

## D. ERIC HOLT

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(Updated as of December 2018)

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### EDUCATION

Ph.D., Hispanic Linguistics, Georgetown University, September 1997

*The Role of the Listener in the Historical Phonology of Spanish and Portuguese: An Optimality-Theoretic Account.*  
(Available from the Rutgers Optimality Archive.)

Advisor: Alfonso Morales-Front; Committee members: Thomas J. Walsh, Elizabeth Zsiga

MS, Spanish Linguistics, Georgetown University, May 1994

Master's paper: "The sonority cycle, the demisyllable and Old Spanish metathesis"

BA, Spanish, Occidental College, Los Angeles, California, June 1990

Phi Beta Kappa (National Honor Society), magna cum laude, comprehensive exam with distinction

Linguistic Society of America Summer Linguistic Institute, University of Illinois, Urbana-Champaign, 1999. (Attended courses in general and acoustic phonetics, the phonology of chain shifts, the phonology of the Iberian languages, historical linguistics and language contact, sociolinguistics, Spanish in contact with indigenous languages in South America, the development of creoles, and Optimality Theory; attended workshops on the linguistics classroom, and theories of categorization and their relevance to the acquisition of phonology.)

Summer program, Universidade Nova de Lisboa, Lisbon, Portugal, 1992

Junior Year Abroad, Institute of European Studies and the Universidad Complutense, Madrid, Spain, 1988-1989

**SCHOLARLY RESEARCH** (Available at <http://people.cas.sc.edu/deholt01/papers/research.htm>)

### PUBLICATIONS

**Book** (ed.): *Optimality Theory and Language Change*. Dordrecht, the Netherlands: Kluwer Academic Publishers. (*Studies in Natural Language and Linguistic Theory* 56, 459 Pp. 2003.)

"Spanish diachronic phonology" (in section on *Variation and change in Spanish phonology*). To appear in *The Routledge Handbook of Spanish Phonology*, ed. by Fernando Martínez-Gil and Sonia Colina, Routledge (Francis & Taylor). 11,000 word ms. (With Gary K. Baker, University of Georgia.) **In press.**

1. Holt, D. E. (2018). Teaching tip: The use of MRI and ultrasound technology in teaching about Spanish (and general) phonetics and pronunciation. In J. Levis (Ed.), *Proceedings of the 9th Pronunciation in Second Language Learning and Teaching conference*, ISSN 2380-9566, University of Utah, September, 2017 (pp. 252-262). Ames, IA: Iowa State University.
2. Gokgoz-Kurt, B. and Holt, D. E. (2018). "Connected Speech in Advanced-Level Phonology." In *The Handbook of Advanced Proficiency in Second Language Acquisition* (eds P. A. Malovrh and A. G. Benati). doi:[10.1002/9781119261650.ch16](https://doi.org/10.1002/9781119261650.ch16)
3. Holt, D. Eric. "Optimality Theory and Spanish/Hispanic Linguistics." *The Cambridge Handbook of Spanish Linguistics*, edited by Kimberly L. Geeslin, Cambridge University Press, Cambridge, 2018, pp. 31–51. Cambridge Handbooks in Language and Linguistics. <http://doi.org/10.1017/9781316779194.003>. Online publication date: August 2018.

4. "From Latin to Portuguese: Main phonological changes." In *The Handbook of Portuguese Linguistics*, João Costa, Sergio Menuzzi & W. Leo Wetzels, eds. Wiley-Blackwell. 2016. 457-470. (8,000 words.) (refereed)
5. "Historical sound change in Optimality Theory: Achievements and challenges." Chapter 31 in Patrick Honeybone & Joseph Salmons, eds., *Handbook of Historical Phonology*, Oxford University Press. 2015. 545-562. (refereed)
6. "On the partially divergent phonology of Spanish, Portuguese and points in between." *Portuguese/Spanish Interfaces: Diachrony, synchrony, and contact*. (John Benjamins, as the inaugural volume of its series 'Issues in Hispanic and Lusophone Linguistics'). Patrícia Amaral & Ana M. Carvalho, eds., 2014. 123-150. (With Letânia Ferreira.) (refereed)
7. "When Small Words Collide: Morphological Reduction and Phonological Compensation in Old Leonese Contractions." *Little Words: Their history, phonology, syntax, semantics, pragmatics, and acquisition*. Ronald Leow, Héctor Campos, & Donna Lardiere, eds. Georgetown University Press, 2009. 21-33. (With Minta M. Elsmann.) (refereed)
8. "Optimality Theory and language change in Spanish." *Optimality-Theoretic Advances in Spanish Phonology*. Fernando Martínez-Gil and Sonia Colina, eds. Benjamins, 2006. 378-396.
9. "Bibliography on Optimality Theory and language variation and change in Spanish." *Optimality-Theoretic Advances in Spanish Phonology*. Fernando Martínez-Gil and Sonia Colina, eds. Benjamins, 2006. 396-398.
10. "Optimization of syllable contact in Old Spanish via the sporadic sound change metathesis." *Probus: International Journal of Latin and Romance Linguistics* 16 (2004). 43-61. (Special issue on historical phonology of Romance, Jean-Pierre Montreuil, ed.)
11. "Sobre los cambios fónicos esporádicos que optimizan el contacto silábico en el español antiguo: El caso de la metátesis" Proceedings of the *XIII Congreso de la Asociación de Lingüística y Filología de América Latina (ALFAL)*, Universidad de Costa Rica, February 18-23, 2002. (Víctor Ml. Sánchez Corrales, ed.) Published on CD-ROM in February, 2004.
12. "Remarks on Optimality Theory and Language Change." In *Optimality Theory and Language Change*. (D. Eric Holt, ed.) 1-30. 2003.
13. "The emergence of palatal sonorants and alternating diphthongs in Hispano-Romance." In *Optimality Theory and Language Change*. (D. Eric Holt, ed.) 285-305. 2003.
14. "The articulator group and liquid geometry: Implications for Spanish phonology present and past." In Caroline Wiltshire and Joaquim Camps, eds., *Romance Phonology and Variation*. Philadelphia and Amsterdam: John Benjamins. 85-99. 2002.
15. "Comparative Optimality-Theoretic Dialectology: Singular/plural nasal alternations in Galician, Mirandese (Leonese) and Spanish." In Héctor Campos, Elena Herburger, Alfonso Morales-Front, and Thomas J. Walsh, eds., *Hispanic Linguistics at the Turn of the Millennium: Papers from the Third Hispanic Linguistics Symposium*. Somerville, MA: Cascadilla Press. 125-143. 2000.
16. "The moraic status of consonants from Latin to Hispano-Romance: The case of obstruents." In Javier Gutiérrez-Rexach and Fernando Martínez-Gil, eds., *Advances in Hispanic Linguistics: Papers from the Second Hispanic Linguistics Symposium*. Somerville, MA: Cascadilla Press. 166-181. 1999.
17. "The role of comprehension, reinterpretation and the Uniformity Condition in historical change: The case of the development of *Cl* clusters from Latin to Hispano-Romance." In Vida Samiian, ed., *Proceedings of the Twenty-sixth Western Conference on Linguistics (WECOL) 1996*. Department of Linguistics, California State University, Fresno. 133-148. 1998.

