

**PORTUGUESE 121
ELEMENTARY PORTUGUESE**

BULLETIN INFORMATION

PORT 121 – Elementary Portuguese (4 credit hours)

Course Description:

Grammar and practical vocabulary necessary for fundamental communication skills. Assumes no prior experience in the language

SAMPLE COURSE OVERVIEW

Portuguese 121 is designed to introduce you to Portuguese and to develop your language skills in speaking, listening, reading, and writing. Students will practice communication skills in these four areas through individual and group participation in classroom activities, as well as through individual homework assignments outside of class. Students will also gain knowledge of multiple aspects of Lusophone cultures (through readings, films, music, etc.) in the classroom, in the textbook, and through online research. This course requires regular classroom participation and 1-2 hours of outside preparation for every hour of class. Classroom instruction is conducted 100% in Portuguese.

ITEMIZED LEARNING OUTCOMES

Upon successful completion of Portuguese 121 students will be able to:

1. Communicate effectively in Portuguese in everyday situations (oral and written), using elementary grammar and vocabulary skills in the present tense.
2. Demonstrate understanding of fundamental vocabulary and grammatical structures in Portuguese (e.g. noun / adjective agreement, possessives, regular and irregular verbs in present tense).
3. Demonstrate cultural competency about varied social practices in the Portuguese-speaking world, and be able to engage these issues through oral and written communication at an elementary level.

SAMPLE REQUIRED TEXTS/SUGGESTED READINGS/MATERIALS

1. Klobucka, Anna, et al. 2007. *Ponto de Encontro. Textbook*. Upper Saddle River, NJ: Prentice Hall.
2. Klobucka, Anna, et al. 2007. *Ponto de Encontro. Brazilian Student Activities Manual*. Upper Saddle River, NJ: Prentice Hall
3. A Portuguese/English dictionary, or use of an online dictionary
4. 2 Blue books

SAMPLE ASSIGNMENTS AND/OR EXAMS

- 1. Cultural Readings:** In each chapter you will be assigned cultural readings chosen by your instructor. There are two activities associated with the readings. You will first read the material presented in the assigned cultural reading and be prepared to discuss the main ideas during the next class session. Second, you will pick something interesting related to the theme/region/country discussed in the reading and find/read a short article online (in English or Portuguese) to learn more about that topic. You will then bring the article and your notes/ideas to class and you will be given 15-20 minutes to write about the topic *in Portuguese*. You can explain why you are interested in the topic, what you learned, your reaction to the material that you found online, etc. You will **need a blue book** (which can be purchased at the Russell House Bookstore) for this activity, and all entries are to be completed during class in your blue book.
- 2. Activities Manual:** On the days outlined on the syllabus you will turn in the written activities in the *Brazilian Student Activities Manual* corresponding to the grammar points studied in class. It is advisable that you do not wait until the end of the chapter to complete these exercises. The activities follow the different grammar lessons that we study in class, so I suggest doing them right after we review and practice a new grammar point in class so that it helps you to review even more. You can access the audio content for the listening activities in the MDA, plus extra practice for each chapter, at the Prentice Hall Website for the Textbook: http://wps.prenhall.com/wl_klobucka_ponto_1/70/17987/4604752.cw/index.html The answers to the exercises in the *Brazilian Student Activities Manual* will be posted on Blackboard as well, so that you can check your own work.
- 3. Journal:** You will keep a handwritten journal with topics that the instructor will provide for on days outlined on the syllabus. Your journal grade is essentially based on content and completion, but vocabulary and grammar use will be taken into consideration as well. You will **need a blue book** for this activity and the blue book should be brought to class on the days outlined on the syllabus. All entries are to be completed in class in your blue book (which can be purchased at the Russell House Bookstore). This activity takes place at the beginning of class. If you are late to class, you will miss the activity and will not be able to make up the journal entry, resulting in a grade of **zero** for that day's entry.
- 4. Tests:** There will be 5 chapter tests during the semester on the grammar, vocabulary, and cultural material that we study in class. These tests may include listening, speaking, reading, and writing. You must attend the days when tests are being given. Short pop quizzes may also be given. There are absolutely no make-ups if you miss a test or a pop quiz, unless you have a written, verifiable medical excuse.
- 5. Final exam:** The Final Exam will consist of both written and oral sections. The **Final Oral Exam** will be a 5-7 minute conversation with a partner about a topic assigned by the instructor. Students will record a Mp3 of the conversation in the language lab and send

a copy of the file to both the instructor and themselves. Students will have the opportunity to improve their grade by listening to the Mp3 file and handing in a written document correcting their mistakes to the instructor. The **Final Written Exam** will cover all the grammatical and cultural points studied throughout the semester. Students must attend class on the day of the Final Written and Oral Exams. There are absolutely no make-ups if a student fails to show up for either Final Exam.

