Foreign Language Education
5. Teaching Foreign Languages in Secondary Schools
6. The Teaching of Foreign Languages in College

UNDERGRADUATE COURSES DEVELOPED & TAUGHT

1. Beginner Spanish I
2. Spanish Linguistics
3. Oral Proficiency in Spanish
4. Spanish Language and Hispanic Cultures in the US
5. Spanish in Society
6. Spanish Speakers in the US
7. Spanish Phonetics and Pronunciation
8. Spanish for Heritage Speakers
9. Introduction to Technology in Language Education
10. Teaching Foreign Languages in Secondary Schools

INDEPENDENT STUDIES

1. Allison Whitehouse, “Second Language Acquisition Principles,” 2010
2. Danielle Fahey, “Bilingualism of the Heritage Learner,” 2016

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SUPERVISION

PHD DISSERTATIONS

1. Member, Hazza Bin Hazza, Title TBD, Topic: Task-Based, Game-Based Teaching, and Learner Agency," College of Education, 2022-present
2. Member, Angelina Rubina, "Heritage and Second Language Russian: Grammar Acquisition of Specificity," 2020-present
3. Director, Ruthanne Hughes, "The Influence of Raciolinguistic Ideologies on EFL Teachers' Ratings of Student Pronunciation," 2023
4. Member, Lesley Smith, "The Acquisition of *faire-causatives* by L2 learners of French," 2022
5. Director, Joseph LeTexier, "The Interaction of Individual Working Memory Capacity with Cognitive Linguistics-Based and Translation-Based Instructional Treatments during the Acquisition of Polysemous L2 Spanish Spatial Prepositions," 2019
6. Director, Alisha Biler, "The Role of Cohesion in Second Language Reading Comprehension," 2018
7. Member, Johnathan Mercer, Spanish Linguistics at Georgetown University, "Pushing for Processing: The Roles of Depth of Processing, Working Memory and Reactivity on Comprehension," 2014
8. Director, Aubrey Dillard-Phillips, "Non-Native Speaker Attentional Capacity and the Processing of English Phrasal Verb Constructions," 2014
9. Member, Marc Canner, "Working Memory-Learning Condition Interactions: Proficiency in L2 Russian under Naturalistic and Formal Learning Conditions," 2013
10. Co-Director, Sherry Warren, "Establishing a Unified Model of Academic Literacy and Method for Measuring Academic Readiness," 2012

MA THESES AND COMPS

- Logan Westmoreland, MAT in German, 2021
- Tanner Hayes, MAT in Spanish, 2021
- Ethan Rosenberger, MAT in German, 2020
- Maggie Johnson, MAT in German, 2019
- Julia Radney, MAT in German, 2019
- Nicole Willis, MAT in German, 2018
- Cal Coggins, MAT in German, 2016
- Daniela Jaimes, MAT in Spanish, 2015
- Carolyn Tripp, MA in Spanish, 2015
- Shinichi Shoji, MA in Linguistics, 2014
- Gretchen Meyer, MAT in French, 2014
- Paul Coats, MA in Linguistics, 2014
- Cameron Bandera, MA in Linguistics, 2014
- Caity Dillon, MAT in Spanish, 2013
- Sam Hilliard, MAT in Spanish, 2012
- Deanna Futrell, MA in Spanish, 2012
- Eliot Raynor, MA in Spanish, 2011

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- Angelina Fletcher-Resendiz, MA in Spanish, 2011
- Jennifer Godwin, MAT in Spanish, 2011
- Cynthia Gatien, MAT in French, 2011
- Trisha Transue, MAT in Spanish, 2011
- Erin Bighia, MAT in Spanish, 2011
- Patricia Zborowski, MAT in Spanish, 2011
- Clay Hendrix, MAT in German, 2011
- Joey Dean, MAT in Spanish, 2011
- Allison Whitehouse, MAT in Spanish, 2010

UNDERGRADUATE HONORS THESIS COMMITTEES

- Director, Alaina Littlefield, “Fake News – A linguistic analysis of why and how satirical news shows are replacing their counterparts,” 2023
- Director, Sydney Kelly, “Attitudes, motivations, and success among foreign language minors at the University of South Carolina,” 2022
- Member, Claudia Moncada, “Conservación para todos: Communicating conservation science to English-Spanish bilingual communities,” 2021
- Member, Anna Anderson, “An innovative perspective on Foreign Language education: Creating a class that motivates,” 2021
- Member, Olivia Williams, “Language ideology and identity: Spanish-English bilingual speakers in the United States,” May 2020
- Director, Zachary Koval, “Eliminating the language barrier between American and foreign-born players in Major League Baseball,” 2020
- Director, Russell Lombardo, “Project in social entrepreneurship: English conversation partners for students in rural Asia,” 2019
- Director, Rachel Lunsford, “The immersion process: Cross-cultural language learning,” 2017
- Director, Chelsea Reeser, “Transcription in IPA,” 2015