18. "On the interplay of morphology, prosody and faithfulness in Portuguese pluralization." In Fernando Martínez-Gil and Alfonso Morales-Front, eds., *Issues in the Phonology and Morphology of the Major Iberian Languages*. Washington, DC: Georgetown University Press. 393-437. 1997. Alfonso Morales-Front, co-author.
19. "From Latin to Hispano-Romance: A constraint-based approach to vowel nasalization, sonorant simplification and the Late Spoken Latin open mid vowels." In Lise M. Dobrin, Kora Singer and Lisa McNair, eds., *CLS 32: The Main Session (1996)*, 111-123. Significantly revised version of paper presented at the *Second Annual Graduate Romanic Association Colloquium*. University of Pennsylvania. March 30, 1996.
20. "Anti-hiatic insertion and spreading processes in Hispano-Romance." *Aleph* 8 (1993), 84-92.

### **In preparation/development:**

Article: "A Snapshot of Synalepha in Spanish Native and L2 Speech". Planned submission to *Hispania*. (With Carly Henderson-Contreras and Erik Willis.)

Article: "Vowel production in simultaneous Korean-English bilingual child language: An optimality theoretic account". With Danielle Fahey, building on her work first developed under my supervision in LING 711 Phonology Theory (fall 2015) and presented at the Bilingualism Forum, University of Illinois at Chicago, October 20-21, 2016. Also with Keunhyung Park and Jiyeon Song.

Translation: Spanish translation and adaptation of *Patterns in the mind: Language and human nature*, by Ray Jackendoff, BasicBooks, 1993. (Three-quarters of the text has been initially translated, with six pre-final chapters completed. Potential publishers identified.)

Book: Optimality Theory and Spanish Linguistics (tentative/working title). Currently in beginning stages of developing proposal for an edited volume.

Preliminary interest expressed by Helen Barton, acquisitions editor for Cambridge UP, and by Vieri Samek-Lodovici and Armin Mester, series editors for *Advances in Optimality Theory* for Equinox Publishing.

Book: Connected speech in second language Spanish. Currently in beginning stages of developing proposal for an edited volume.

Book: Spanish-themed volume of essays dedicated to debunking various myths about the Spanish language, and language more broadly. (Similar to *Language Myths*, ed. by Laurie Bauer and Peter Trudgill, Penguin Books, 1998. (Spanish- and English-language editions planned.)

### **BOOK REVIEWS**

1. Walker, Robin. (2010). *Teaching the Pronunciation of English as a Lingua Franca*. Oxford & New York: Oxford University Press. *Multilingua* 33.469-473. 2014. DOI 10.1515/multi-2014-0023. (With Ann Janosik [English Programs for Internationals at USC]; 2,000 words.)
2. Comparative software review article of the CD-ROMs *Phonetics: An Interactive Introduction* (Nicholas Reid, The University of New England, Australia, 1999) and *The Mouton Interactive Introduction to Phonetics and Phonology* (Jürgen Handke, Mouton de Gruyter, 2001). *Language Learning & Technology* 6.3 (September 2002). 37-45. Available from <http://llt.msu.edu/vol6num3/review4/>.
3. *A History of the Spanish Language Through Texts*. By Christopher J. Pountain. Routledge. 2001. LINGUIST List, 24 August 2001. <http://linguistlist.org/issues/12/12-2100.html>.

4. *Linguistic Structure and Linguistic Change: Explanation from Language Processing*. By Thomas Berg. Oxford and New York: Clarendon Press. 1998. *Language* 77.1 (2000). 207-208.
5. *Language Behavior: Acquisition and Evolutionary History*. (Language and Development, 6.) By R. Narasimhan. New Delhi, Thousand Oaks, CA & London: Sage Publications. 1998. *Language* 76.4 (1999). 853-854.
6. *Using Spanish: A Guide to Contemporary Usage*. By C.J. Pountain and R.E. Batchelor. *The Georgetown Journal of Linguistics* 3 (1995). 286-289. Norma G. Catalán, co-author.

## GRANTS

One-course reduction in teaching, fall 2016. USC DLLC Research Development Award. "Expansion of resources for the teaching of Spanish phonetics and pronunciation." USC DLLC Teaching Development Award. \$1,500. Awarded spring 2014.

Southeastern Conference (SEC) Visiting Faculty Travel Grant Program, to visit the University of Florida, November 2013 and May 2014, \$2,500. Awarded.

