

University of South Carolina

Annual Report of the Faculty Senate Committee on Curricula & Courses: 2021 – 2022

Committee Membership:

Role	Name	Unit
Chair:	Stacy Winchester	University Libraries
Faculty Members:	Sabra Custer	College of Nursing
	Jeff Dudycha	CAS (Biological Sciences)
	Chin-Tser Huang	Computer Science & Engineering
	Bill Hauk	Darla Moore School of Business
	Lee Morris	Palmetto College
	Mandi Schlegel	School of Music
	Misha Shtutman	College of Pharmacy
	Simon Tarr	CAS (School of Visual Art & Design)
	Elliot Vittes	Palmetto College
Student Representatives:	Olivia Bachman	Undergraduate studies
	Shudan Huang	Graduate studies
Ex-officio:	Trena Houp	Distributed Learning
	Malia Kiehl	Bulletin
	Murray Mitchell	Graduate School
	Ed Short	Registrar
	Jenn Tilford	University Advising
	Tara Wright	Registrar

During the Spring 2022 semester, the committee selected Dr. Bill Hauk as Chair-elect for the upcoming year.

The Faculty Senate Committee on Curricula & Courses (C&C) met once per month during August 2021 through April 2022. During this time, C&C successfully passed 475 proposals through Faculty Senate.

Unit	Proposals passed through Faculty Senate
Arts & Sciences	191
Darla Moore School of Business	53
CEIL: Experiential Learning Opportunities	3
CEIL: Graduation with Leadership Distinction	9

Education	33
Engineering & Computing	57
Honors College	9
Hospitality, Retail & Sport Management	19
Information & Communication	49
Medicine	1
Music	38
Nursing	1
Public Health	6
Social Work	2
University Owned International	4
Total	475

Significant events during the academic year:

- A Faculty Manual bylaws change was passed in Faculty Senate to increase the number of C&C voting members from nine (eight elected plus one representative from Palmetto College) to 13 (12 elected plus one representative from Palmetto College). This change will allow for greater representation from campus units and support a subcommittee structure to streamline committee work.
- The Faculty Senate Committee on Instructional Development (InDev), with significant input from Curricula & Courses and other stakeholders, passed through Faculty Senate a procedure to integrate shared governance into the process of adding online delivery to existing programs.