

You went above and beyond to help me get

**THANK YOU FOR BEING**

credit for classes so I could still graduate a semester early

**VERY HELPFUL & KIND!**

which was really helpful and something I would not have known

I've changed my career path was possible if it wasn't for you!

**YOU LISTENED TO WHAT INTERESTED ME.**

multiple times, and I really appreciate you always being there

**I can tell you want me to succeed and you**

Thank you for all your help and support,

and willing to help me map out

**value our relationship**

and for caring so much about my

a new plan! **No matter what I have needed, even**

goals and happiness here at USC!

**some of the redundant and repetitive questions, you**

**YOU HAVE BEEN SUCH A POSITIVE**

**have always offered great advice in a positive manner.**

**INFLUENCE IN MY COLLEGE CAREER.**

You were the first university employee that I had

You always know what

any meaningful interaction with and you left a

to say to calm my

worries down,

as well!

great first impression of the faculty here at USC

I always look forward to our meetings and feel infinitely more confident and prepared after them.

**Thank you for your**

**THANK YOU FOR LEADING BY EXAMPLE!**

**encouragement,**

You are also an excellent presenter and students continually benefit from working with you. Thank you for all you do!

**support, leadership,**

**dedication, and**

**I am very**

**hard work.**

**grateful to have an**

Thank you for

**advisor as kind and**

**helpful as you are!**

always wanting

to help your students and

wanting them to

succeed!!

Thank

you so much for not

letting me give up

on this degree.

# Schedule

8:30 a.m.

## Welcome

[Sara McConville, Coordinator for Advisor Training and Outreach, University Advising Center](#)

## Keynote | Advising from a Student Lens

[Former Past and Present Student Government Presidents](#)

10:00–10:50 a.m.

## Concurrent One

[Empowering You: Experiential Learning & Career Success](#)  
[Curiosity in Advising](#)  
[The Difference Graduating on Time Can Make](#)  
[Create Flipped Advising Resources Using PowerPoint](#)  
[Navigating UofSC System Transfer Advisement](#)

11:00–11:50 a.m.

## Concurrent Two

[Bridging the Gap Between Lower and Upper-Level Advisement](#)  
[Effective Transitioning from the UAA to the Department](#)  
[Let's Make a DEAL-Self Reflection for Self-Care](#)  
[Be in Control of YOU, See the Advisor in Advising!](#)  
[Navigating UofSC System Transfer Advisement](#)

12:00 p.m.

## Remarks

Missed Connections: What Research and Data Tell Us About the Need for Equity in Support Outreach  
[Meacie Fairfax, Associate Director of Student Success Research, EAB](#)  
[Wrap-up](#)

## Login Instructions

### Joining a Session

1. Click the “Click here to join” tab within your booklet. The sessions are linked on this page, as well as within the abstract sections of each presentation session.
2. When prompted, type your first and last name into the field provided to enter the session as a guest.
3. Click “Join Session.”

### Browser

### Recommendations

Blackboard recommends Google Chrome or Mozilla Firefox for the best experience with Collaborate. (Safari for Mac users seems to work well, too, especially if it is the latest version.) Please do not attempt to use Microsoft Edge or Internet Explorer to access a Collaborate session; these browsers do not work well with Collaborate and users will likely experience technology issues as a result.

### Allowing Audio

Depending on your browser, you may see a pop-up when you join a Collaborate session that prompts you to allow the website to access your microphone or camera. Click “Allow” to proceed, even if you don’t plan to use your microphone or webcam. If you click “Don’t Allow,” your browser might block your microphone and webcam next time, in which case you will need to go into the settings of your browser and allow them later. To open your microphone and speak during a session, click the microphone icon at the bottom of the screen. Click the icon again to mute yourself.

# Welcome

[Click here to join](#)

## Welcome

to the ninth annual UofSC-System Advisors' Educational Conference! We are excited to virtually welcome over 200 academic advisors and university colleagues from across all of USC's two- and four-year campuses. The theme this year is "YOUofSC: The Impact YOU Make on Advising at Carolina." As an advisor, YOU make a difference...