Sabbatical leave, fall 2013, 2005. Awarded.

Lexington 1 School District (South Carolina), contract courses LING 600, 795 in spring and fall 2012 toward State of South Carolina TESOL add-on certification. (\$8,500 each). Award 12070-LX00

USC CAS Associate Professors Development Award. 2010-2011. 10% summer salary (2010) and \$5,000 research fund. Awarded.

USC Provost grant for Arts and Humanities, 2012, 2010, 2009. "Connected speech in second language Spanish". \$20,000. Not funded.

2005-2006, \$20,000, State Department of Education Office of Assessment. To fund GA support of Minta Elsmann for the project *Achieving Accurate Results for Diverse Learners (AARDL)*. Renewed for AY 2006-2007.

## CONFERENCES ORGANIZED

Faculty advisor, Second Language Research Forum, University of South Carolina, October 23-25, 2014.

Organizer and presenter, thematic colloquium "Issues in the production & perception of phonological aspects of connected speech of L2 Spanish/French/ESL". Second Language Research Forum, University of South Carolina, October 23-25, 2014.

Co-organizer (with Gillian Lord), workshop titled "Ignite CASPSLaP: Best practices in classroom pronunciation instruction", 4<sup>th</sup> biannual conference *Current Approaches to Spanish and Portuguese Second Language Phonology*, March 14-16, 2014, Georgetown University. Website created: <http://ignite-caspslap-2014.weebly.com/>.

Co-organizer (with Isis Sadek and Andrew Rajca) of *Cultural and Linguistic Intersections of the Transatlantic*, 14<sup>th</sup> annual USC Comparative Literature conference. University of South Carolina, March 22-24, 2012.

- Responsible mainly for linguistics sections (plenary speaker selection, visit coordination for international scholar; panel selection/organization).
- Moderator of panel on "Politics and ideology of language in Spain, Latin America and Africa" (3 speakers)

Co-organizer (with Paul Malovrh and Nina Moreno) of 3<sup>rd</sup> conference on *Current Approaches to Spanish and Portuguese Second Language Phonology*. University of South Carolina, February 16-18, 2012.

- Also, preconference workshop on experimental and instrumental approaches to second language phonology. University of South Carolina, February 16-18, 2012.
- Website created: <http://artsandsciences.sc.edu/ling/activities/CASPSLP2012/>

Organizer and chair of double session on “Optimality Theory Approaches to Language Change” at the 45th Annual Conference of the International Linguistics Association (ILA), April 7-8, 2000, Georgetown University, Washington, D.C. (Session webpage created by me at: <http://www.cla.sc.edu/sip/faculty/Holt/ILA2000/OTschedule.htm>.)

First and Second Preessions on Spanish Linguistics, Georgetown University Round Table on Languages and Linguistics (1993 and 1995). Prof. Héctor Campos and Norma G. Catalán, co-organizers.

## CONFERENCE PRESENTATIONS AND INVITED TALKS

1. “A Snapshot of Native & Non-Native Spanish Vowel Production across Word Boundaries.” Presented at Pronunciation in Second Language Learning & Teaching (PSLLT), University of Utah, September 1-2, 2017. (With Carly Henderson-Contreras and Erik W. Willis.)
2. “The use of MRI and ultrasound technology in teaching about Spanish (and general) phonetics and pronunciation.” Teaching Tip presented at Pronunciation in Second Language Learning & Teaching (PSLLT), University of Utah, September 1-2, 2017.
3. “A Snapshot of Synalepha in Spanish Native and L2 Speech”. Presented at the 5th conference on Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP 2016). The Ohio State University, April 15-16, 2016. (With Carly Henderson-Contreras and Erik W. Willis.) Brown bag presentation at Indiana University via Skype, April 1, 2016 (60 min.)
4. “Across-word linking in connected speech in L2 Spanish.” Second Language Research Forum, University of South Carolina, October 23-25, 2014.
5. “Linguistic factors in the acquisition of connected speech in second language Spanish: Interim results of an exploratory study.” Pronunciation in Second Language Learning and Teaching (PSLLT), UC Santa Barbara, September 4-6, 2014.
6. “Second language phonology of Spanish: (a) Connected speech and its perception, and (b) technology for improvement of pronunciation”. Bilingualism Interest Group, University of Florida, November 20, 2013.
7. “Native speaker perception of L2 connected speech in Spanish.” 3<sup>rd</sup> conference on Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP 2012). University of South Carolina, February 16-18, 2012. (With Paul Reed.)
8. “Native speaker perceptions of learners’ acquisition of connected speech in Spanish” Hispanic Linguistics Symposium. University of Georgia, October 6-8, 2011. (With Paul Reed.)
9. “More on linguistic factors in the acquisition of connected speech in second language Spanish.” Current Approaches to Spanish and Portuguese Second Language Phonology. University of Florida, February 22-23, 2010.
10. “Linguistic factors in the acquisition of connected speech in second language Spanish.” Hispanic Linguistics Symposium. University of Puerto Rico, Río Piedras, October 21-24, 2009.
11. “On the context of acquisition of connected speech in L2 Spanish.” Georgetown University Round Table on Languages and Linguistics, March 13-15, 2009.

