

## Major Map: Physical Education Bachelor of Science in Physical Education (B.S.P.E.)

Teacher Certification Concentration
College of Education

Department of Physical Education Bulletin Year: 2025-2026

This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding "critical courses" for this particular Program of Study.

| Critical | Course Subject and Title   | Credit<br>Hours | Min.<br>Grade <sup>1</sup> | Major<br>GPA <sup>2</sup> | Code       | Prerequisites                           | Notes        |
|----------|--|-----------------|----------------------------|---------------------------|------------|---|--------------|
| Semest   | er One (15 Credit Hours)   |                 |                            |                           |            |   |              |
|          | ENGL 101 Critical Reading and Composition  | 3               | С                          |                           | CC-CMW     |   | <u> </u>     |
|          | Carolina Core ARP Requirement <sup>3</sup>   | 3               | С                          |                           | CC-ARP     |   | ļ            |
|          | BIOL 101 & 101L Biological Principles I  | 4               | С                          |                           | CC-SCI     |   | I            |
|          | or BIOL 110 General Biology  |                 |                            |                           |            |   | 1            |
|          | or BIOL 120 & 120L Human Biology   |                 |                            |                           | 145        |   | 1            |
|          | PEDU 232 Philosophy & Prin. of P.E. (offered fall only)                                  | 3               | C                          |                           | MR         |   | 1            |
|          | Psychomotor Skills Courses <sup>4</sup> er Two (16 Credit Hours)                         | 2               | C                          |                           | MR         |   |              |
| Semest   | ENGL 102 Rhetoric and Composition  | 3               | С                          | 1                         | CC-CMW     | C or better in ENGL 101                 |              |
|          | ENGL 102 Rhetoric and Composition  | 3               | C                          |                           | CC-CIVIV   | C of better in ENGL 101                 | I            |
|          | Carolina Core ARP Requirement <sup>3</sup>   | 3               | С                          |                           | CC-ARP     |   |              |
|          | Carolina Core GSS Requirement  | 3               |                            |                           | CC-GSS     |   |              |
|          | PHYS 101 & 101L The Physics of How Things Work I   | 4               | С                          |                           | CC-SCI     | See listing in Bulletin.                |              |
|          | or PHYS 201 & 201L General Physics I   |                 |                            |                           | 0000.      | goo noung in gameum                     | 1            |
|          | or CHEM 102 Fundamental Chemistry II   |                 |                            |                           |            |   | I            |
|          | or CHEM 111 & 111L General Chemistry I   |                 |                            |                           |            |   | I            |
|          | PEDU 190 Intro. to the Description & Analysis of Human                                   | 2               | С                          |                           | MR         |   |              |
|          | Movement (offered spring only)   |                 |                            |                           |            |   | <u> </u>     |
|          | Psychomotor Skills Course <sup>4</sup>   | 1               | С                          |                           | MR         |   |              |
|          | sion: Prepare for and take Praxis Core exams if SAT or A                                 | CT minir        | num sco                    | re not m                  | net⁵       |   |              |
| Semest   | er Three (15 Credit Hours)   |                 |                            |                           |            |   |              |
|          | PEDU 515 Physical Ed. for Inclusion (offered fall only)                                  | 3               | С                          |                           | MR         |   | <u> </u>     |
|          | PEDU 300 First Aid and CPR   | 3               | С                          |                           | MR         |   | <u> </u>     |
|          | Psychomotor Skills Courses <sup>4</sup>  | 2               | С                          |                           | MR         |   | <u> </u>     |
|          | EXSC 223 & 223L Anatomy & Physiology I   | 4               | С                          |                           | PR         | EXSC 223: ENGL 102, BIOL 102,           | I            |
|          | or BIOL 243 & 243L Human Anatomy & Physiology I  |                 |                            |                           |            | CHEM 111, & MATH 122 or 141             | <u> </u>     |
|          | Carolina Core AIU Requirement <sup>3</sup>   | 3               |                            |                           | CC-AIU     |   | L            |
|          | sion: Take and pass the EEDA Assessment  |                 |                            |                           |            |   |              |
| Semest   | er Four (17 Credit Hours)  | _               |                            | ı                         |            |   |              |
|          | PEDU 650 The Art & Sci. of Coaching (offered spring                                      | 3               | С                          |                           | MR         |   | 1            |
|          | only)  | 2               | -                          |                           | MD         |   | <del> </del> |
|          | PEDU 420 Motor Learning in P.E. (offered spring only)                                    | 3               | С                          |                           | MR<br>MR   |   | 1            |
|          | HPEB 321 Personal & Community Health   | 3               | C                          |                           | IVIK       |   | 1            |
|          | or HPEB 511 Health Problems in a Changing Society or EXSC 191 Physical Activity & Health |                 |                            |                           |            |   | 1            |
|          | Psychomotor Skills Course <sup>4</sup>   | 1               | С                          |                           | MR         |   |              |
|          | EDPY 401 Learners and the Diversity of Learning  | 3               | C                          |                           | MR         |   |              |
|          | SOCY 101 Introductory Sociology  | 3               |                            |                           | PR         |   |              |
| Semest   | er Five (15 Credit Hours)  | 5               |                            |                           | 110        |   |              |
|          | PEDU 340 Practicum in the Instr. Aspects of P.E.   | 1               | С                          |                           | MR         | Overall 2.5 GPA; Coreq: PEDU 360        |              |
|          | PEDU 360 Instructional Aspects of Phys. Ed.  | 3               | C                          |                           | MR         | Overall 2.5 GPA; Coreq: PEDU 340        |              |
| -        | EXSC 303 Perceptual-Motor Development  | 3               | C                          |                           | MR         | C or better in EXSC 224 & 224L          |              |
|          | or PEDU 570 Human Child/Adol. Growth (offered fall                                       |                 |                            |                           |            |   | 1            |
|          | only)  |                 |                            |                           |            |   | I            |
|          | PEDU 520 Observational Analysis of Sports Tech. &  | 3               | С                          |                           | MR         | PEDU 190, EXSC 223 & 224 or BIOL        |              |
|          | Tactics (offered fall only)  |                 |                            |                           |            | 243, 244, PHYS 101                      | 1            |
|          | PEDU 275 Functional Musculoskeletal Anatomy (offered                                     | 3               |                            |                           | MR         |   |              |
|          | fall only)   |                 |                            |                           |            |   | 1            |
|          | Psychomotor Skills Courses <sup>4</sup>  | 2               | С                          |                           | MR         |   | <u> </u>     |
|          | sion: Apply for Professional Program (all requirements for                               | r Profess       | sional Pr                  | ogram n                   | nust be me | et by deadline prior to sixth semester) |              |
|          | er Six (17 Credit Hours)   |                 |                            |                           |            |   |              |
| !        | PEDU 341 Practicum in Instruction of Young   | 1               | С                          |                           | MR         | Cumulative 2.75 GPA, PEDU 340 &         | <br>I        |
|          | Learners in Movement Settings <sup>6</sup>   |                 |                            |                           |            | 360; Coreq: PEDU 361                    | <u> </u>     |
| !        | PEDU 361 Instr. of Young Learners in Movement  | 3               | С                          |                           | MR         | Cumulative 2.75 GPA, PEDU 340 &         | İ            |
|          | Settings <sup>6</sup>  | _               |                            |                           |            | 360; Coreq: PEDU 341                    | <b> </b>     |
| !        | PEDU 226 Physical Education for Primary Grades <sup>6</sup>                              | 3               | С                          |                           | MR         | PEDU 190                                | ļ            |
|          | PEDU 445 Measurement & Eval. in P.E. (offered spring                                     | 3               | С                          |                           | MR         |   | İ            |
|          | only)  |                 |                            |                           |            |   | <del> </del> |
|          | EDRD 500 Content Area Literacy PK-12   | 3               | O                          |                           | MR         |   | <del> </del> |
|          | Psychomotor Skills Course <sup>4</sup>   | 1               | С                          |                           | MR         |   | <del> </del> |
| D        | Carolina Core GHS Course   | 3               |                            |                           | CC-GHS     |   |              |
| Progress | sion: Apply for Directed Teaching and SC Teacher Licens                                  | ure (incl       | uding fin                  | gerprint                  | ing)       |   |              |