6. **BATE PAPO:** You can also practice your Portuguese language skills outside of class by attending our *Bate Papo* Portuguese conversation sessions. This is a great opportunity to practice what you learned in a relaxed environment with other students of Portuguese, instructors, and native Portuguese speakers in the community. Your instructor will provide you with information on the *Bate Papo* calendar for this semester.
7. **Extra Practice:** The best way to improve your languages skills is to hear/speak Portuguese everyday. Listening to music, watching films/sports/tv programs in Portuguese, visiting important news websites from the Portuguese speaking world, such as *Folha de São Paulo* <http://www.folha.uol.com.br/>, *Globo* <http://www.globo.com/>, *Jornal de Notícias* <http://www.jn.pt/paginainicial/> (among many others), or seeking out Portuguese-speaking friends are excellent and fun ways to practice your language skills outside of the classroom environment.

SAMPLE COURSE OUTLINE WITH TIMELINE OF TOPICS, READINGS/ASSIGNMENTS, EXAMS/PROJECTS

Week 1: Preliminary Chapter

Review syllabus / course policies
Introductions / Greetings 4-7
ID and Descriptions of People 11-12
Vocabulary pgs 13-17; 24-25
Numbers, Months, Days, Telling Time 18-21

Week 2: Chapter 1

Vocabulary 30-37
Subject Pronouns / Present tense of regular –ar verbs 38-41
Articles and Nouns; Contractions 44-48
The verb *estar* 48-49
Journal 1

Week 3: Chapter 1

Cultural Reading 1
Question Words 50
Journal 2
Review Preliminary Chapter and Chapter 1

Week 4: Chapter 2

Test 1 – Prelim. Chapter and Chapter 1
Vocabulary 68-74
Adjectives; *Ser/Estar* 75-84
Journal 3

Week 5: Chapter 2

Cultural Reading 2
Possessive adjectives 88-90
Some idiomatic expressions with *estar* 90-91
Journal 4
Review Chapter 2

Week 6: Chapter 3

Test 2 – Chapter 2
Vocabulary 106-114
Present tense of regular –er and –ir verbs 115-118
Present tense of *ir* and expressing future action 120-123
Journal 5

Week 7: Chapter 3

Cultural Reading 3
Present tense of *ter* 123-125
Numbers above 100 127-128
Por vs. Para 131-132
Review Chapter 3
Journal 6

Week 8: Chapter 4

Test 3 – Chapter 3
Vocabulary 146-151
Stem changing verbs 152-154
Adverbs 157-158
Journal 7

Week 9: Chapter 4

Present tense of irregular verbs 159-162
Faz/Há with expressions of time 163-164
Journal 8
Cultural Reading 4
Review Chapter 4

Week 10: Chapter 5

Test 4

Vocabulary 182-188
Demonst. adjectives and pronouns 196-199
Present Progressive 189-190
Expressions with *ter*, *estar com* and *ficar com* 193-195
Journal 9

Week 11: Chapter 5

Saber and *Conhecer* (to know) 204-206
Present tense of *dar*, *ler*, *ver* and *vir* 199-201
Reflexive Verbs and Pronouns 207-208
Cultural Reading 5
Review Chapter 5

Week 12: Film (TBD each semester)

Test 5 – Chapter 5
Watch Film
Complete activity while watching film

Week 13: Film (TBD each semester)

Finish/Discuss Film; hand in Activity
Journal 10 (related to film)

Week 14: Review/Prepare for Oral Exam

Select Partners for Oral Exams
Review/Practice for Oral and Written Exams

Week 15: Oral Exam

Final Oral Exam

Week 16:

Correct Oral Exam Mistakes
Review for Final Exam

Final exam according to university exam schedule