12. "On the acquisition of synalepha and resyllabification in Spanish by English-speaking advanced learners." Current Approaches to Spanish and Portuguese Second Language Phonology. University of Minnesota, February 22-23, 2008.
13. Invited panelist: A research agenda for L2 phonology in Spanish and Portuguese. Current Approaches to Spanish and Portuguese Second Language Phonology. University of Minnesota, February 22-23, 2008.
14. "Intersecting Paradigms: Preposition + Article Contraction and Leveling in Medieval Castile", 52<sup>nd</sup> Meeting of the International Linguistic Association, New York City, March 30-April 1, 2007. (With Minta M. Elsmann.)
15. "Insights from phonological theory for historical variation and change, and vice versa." California State University, Long Beach, Department of Linguistics, March 12, 2007. (Invited lecture.)
16. "An OT Analysis of Preposition + Article Contraction (and Leveling) in Medieval Castile", Georgetown University Round Table on Languages and Linguistics (GURT): Small words: Their history, phonology, syntax, semantics, pragmatics, and acquisition. Washington, DC, March 8-11, 2007. (With Minta M. Elsmann.)
17. "Overview of dialectal phenomena and historical changes in Spanish." California State University, Fullerton, Department of Modern Languages and Literatures, December 11, 2006. (Invited class lecture.)
18. "What linguistic theory can help us understand about the development of Spanish." California State University, San Bernardino, Department of World Languages, February 27, 2006. (Invited lecture.)
19. "An optimality-theoretic approach to syllable contact in Old Spanish: Taming the sporadic sound change." University of Texas at Austin, Department of Spanish and Portuguese, February 5, 2004. (Invited lecture.)
20. "Sobre los cambios fónicos esporádicos que optimizan el contacto silábico en el español antiguo." Presented at the *XIII Congreso de la Asociación de Lingüística y Filología de América Latina (ALFAL)*, Universidad de Costa Rica, February 18-23, 2002.
21. "Paths of dialect formation in Galician." University of Georgia, Linguistics Program, March 16, 2001. (Invited lecture.)
22. "On the divergent phonological development of the dialects of northwestern Spain." Pennsylvania State University, Department of Spanish, Italian and Portuguese, December 11, 2000. (Invited lecture.)
23. "Comparing approaches to the underlying specification of Spanish vowels." *The 29<sup>th</sup> meeting of the Linguistic Association of the Southwest (LASSO 29)*, Benemérita Universidad Autónoma de Puebla (BUAP), Mexico, October 13-15, 2000.
24. "The articulator group, liquid geometry and Spanish phonology." *The 30th Linguistic Symposium on Romance Linguistics (LSRL 30)*, University of Florida, Gainesville, February 24-29, 2000.
25. "Comparative OT dialectology: Singular/plural nasal alternations in Galician, Mirandese (Leonese) and Spanish." *Third Hispanic Linguistics Symposium*, Georgetown University, October 8-10, 1999.
26. "Underspecification, constriction-based vowel geometry and scalar raising in Asturiano." *The 73rd Annual Meeting of the Linguistic Society of America*, Los Angeles, January 7-10, 1999.
27. "An explanation of how Hispano-Romance *ch* and *ll* both derive from Latin *CL*, *PL*, *FL*." Alternate paper for the *Annual Meeting of the Modern Language Association*, San Francisco, December 27-30, 1998.

28. "Vowel harmony in Asturiano, a dialect spoken in Spain." USC Program in Linguistics *Colloquium*. November 20, 1998. (45 minute lecture)
29. "The moraic status of consonants from Latin to Hispano-Romance: The case of obstruents." *The Second Hispanic Linguistics Symposium*, The Ohio State University, October 9-11, 1998.
30. "What Happened to Consonant Length from Latin to Hispano-Romance?" USC *Historical Linguistics Research Group (HLRG) Meeting*, October 2, 1998. (45 minute lecture)
31. "The sonority hierarchy and NO LONG VOWEL: Theoretical implications." *The 72nd Annual Meeting of the Linguistic Society of America*, New York City, January 8-11, 1998.
32. "The role of comprehension, reinterpretation and the Uniformity Condition in historical change: The case of the development of *Cl* clusters from Latin to Hispano-Romance." *The Twenty-sixth Western Conference on Linguistics (WECOL) 1996*, University of California at Santa Cruz, October, 1996.
33. "From Latin to Hispano-Romance: A constraint-based approach to vowel nasalization, sonorant simplification and the Vulgar Latin open mid vowels." *The Second Annual Graduate Romanic Association Colloquium*, University of Pennsylvania, March 30, 1996.
34. "Constraint interaction and the case of Portuguese plurals." *The 48th Kentucky Foreign Language Conference*. University of Kentucky, Lexington, April 20-22, 1995.
35. "The sonority cycle, the demissyllable and Old Spanish metathesis." *The 24th Linguistic Symposium on Romance Languages*, USC & UCLA, March 10-13, 1994.
36. "Spreading processes in Ibero-Romance triggered by the loss of intervocalic -δ-." *The Fourth Annual Graduate Student Conference*, Pennsylvania State University, University Park. April 3, 1993.
37. "Autosegmental spreading processes triggered by consonantal loss in Early Ibero-Romance." *Presession on Portuguese Linguistics, Georgetown University Round Table on Languages and Linguistics*, Washington, DC, March 10, 1993.

### COLLOQUIA AND WORKSHOPS

- "*Spanglish: Qué es y qué no es.*" Invited lecture for Prof. Nina Moreno's SPAN 515 Introduction to Spanish linguistics, November 18, 2008. (75-minute class)
- "*Why do they say that in Spanish?*" *Students' questions and their real answers*, South Carolina Foreign Language Teachers' Association, Columbia, South Carolina, February 21, 2004. (50-minute workshop)
- "'Reflexive' verbs, 'no-fault *se*' and other myths about the pronoun *se* in Spanish." *South Carolina Foreign Language Teachers' Association*, Columbia, South Carolina, March 17, 2000. (50-minute workshop)
- Webpage design seminar. South Carolina Council on Foreign Language Placement and Curriculum (SCCFLPAC), Columbia, South Carolina, February 12, 2000. (4-hour workshop)
- "What you need to know to improve pronunciation of Spanish." *South Carolina Foreign Language Teachers' Association*, Columbia, South Carolina, February 27, 1999. (50 minute workshop)
- "Taller de pronunciación." *Georgetown in Quito*. July 17, 1998. (1½ hour workshop)
- "Introducción a la fonética y fonología contrastivas del inglés y el español." Unidad Educativa Leonardo da Vinci, Manta, Ecuador, July 4, 1998. (1½ hour teacher in-service)