GRANTS

- 2023: McCausland Grant for Course Development, **\$5,000**
- 2022: CAS Dean’s Faculty Travel Initiative Grant, **\$1,500.00**
- 2020: CAS Dean’s Faculty Travel Initiative Grant, **\$987.00**.
- 2019: SPARC Graduate Research Grant, **\$4,894.00**, co-PI with Ruthanne Hughes, “Eye hear you: Race, gender, and class ideologies in EFL pronunciation perception.”
- 2019: DLLC Research Grant, **\$2,650.00**, “The Tale of Two Learning Settings.”
- 2018: USCreativity Grant CTE, **\$800**, co-PI with Christy Friend and Mary Fratini, “A Design Challenge.”
- 2018: Innovative Pedagogy Grant CTE, **\$1,800.00**.
- 2016: Honors College Journeyman Exploration Scholars Program, **\$1,500.00**, co-PI with Rachel Lunsford, Oct. 1, 2016-Dec. 30, 2016.
- 2016: DLLC Internal Teaching Development Grant, **\$1,500.00**.

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- 2015-2016: Magellan Scholar Program Award, **\$3,000.00**, co-PI with Rachel Lunsford. The Immersion Process: Cross-Cultural Language Learning.
- 2015-2016: Mini-Magellan Grant, **\$500.00**, co-PI with Rachel Lunsford. The Immersion Process: Cross-Cultural Language Learning.
- 2015: Top Prize in the Black Track of the Libraries Award for Undergraduate Research in mentoring Victoria Coker's project "Análisis de la traducción de *Harry Potter*: Traducción de elementos distintos de un mundo ficticio."
- 2015: Provost's Distributed Learning Course Development Grant, **\$7,944.30**, co-PI with Paul Malovrh. "Beginning Spanish and Basic Proficiency Spanish (two-course sequence)"
- 2015: Online Course on Online Teaching (CTE initiative), **\$750.00**.
- 2013: Department of Languages, Literatures, and Cultures (UofSC) Internal Research Grant, **\$3,000**.
- 2010: Magellan Scholar Program (# 12610-11-26230), **\$1,500.00**, co-PI with Elizabeth Murray. Language and Cultural Identity.
- 2008 & 2009 (summers): UofSC College of Arts and Sciences Summer Research Grant.

TEACHING AWARDS

- Nominated for Mungo Undergraduate Teaching Award 2022
- UofSC Garnet Apple Award for Innovation in Teaching, August 2017
- Sigma Delta Pi, Hispanic Honor Society Excellence in Teaching Award, 2013
- Sigma Delta Pi, Hispanic Honor Society Excellence in Teaching Award, 2012
- Mortar Board Award for Excellence in Teaching, November 2010

OTHER AWARDS & RECOGNITIONS

- Award "Alumni destacado por mérito académico" by the Alumni Association of Universidad Católica del Ecuador, 2022
- Technology Grant Award, Dept of Languages, Literatures, & Cultures, UofSC, 2014
- Keynote speaker at the Mortar Board Award ceremony, UofSC, 2011

SERVICE

SERVICE IN DEPT. OF LANGUAGES, LITERATURES, AND CULTURES (DLLC)

- 2023 (July 1)-present Associate Chair & Undergraduate Director
- 2010-present Member, Comprehensive Exam Committees (for MATs and Spanish MAs)
- 2007-present Member, Spanish Advisory Committee
- 2007-present Member, DLLC Education Committee
- 2022 Member, Post-Tenure Review Committee
- 2010-2022 Chair/ Member, Spanish Major Curriculum Committee (SMACC)
- 2007-2018 & 2020- 2021 Supervisor, Spanish Program Graduate Teaching Assistants
- 2019 Member, DLLC Teaching Development Award Committee
- 2018-2019, Chair, Faculty Performance Review Committee
- 2017-2018, Member, Faculty Performance Review Committee