| Semester Seven (14 Credit Hours) |   |         |   |                  |   |  |
|----------------------------------|---|---------|---|------------------|---|--|
| !                                | PEDU 440 Practicum in Secondary School P.E. <sup>6</sup>              | 1       | С | MR               | Overall 2.75 GPA, Adm. to Prof. Prog. & PEDU 341; Coreq: PEDU 462               |  |
| !                                | PEDU 462 Instruction in Secondary School P.E. <sup>6</sup>            | 3       | O | MR               | Cumulative 2.75 GPA, Adm. to Prof.<br>Prog., PEDU 341 & 361; Coreq: PEDU<br>440 |  |
|                                  | PEDU 510 Teaching Health Related Physical Fitness (offered fall only) | 3       | O | MR               | EXSC 223/224 or BIOL 243/244  |  |
|                                  | PEDU 451 Teaching Physical Ed. (offered fall only)                    | 3       | C | MR               | Prereq or Coreq: PEDU 462 & 440   |  |
|                                  | Psychomotor Skills Course <sup>4</sup>                                | 1       | C | MR               |   |  |
|                                  | Carolina Core CMS/VSR Requirement <sup>3</sup>                        | 3       |   | CC-CMS<br>CC-VSR |   |  |
| Progres                          | sion: Take required Praxis Certification exams during seni            | or year |   |                  |   |  |
| Semest                           | er Eight (15 Credit Hours)  |         |   |                  |   |  |
| !                                | PEDU 479 Directed Teaching in Physical Education <sup>6</sup>         | 12      | С | MR               | Cumulative 2.75 GPA & Adm. to Directed Teaching                                 |  |
| !                                | PEDU 446 Physical Education Curriculum <sup>6</sup>                   | 3       | С | MR<br>CC-INT     | Cumulative 2.75 GPA & Adm. to Directed Teaching                                 |  |