### DISSERTATION AND THESIS DIRECTION AND READERSHIP

1. Reader, Michael Highlander, Linguistics Program PhD dissertation, (Goblisrch, director) (anticipated completion, December 2019)

2. Director, Burcu Gökgöz-Kurt's Linguistics Program PhD dissertation, *Attention Control and the Effects of Online Training in Improving Connected Speech Perception by English as a Second Language Learners*. Defended April 13, 2016.
3. Reader, Raed Alguthami's Linguistics Program PhD dissertation, *Visual word recognition by Arabic ESL learners: Phonological versus orthographic consonantal influence on vowels*. Defended March 16, 2016.
4. Reader, Lauren Allen's Honors College thesis, completed spring 2013.
5. Director, Alejandra Madrigal's Spanish MA thesis, *¿Qué pasa USA?: The evolution of the Spanish language and the growing generation gap within the Cuban family of Miami*. (Defended spring 2011.)
6. Reader, Changyong Liao's Linguistics Program PhD dissertation, *Acquisition of complex codas in L2 English: Phonological pattern and gesture coordination in word-final consonant deletion*. (Defended August 2009)
7. Reader, Leah Lindsey's Spanish Program MA thesis, *Linguistic and Cultural Markedness in Las películas de mi vida by Alberto Fuguet*. (Defended November 2007.)
8. Reader, Carla Breidenbach's Linguistics Program PhD dissertation, *Deconstructing Mock Spanish: A Multidisciplinary Analysis of Mock Spanish as Racism, Humor, or Insult*. 2006.
9. Reader, Craig Callender's Linguistics Program PhD dissertation, *Gemination in West Germanic*. 2006.
10. Director, Tomo Akiyama's Linguistics Program Master's Thesis, *Acquisition of L2 Phonological System: Spelling English Words with Japanese Syllabics*. Spring and summer 2004.
11. Director, Rulai Li's Linguistics Program Master's Enhanced Seminar Paper, *Resyllabification of English loan words in Chinese: an Optimality account*. 2002.
12. Director, Larry L. LaFond's Linguistics Program PhD dissertation, *The pro-drop parameter revisited: A developmental account*. 2001.
13. Director, Amber McKenzie's Linguistics Program MA thesis. Spring 2008. (in fall switched to non-thesis option)
14. Director, H. Taryn Yum's Linguistics Program MA thesis. Spring 2008. (in fall switched to non-thesis option)
15. Co-director (with Prof. Emerita Carol Myers-Scotton), Raquel Blazquez Domingo's Linguistics Program PhD dissertation. 2007-. (never completed)

## OTHER RESEARCH SUPERVISION

Fahey, Danielle (2016). (From work in LING 711 Phonology theory, fall 2015).

"Vowel production in simultaneous bilingual child language: An optimality theoretic account." Poster presented at the Bilingualism Forum, University of Illinois at Chicago, October 20-21, 2016.

Burcu Gökgöz Kurt, Julie Medlin & Ashley Tessarolo, LING PhD and MA students. (From work in LING 890/SPAN 783, fall 2011.)

"The perception of prosodically ambiguous intonation patterns by L2 English learners and the effects of instruction." *Proceedings of the International Symposium on the Acquisition of Second Language Speech. Concordia Working Papers in Applied Linguistics*, Volume 5, March 2014, pp. 353-372. [http://doe.concordia.ca/copad/documents/25\\_Kurt\\_Medlin\\_Tessarolo\\_Vol5.pdf](http://doe.concordia.ca/copad/documents/25_Kurt_Medlin_Tessarolo_Vol5.pdf)

Previously presented at New Sounds 2013, Concordia University, May 17-19, 2013.

Gokgoz-Kurt, B. & Julie Medlin. "The role of explicit intonation instruction in learner communicative competence in L2 classroom." *TESOL and Applied Linguistics Graduate Student Symposium (TALGS)* February, 16, 2013, Eastern Carolina University, Greenville, NC.

Benjamin Beaver, "Hiatus resolution and semantic loss: Trends in Spanish subjunctive/indicative contrasts", 2<sup>nd</sup> annual Hispanic & Luso-Brazilian Linguistics conference, Arizona State University, February 22-23, 2013.

Wei Cheng, LING PhD student: (LING 711 Phonology theory, fall 2012)

"Why are English voiced obstruent codas difficult for Mandarin-speaking learners? A bi-directional OT account." *Concordia Working Papers in Applied Linguistics*, Volume 5, March 2014, pp 99-114. [http://doe.concordia.ca/copad/documents/9\\_Cheng\\_Vol5.pdf](http://doe.concordia.ca/copad/documents/9_Cheng_Vol5.pdf)

Previously presented at New Sounds 2013, Concordia University, May 17-19, 2013.

"The acquisition of English lexical stress by advanced Chinese speakers: An Optimality Theoretic account." (From work in LING 890, fall 2011.)

Presented at the Second Language Research Forum, Carnegie Mellon University, October 18-21, 2012. USC Graduate Student Day 2012, Poster 3 Humanities 2<sup>nd</sup> place winner.

Minta M. Elsmann (Linguistics): (From work in LING 711, Phonological Theory, fall 2006)



“When Small Words Collide: Morphological Reduction and Phonological Compensation in Old Leonese Contractions.” *Little Words: Their history, phonology, syntax, semantics, pragmatics, and acquisition*. Ronald Leow, Héctor Campos, and Donna Lardiere, eds. Georgetown University Press, 2009. 21-33.

“Intersecting Paradigms: Preposition + Article Contraction and Leveling in Medieval Castile”, 52<sup>nd</sup> Meeting of the International Linguistic Association, New York City, March 30-April 1, 2007. (With D. Eric Holt.)