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- 2013-2018 Presenter, Graduate Student Seminar Series
- 2017 Chair, Spanish Instructors Search Committees (two separate committees and searches)
- 2016 Mentor of a Magellan Scholar Grant winning project for an undergraduate student
- 2016 Member, Post-Tenure Review Committee
- 2012-2016 Representative for Education Program, Library Committee
- 2015 Equal Opportunity Member of Spanish/Portuguese Instructor Search Committee
- 2012-2013 Member, Teaching Development Awards Committee
- 2011 Mentor of a Magellan Scholar Grant winning project for an undergraduate student
- 2010-2012 Advisor, Teaching Certification Program
- 2009-2010 Member, Spanish Program Three-Year Graduate Course Projection Committee
- 2008-2010 Member, Spanish Language Program Articulation Committee
- 2007-2009 Member, Spanish Placement Exam Development Committee
- 2008 Member, DLLC Instructors Search Committee
- 2008-2009 Assessment Coordinator, Undergraduate Spanish Program

SERVICE IN LINGUISTICS PROGRAM

- 2021-Present Member, Admissions Committee (linguistics)
- 2020-2021 Member, Curriculum and Assessment Committee
- 2019-2020 Chair, Curriculum and Assessment Committee
- 2018-2019 Member, Curriculum and Assessment Committee
- 2017-2018 Member, Admissions Committee
- 2017 Member, Panel on 'Conferences' for graduate students
- 2016-2017 Member, Curriculum and Assessment Committee
- 2015 Member, Student Awards Committee
- 2014-2015 Member, SLRF Conference Faculty Advisory Committee
- 2013 Member, Student Awards Committee
- 2012 Co-organizer of CAPSLaP Conference
- 2010-2011 MEMBER, Comprehensive Exams Committee
- 2010-2011 MEMBER, Colloquium Series Committee

SERVICE FOR THE UNIVERSITY OF SOUTH CAROLINA

- 2012-present Member, Fulbright Commission Evaluation Committee
- 2019-present Member, Graduation with Leadership Distinction Course Approval Committee for Diversity and Social Advocacy Pathway
- 2021 Jan-Jun Interim Director, Incubator for Innovative Teaching for the College of Arts and Sciences
- 2018-2021 Vice-President and Treasurer, Latino and Hispanic Faculty Caucus
- 2018-2021 Senior Assistant Director, Incubator for Innovative Teaching for the College of Arts and Sciences
- 2017-2021 Judge, Discover USC

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- 2015-2019 Instructor, CIEL (Center for Integrative and Experiential Learning) UNIV401 Capstone course
- 2018-2019 Member, DoIT (Division of Information Technology) Advisory Committee
- 2019 Member, Dept of Languages, Literatures, & Cultures Chair's Annual Review Committee
- 2016-2017 Member, Innovative Teaching and Student Enhanced Learning Task Force for the College of Arts and Sciences (TWIST), invited by Dean of CAS, Dr. Lacy Ford
- 2015 Member, Search Committee for CIEL's Associate Director
- 2013-2014 Mentor, McNair Scholar
- 2013-2014 Member, Carolina and McNair Scholar Selection Committee
- 2011-2013 Member, Faculty Welfare Committee

SERVICE FOR THE PROFESSION

- 2022-present CALICO IDEA (Inclusion, Diversity, Equity, Access) Working Group
- 2022-present Mentor, AAAL Conference Connections Program
- 2021-present Organizing/Scientific Committee member, SEC Spanish Consortium
- 2019-2020 Member, Working Board of Directors of Bilingualism Matters (Columbia, SC Chapter)
- 2017 External reviewer, Tenure and Promotion file, Boise State University
- 2013-2016 Editorial Board Member, The Journal of Spanish Language Teaching
- 2013-2014 Faculty Advisory Member, Committee of SLRF Conference
- See also 'Ad Hoc Reviewing' above

SERVICE FOR LOCAL COMMUNITY

- 2018 UofSC's Service Saturdays
- 2013-2014 Advisory Board Member, My Amigos Bilingual Education Center (MABEC), Columbia, SC
- 2012-2013 Member, Big Brothers Big Sisters of Greater Columbia's Bowl for Kids' Sake Committee
- 2011 Board of Directors Vice-President, My Amigos Bilingual Education Center (MABEC)
- 2011 Volunteer, Brookland Methodist Church ESOL Program
- 2007-2008 Member, Foreign Language Textbook Adoption Committee for Richland One's Department of Foreign Languages