**Graduation Requirements Summary** 

| Minimum Total |  | Minimum Major      | College & Program  | Carolina Core Hours <sup>3</sup> | Minimum           |
|---------------|--|--------------------|--------------------|----------------------------------|-------------------|
| Hours         |  | Requirements Hours | Requirements Hours |                                  | Institutional GPA |
| 124           |  | 81                 | 11                 | 32                               | 2.75              |

- 1. Regardless of individual course grades, students must maintain a minimum 2.75 cumulative GPA.
- 2. Some colleges require a minimum GPA for major courses. Courses indicated in this column are included in the major GPA for this program of study.
- 3. The <u>Carolina Core</u> provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students. Although students may take up to 43 hours to meet all Carolina Core requirements, students in the P.E. program must complete two Carolina Core approved "overlay-eligible" courses in order to graduate on time and avoid summer courses or taking more than five courses in some semesters. The Carolina Core requires either two approved courses in one foreign language or a score of 2 or higher on the placement test. If a student in the P.E. program is not exempted from the foreign language requirement through the placement test, additional courses may be required to meet all Carolina Core components.

4. Students must complete 10 hours in Psychomotor Skills, as described below.

| Choose from the following:         |                                       |  |  |  |  |
|------------------------------------|---------------------------------------|--|--|--|--|
| PEDU 105 – Weight Training (1)     | PEDU 173 – Folk/Square Dance (1)      |  |  |  |  |
| PEDU 126 – Badminton/Gold (1)      | PEDU 194 – Educational Gymnastics (1) |  |  |  |  |
| PEDU 131 – Basketball/Soccer (1)   | PEDU 195 – Educational Games (1)      |  |  |  |  |
| PEDU 138 – Softball/Volleyball (1) | PEDU 196 – Educational Dance (1)      |  |  |  |  |
| PEDU 139 – Tennis/Track (1)        | Motor Skills Elective (1)             |  |  |  |  |

- 5. Information for the Praxis Core exam can be found on the College of Education, Office of Student Services website.
- 6. Must meet all professional program and internship admissions requirements by set deadlines prior to participation in these courses. Professional program and internship admission requirements can be found on the Bulletin.

## **Program Notes:**

- Courses designated as "critical" (!) must be taken in the semester in which they are listed.
- All undergraduate students must take a 3-credit course or its equivalent with a passing grade that covers the founding documents. This course may fulfill any requirement in the program of study. Courses that meet this requirement are listed in the academic bulletin.
- If a student majoring in P.E. has two consecutive semesters of grade point averages below 2.75 and a cumulative GPA below 2.75, the student will be suspended from academic programs in the Dept. of Physical Education.
- Upon completion of 60 hours of course work, including courses specified by the Physical Education Program, the candidate may apply for admission to the Professional Program in P.E. For admission requirements to the Professional Program, please visit the Bulletin.
- Students in the Department of Physical Education may attempt to earn a satisfactory grade in a major course no more than two times.
- All initial teacher licensure programs in the College of Education require extensive field experiences in P-12 schools. All students must read and
  understand the rules and expectations outlined in the Preservice Teacher Education Clinical Experiences Manual. Prior to participating in school field
  experiences, students must have been cleared through a criminal background check and must have a negative test for TB on file with the College of
  Education.

University Requirements: Bachelor's degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the <u>Carolina Core</u> page on the University website.

| Codes: |  |        |   |  |  |
|--------|--|--------|---|--|--|
| CC     | Carolina Core  | CC-INF | Carolina Core – Information Literacy                      |  |  |
| CC-AIU | Carolina Core-Aesthetic and Interpretive Understanding                             | CC-INT | Carolina Core – Integrative Course                        |  |  |
| CC-ARP | Carolina Core-Analytical Reasoning and Problem-Solving                             | CC-SCI | Carolina Core – Scientific Literacy                       |  |  |
| CC-CMS | Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component   | CC-VSR | Carolina Core – Values, Ethics, and Social Responsibility |  |  |
| CC-CMW | Effective, Engaged, and Persuasive Communication: Written Component                | CR     | College Requirement                                       |  |  |
| CC-GFL | Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language | MR     | Major Requirement   |  |  |
| CC-GHS | Carolina Core – Historical Thinking  | PR     | Program Requirement                                       |  |  |
| CC-GSS | Carolina Core – Social Sciences  |        |   |  |  |

Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.