“An OT Analysis of Preposition + Article Contraction (and Leveling) in Medieval Castile”, Georgetown University Round Table on Languages and Linguistics (GURT): Small words: Their history, phonology, syntax, semantics, pragmatics, and acquisition. Washington, DC, March 8-11, 2007. (With D. Eric Holt.)

Chary-Sy Copeland (Spanish): “*Pollito Chicken*: un estudio lingüístico,” Dept. of Spanish & Portuguese graduate student conference, John Hopkins University, Baltimore, MD, March 26-27, 2004. (From work for SPAN 515, Introduction to Spanish Linguistics, 2003.)

Matt Ciscel (Linguistics):

“Subjectification and the Shading Particle in German,” Southeastern Conference on Linguistics (SECOL) LXIX, April 5-7, 2001, Knoxville, TN. (Stems from work originated in LING 730, Historical Linguistics, spring 2000.)

Larry LaFond (Linguistics Program; from work for LING 730, spring 2000):

“Something from nothing: Historical changes from null to overt pronouns in French,” in D. Eric Holt, ed., *Optimality Theory and Language Change*, 387-412. 2003.

“Understanding diachronic changes from null to overt pronouns in French,” 75<sup>th</sup> Annual Meeting of the Linguistic Society of America, January 4-7, 2001, Washington, DC.

Mila Tasseva-Kurkchieva (Linguistics Program; from work for LING 730, spring 2000):

“The spread of the imperfective 1st person singular and plural inflections to the perfective conjugations in modern Bulgarian,” Annual Conference on Slavic Cognitive Linguistics, November 3-4, 2000, UNC, Chapel Hill.

Catherine Smith (Spanish):

“Comparing Sign Languages in Hispanic Countries,” Theoretical Issues in Sign Language Research, Amsterdam, July 22-27, 2000.

“On the history and evolution of signed languages in the Hispanic world,” USC Historical Linguistics Research Group (HLRG), November 12, 1999.

(Both stem from work originally begun for SPAN 515, Introduction to Spanish Linguistics, fall 1998.)

## REVIEWING/REFEREEING

### Journal editorship and advisory boards

Associate editor, *Studies in Hispanic and Lusophone Linguistics*, 2007-present. (Timothy Face, University of Minnesota, Editor.) Mouton de Gruyter.

Advisory board member, *Papers in Historical Phonology*, University of Edinburgh, July 2016-present. (Patrick Honeybone, Founding Managing Editor.)

Advisory Board member for the 2019 *Second Edinburgh Symposium on Historical Phonology*.

Advisory Board member for the 2015 *Second Edinburgh Symposium on Historical Phonology* (<http://www.lel.ed.ac.uk/symposium-on-historical-phonology/>).

### Journals and selected conference papers (ongoing)

*Hispania*; *Journal of Portuguese Linguistics*; *Language*; *Language Learning and Technology*; *Linguistics*; *Phonology*; *Probus (International Journal of Latin and Romance Linguistics)*; *Second Language Research*; *Southwest Journal of Linguistics*; *Spanish in Context*; *Studia Romanica Posnaniensis*

*Interactions in Phonetics and Phonology*, ed. by Marina Vigario, Sonia Frota & Maria Joao Freitas. Benjamins (papers of the 3rd Conference Phonetics and Phonology in Iberia)

*Proceedings of the Linguistic Symposium on Romance Languages 40* (John Benjamins), *Papers from the Hispanic Linguistics Symposium 2011, also 7<sup>th</sup> Hispanic Linguistics Symposium/6<sup>th</sup> Conference on the Acquisition of Spanish and Portuguese*; *Selected Papers from the 6th Hispanic Linguistic Symposium/5th Conference on the Acquisition of Spanish and Portuguese*; *Selected Papers from the 4th Hispanic Linguistic Symposium*; *Hispanic Linguistics at the Turn of the Millennium: Papers from the 3rd Hispanic Linguistics Symposium*; *Spanish Applied Linguistics at the Turn of the Millennium: Papers from the 1999 Conference on the L1 & L2 Acquisition of Spanish and Portuguese*; *Carolina Working Papers in Linguistics*.

#### **Conferences** (partial list; ongoing)

43rd Poznan Linguistic Meeting (8-10 September 2012, <http://ifa.amu.edu.pl/plm/2012/>), Georgetown University Round Table (GURT) 2009; 33<sup>rd</sup>, 34<sup>th</sup> Linguistic Symposium on Romance Languages (LSRL); 23<sup>rd</sup>, 24<sup>th</sup>, 25<sup>th</sup>, 27<sup>th</sup>, 31<sup>st</sup> (2013), 35<sup>th</sup> West Coast Conference on Formal Linguistics (WCCFL); 13<sup>th</sup> Formal Approaches to Slavic Linguistics (FASL); 6th–8<sup>th</sup> Hispanic Linguistic Symposium/5<sup>th</sup>-7<sup>th</sup> Conference on the Acquisition of Spanish and Portuguese; 3<sup>rd</sup> Hispanic Linguistics Symposium, Georgetown University. (Also chaired of session on Phonology/Morphology); General Linguistics panel, 1999 Annual Meeting of the Modern Language Association.

#### **Presses** (partial list)

Georgetown University Press, Oxford University Press, Cascadilla Press, John Benjamins (Portuguese/Spanish Interfaces, eds. Patrícia Amara & Ana M. Carvalho), Routledge/Taylor & Francis, Wiley-Blackwell, Cambridge University Press.

#### **Tenure Review**

University of California, Davis; George Mason University; Occidental College

### **TEACHING INTERESTS**

Spanish/Hispanic linguistics (phonetics, phonology and pronunciation; structure of the language (morphology and syntax); history and dialectology; Spanish and Spanglish in the United States); historical linguistics; phonology (including acquisition and teaching); linguistic theory; Optimality Theory; Spanish language, composition and culture.