SCHOLARLY WORK WITH SIGNIFICANT USE OF EXPERTISE

AD-HOC REVIEWING

- *CALICO*
- *CALICO Monograph 2009: The Second Generation: Online collaboration and social networking in CALL* (Lomicka, L. & Lord, G., 2009)
- *Cuadernos Cervantes de la Lengua Española, Madrid, ELR Ediciones.*
- *Georgetown University Press*, book prospectus
- *Hispania*
- *Hispanic Linguistics Symposium*, Edited Volume

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- *Hispanic Studies Review*
- *JALT-CALL Journal* (Japan Association for Language Teaching Computer Assisted Language Learning)
- *John Benjamins Publishing*, Edited Volume
- *Language Learning & Technology*
- *Modern Language Journal (MLJ)*, Special Issue
- *Modern Language Journal (MLJ)*
- *Routledge*, Edited Volumes
- *Studies in Second Language Acquisition (SSLA)*
- *Second Language Research*
- *Selected Proceedings of the Georgetown University Round Table on Languages & Linguistics 2009. The implicit/explicit dichotomy in SLA & bilingualism conditions, processes, and knowledge*
- *SLRF (Second Language Research Forum) 2014 Conference*

OTHER SCHOLARLY ROLES

- Editorial Board member of *Journal of Spanish Language Teaching* (2013-2017)
- Visiting Professor at Universidad de las Américas (UDLA) (2015 – 2016)
- External Reviewer for Spanish Program, Columbia College, Columbia, SC (2013)

SELECTED PROFESSIONAL DEVELOPMENT

- **Designing your Online Course**, Certificate of Completion, Quality Matters (QM), July 28, 2023.
- **Intercultural Inclusion and Diversity Learning Series**. Certificate of Completion (Center for Teaching Excellence, USC), Spring 2023
- Workshop **on Teaching heritage languages** (UCLA's NHLRC; online), October 2022-present
- 10 Tips for **Successfully Teaching Online** (Center for Teaching Excellence, UofSC), August, 2022
- Creating a **Dialogue of Social Justice and Equity through Research, Teaching, and Service** (Center for Teaching Excellence, UofSC), 2019
- **Discussing Controversial Issues and Right of Free Speech** (Center for Teaching Excellence, UofSC), 2019
- Bringing **Integrative Learning and Reflection in the Classroom**, (Center for Teaching Excellence, UofSC), 2018
- **Defogging our Equity Lens: Microaggressions and Unconscious Biases** (Center for Teaching Excellence, UofSC), 2018
- **Acknowledging LGBTQIA Visibility in the Classroom** (Center for Teaching Excellence, UofSC), 2018
- Reaching All Students: **Creating Inclusive Content** (Center for Teaching Excellence, UofSC), 2018
- **Flipped Learning Basics** (Center for Teaching Excellence, UofSC), 2015
- **Online Course on Online Teaching** (Center for Teaching Excellence, UofSC), Spring 2015
- **Security Awareness Training** for UofSC, September 17, 2014
- **ACTFL Oral Proficiency Interview (OPI) Training**, November 15-18, 2010

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LANGUAGES

- Native: Spanish
- Near-Native: English
- Advanced-Low: Portuguese
- Intermediate-High: German
- Intermediate-Mid: French, Italian
- Intermediate-Low: Catalan
- Novice-Mid: Kichwa

TECHNICAL SKILLS

- **Statistical Analyses:** SPSS, NVivo
- **Course Management:** Blackboard
- **Distributed Learning:** Zoom, MS Teams, Blackboard Collaborate, Padlet, Flipgrid, YellowDig, Perusall
- **Certifications:** English to Spanish translation certificate, New York University, New York, NY. 1997.

OTHER WORK EXPERIENCE

- **Voice-over**, Placement Test. Georgetown University, Dept of Spanish and Portuguese, Washington, DC (2005).
- **Translator**, International Business Translations, New York, NY (1996-1997).
- **Civil Attaché and Translator**, Permanent Mission of Ecuador to the United Nations, New York, NY (1995-1996).

PROFESSIONAL AFFILIATIONS & MEMBERSHIPS

American Association for Applied Linguistics (AAAL)
American Associations for Teachers of Spanish and Portuguese (AATSP)
American Association of University Professors (AAUP)
American Council on the Teaching of Foreign Languages (ACTFL)
The Computer Assisted Language Instruction Consortium (CALICO)
South Carolina Foreign Language Teachers' Association (SCFLTA)