### **TEACHING APPOINTMENTS**

#### ***University of South Carolina***

*Department of Languages, Literatures, and Cultures* (formerly *Spanish, Italian and Portuguese*) and *Linguistics Program Core Faculty*

Associate Professor (2004-present); Assistant Professor (1998-2004)

Teach undergraduate- and graduate-level courses in Spanish (language, composition and linguistics) and General linguistics (Historical, Phonology, Optimality Theory).

Courses taught: (in addition to the language courses at all levels, and in addition to directed studies and thesis/dissertation supervision)

SPAN 207 *Intermediate Oral Practice* (1-hour class to improve pronunciation)

SPAN 317 *Spanish Phonetics and Pronunciation* (beginning spring 2008, cross-listed as LING 314)

SPAN 375-S/LASP 398-L/LING 405-S *Spanish and Spanglish in the United States* (fall 2007)

SPAN 499 *Spanish Culture and Linguistic History* (senior seminar)

SPAN 499 *Development of the Spanish Language in its Socio-Historical Context* (senior seminar)

SPAN 499 *The Evolution of the Spanish Language* (senior seminar)

LING 505-P *The Acquisition and Teaching of Second Language Phonology* (special topics, fall 2008)

SPAN 515/LING 504 *Introduction to Spanish Linguistics*  
 SPAN 517/LING 514 *Contrastive English/Spanish Phonetics and Phonology*  
 SPAN 715/LING 734 *History of the Spanish Language*  
 LING 610/710 *Introduction to Phonology* (renumbered in 2004 to 610 and reduced from 4 to 3 credits)  
 LING 712/711 *Phonological Theory* (renumbered in 2004)  
 LING 730 *Historical Linguistics*  
 LING 805-O *Seminar in Optimality Theory*  
 LING 890/SPAN 783 *The Acquisition and Teaching of (Spanish) Second Language Phonology*  
 Created in 2007: SPAN 516/LING 554 *The Structure of Modern Spanish* (morphology and syntax).

### **Georgetown University**

#### *Departments of Spanish & Portuguese and Linguistics* (1997-1998)

Visiting Assistant Professor. Taught courses in Spanish composition and style, advanced grammar, General linguistics and Spanish linguistics.

#### *Department of Spanish and Portuguese* (1994-1997)

Lecturer, Introductory, Intermediate and Advanced Spanish. Assisted in preparation of exams and development of curriculum.

#### *Quito, Ecuador summer program* (1994-1996; 1998)

Instructor, Introduction to Latin American Culture, Spanish Civilization, Conversational Spanish, English Phonetics and Pronunciation for Spanish speakers. In 1998, taught a graduate-level course in contrastive English-Spanish phonetics and phonology.

## **ACADEMIC & PROFESSIONAL EXPERIENCE**

### **USC University-level service**

- Phi Beta Kappa, Alpha Chapter of South Carolina; *President* (fall 2019-present); *Past President* (2006-2007); *President* (2004-2006); *Member*, Executive Council (2002-)
- Delegate to Triennial Council (Boston, Massachusetts, 2018; Denver, Colorado, 2015; West Palm Beach, Florida, August 2-4, 2012; Atlanta, Georgia, 2006)
- Organizer, multiple events of Visiting Scholar Rolena Adorno, September 15-16, 2016
- Organizer, multiple events of Visiting Scholar Diana Taylor, September 18-21, 2012
- *Member*, Latin American Studies Program (2008-present)
- *Member*, Consortium for Latino and Immigration Studies (2007-present)
- *Member*, Search Committee for Spanish Instructor, University of South Carolina Salkehatchie (fall 2015-spring 2016)
- *Member*, Graduate School Graduate Council and Fellowships Committee (2005-2009; 2008-2009, chair)
- *Member*, College of Arts and Sciences Standards and Petitions Committee (2008-2010)
- *Faculty Senator*, DSIP/DLLC (2000-2003; 2004)

### **USC Department of Languages, Literatures, and Cultures**

- Director, Spanish Program (2017-2019)
- Graduate Advisor, Spanish Program (2015-2019). Interim Graduate Advisor (spring 2015)
- *Member*, Search Committee for two Spanish Instructors, University of South Carolina (summer 2018)
- *Member*, Search Committee for Three Spanish Instructors, University of South Carolina (summer 2017)
- *Member*, Search committee for Assistant Professor of Hispanic Transatlantic Studies (2014-2015)
- *Member*, Search committee for position of Hispanic Transatlantic Studies (2012, 2013)

- *Member*, Post Tenure Review committee for Judith Kalb (fall 2012)
- *Member*, Course Reduction Award committee (spring 2012)
- *Member*, MA comprehensive exam committee of Keris Patterson (spring 2012)
- *Chair*, DLLC Curriculum committee (fall 2007-2008)
- *Member*, Search committee for position in Hispanic Studies (2007-2008; for fall 2008)
- *Member*, DLLC T&P committee. Tenure & Promotion advisor of Prof. Isis Sadek (2014). 3<sup>rd</sup> year review advisor to Prof. Yvonne Ivory (2007) and annual year review advisor to Prof. Nina Moreno (2007-)
- *Faculty Peer Advisor* to Prof. Nina Moreno (fall 2007-)
- *Member*, Search committee for two positions in Spanish pedagogy and applied linguistics (for fall 2007)
- *Member*, Search committee for position in Spanish for the Professions (for fall 2005)
- *Member*, DLLC web design committee (fall 2002-2017)
- *Member*, DLLC Ted Mimms Foreign Language Learning Center committee (fall 2002-2017)
- *Member*, MAT exam committee of Maria Charles, 2007-2008
- *Member*, MA exam linguistics questions for Michael Greene, 2007-2008
- *Member*, MAT/IMA exam committee (fall 1998-2006)
- *Member*, committee on study abroad (fall 1998-2001)
- *Web Coordinator* (spring 1999-2002)
- *Advisor*, undergraduate Spanish majors (fall 1998-present)
- *Member*, Spanish Undergraduate Programs Advisory Committee (UPAC) (1999-2017)
- *Liaison* between the former Department of Spanish, Italian and Portuguese and the Linguistics Program (fall 1999-merger of languages departments)
- *USC Campus Calendar liaison*, DSIP (fall 1999-2002)

### **USC Linguistics Program**

- *Core Faculty* (Fall 1998-present)
- *Member*, PhD student advisory committees: AJ Crowley, Michael Highlander, Price Worrell
- *Member*, curriculum committee
- *Interim Program Director* (2010-2012)
- *Organizer*, Colloquia Series (fall 1999-2002; two talks in fall 2008; 14 events by 8 speakers in 2012-2013; 15 events by 11 speakers in 2013-2014; 2014-2017)
- *Member*, PhD comprehensive exam committee of Raed Alghuthami (May 2013)
- *Member*, MA comprehensive exam committees of Brian Galloway, Ashley Tessarolo, Karen Fischer, Julie Medlin (spring 2012)
- *Advisor*, BAIS committee of Logan Judy (2011-2016)
- *Member*, BAIS committee of Axton Crowley (2012-2016)
- *Graduate Director* (2002-2003; 2004-2007)
- *Member*, Search committee for position in Sociolinguistics (for fall 2005)
- *Member*, Search committee for position in Phonology and English Linguistics (for fall 2003)
- *Member*, Search committees for positions in Second Language Acquisition (for fall 2002, 2005)
- *Member*, Exams committee (1999-2000; 2005-2008); contributed to exams 2001-2003; 2005, 2007-2008
- *Member*, Bruce L. Pearson Award committee (2000-2001; 2003-2005)
- *Member*, Linguistics Program Awards (three) committee (2007-2017)

- Member, curriculum revision committee (fall 2008)
  - Evaluated MA and PhD program curriculum and requirements and proposed series of major revisions; approved by LING fall 2008 and now in effect.

### **Georgetown University Department of Spanish and Portuguese**

#### *Assistant Director for Basic Language Instruction (1994-1995)*

Supervision and classroom observation of 14 sections of Introductory Spanish, curriculum and syllabi development, registration coordination, exam preparation, instructor orientation and training, activities and materials preparation.

#### *University Fellow (1991-1994)*

Research Assistant. Assisted in editing, proofreading and formatting of Héctor Campos and Fernando Martínez-Gil, eds., *Current Studies in Spanish Linguistics* (Georgetown University Press, 1991) and Héctor Campos and Paula Kempchinsky, eds., *Evolution and Revolution in Linguistic Theory: Essays in Honor of Carlos P. Otero* (Georgetown University Press, 1995). Provided bibliographical support for various projects carried out by Profs. Héctor Campos and Alfonso Morales-Front.

#### *Examiner, School of Foreign Service, oral proficiency examinations (1995-1998)*

#### *Coordinator, School of Business Administration, oral proficiency examinations (1995-1997)*

#### *Departmental Graduate Student Organization (1993-1997)*

President (1994-1997), Vice president, (1993-1994): Coordinator, Seminar Series, new graduate student orientation, graduate student directory, and other projects. Served as graduate representative to Faculty-Student Liaison Committee (1994-1997)

#### *Center for Applied Linguistics, Washington, DC (Summer 1994)*

Participated in a workshop to evaluate the Texas Oral Proficiency Test.

### **Study Abroad Direction**

- *Director*, USC in Cádiz, Spain, Summer 2018
- *Director*, USC in Bilbao, Spain, Summer 2011
- *Director*, USC in Liberia, Costa Rica, Summer 2007
- *Director*, USC in San José, Costa Rica, Summer 2006
- *Director*, USC in Castellón de la Plana, Spain, Summer 2005
- *Director*, USC in Alcalá de Henares, Spain, Summer 2003
- *Co-Director*, USC in Ecuador program, Summer 2000 (with Prof. Darrell Dernoshok)
- *Assistant Director*, Georgetown University in Quito, Ecuador (summers 1994-1996; 1998)

### **Selected Additional Experience**

#### *Death Sentence (September 2006)*

Provided Spanish language translation of lines of script for Kevin Bacon film shot in Columbia, South Carolina.

#### *Super American Books (Fall 1997)*

Translator of epilogue and consultant for *Louie Llama, the Beanstalk, and the Magic Ring*, an English-Spanish bilingual reader aimed at promoting cross-cultural communication and social responsibility and activism. (Summer 1998) English language voice for read-along narration.

#### *Smithsonian Institution (May 1996)*

Translator, video materials for exhibit "Olmec Art in Ancient Mexico".

#### *Occidental College (1989-1990)*

Residence Hall Director. Supervisor to two resident advisors. Managed residence hall budget of \$4,500. Maintained hall records. Coordinated and implemented cultural, educational, recreational and social events for 83 undergraduate residents. Counseled students for personal, academic and career concerns. Interpreted and implemented College and Residence Life policies.

### **LANGUAGES**

Spanish, near-native proficiency

Portuguese, oral and reading proficiency  
French, reading proficiency  
German, limited reading and oral proficiency  
Basque, one year of study during junior year abroad

## **ACADEMIC AWARDS & HONORS**

### **Georgetown University**

- University Fellow (1991-1994)
- Writing Center Fellow (Spring 1994)
- Scholarship from the Instituto Camões for summer study in Portugal (1992)
- Phi Lambda Beta, national Portuguese honor society

### **Occidental College**

- Phi Beta Kappa
- Magna cum laude
- Comprehensive exam with distinction
- Alpha Mu Gamma national foreign language honor society
- Mortar Board national senior service honor society