*"She is so kind, supportive, and patient with all of us and goes above and beyond to give all of her students the best advising experience possible. In addition to all of that, she is also absolutely incredible and so knowledgeable when it comes to all things advising! She responds to my emails immediately, answers questions explicitly and thoroughly, and if she doesn't have an answer for a question she will go to the ends of the earth to find an answer for you."*

**- Student to Advisor**

*"She has always been a great motivator with problem solving, encouraging conversations that help us both be more effective and help us get through the advising season and all the ups and downs that it brings. She is always willing to go out of her way to lift up another and to stand up for what is good and right."*

**- Advisor to Advisor**

*"He does a great job connecting with students and making them laugh. He is a UofSC alum so he's able to closely relate with the students, particularly when the topic comes to careers in education. He livens up our course offerings by creating fliers and handouts that get students excited about opportunities in our major. Students will often sit and chat, whether they have a pressing advisement question or not! We are thankful to have him. He makes our office a fun place to work."*

**- Administrator to Administrator**

The 2022 UofSC System Advisors' Educational Conference will explore strategies that allow advisors to showcase how they are positively impacting advising at Carolina. Advisors will take the stage and share best practices that impact every student, every semester.



**Sara McConville, M.Ed.**

*Coordinator for Advisor Training and Outreach, University Advising Center  
Columbia*

# Keynote Address

[Click here to join](#)

## ADVISING FROM A STUDENT LENS

Join us for the opportunity,

to hear from past and present Student Government Presidents from UofSC- Columbia, USC-Aiken and USC-Sumter. During this unique keynote presentation, student leaders within the UofSC system will share their experiences with advising on their respective campus, what they feel students could do to be better advisees, how advising has helped shape them as leaders and suggestions and ideas they have for the future of academic advising.



**Alex Harrell**  
*UofSC Columbia Student Body President*  
*Year: Current*



**Luke Rankin**  
*UofSC Columbia Student Body President*  
*Year: 2019*



**Eva Kathleen Slagle**  
*USC Aiken Student Body President*  
*Year: Current*



**Kara Samuels**  
*USC Sumter Student Body President*  
*Year: 2019*

# CONCURRENT

# Session One

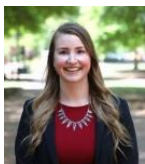
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## **Empowering You: Experiential Learning and Career Success**

The objective of this training is to uncover the benefits of experiential learning and how YOU as an advisor can not only gain great benefit for YOUR growth but also to maximize YOUR caseload and their ability to be retained and have more student success while in school and beyond college. This session will break YOUR barriers with experiential learning, gain resources, knowledge and inspiration while also empowering you with tools and examples of how to get started and impact the student experience and YOUR ability to be efficient while maximizing your advising time with your student. During our presentation we will cover aspects of advising and Career Center and provide tools to challenge Advisor thinking when it comes to Experiential learning, including some reflection and ways to impact the student experience while personally gaining professional development.



**Alexa Dean**

*Undergraduate Academic Advisor, College of Arts and Sciences | Columbia*



**Kaylee Rogers**

*Undergraduate Academic Advisor, Arnold School of Public Health | Columbia*



**Nicole Montgomery**

*Career Development Coach, College of Arts and Sciences | Columbia*

# CONCURRENT

# Session One

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## **Curiosity in Advising**

Participants will be presented with the opportunity to gain understanding of "curiosity" as a lens for guiding how you interact with students, peers, supervisors, etc. in your role as an academic advisor and higher education professional. This will be discussion based and incorporate intentional work toward being a more inclusive professional.



**Megan Stanley**

*Undergraduate Academic Advisor, College of Arts and Sciences | Columbia*

# CONCURRENT Session One

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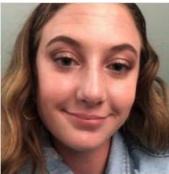
## The Difference Graduating on Time Can Make

UofSC students take multiple and individualized pathways to graduation. While some finish in the traditional four years, others are attending for less or longer periods of time. At OYT, our goal is to offer as many options as possible to help students along these individualized paths to graduation. We know that academic advisors are an integral part of achieving our goal, and we seek to equip advisors from all departments with productive and effective tools to best serve these students. These tools include Winter Session, Summer Semester, Accelerated Study Plans, and Summer Minors. When utilized by students, these programs enable them to catch up on their coursework, graduate on time, or even graduate early. Advisors will hear directly from a current UofSC student who has participated in these programs and who wishes to share their benefit with future students. Session attendees will leave this presentation knowing firsthand how OYT programs can help serve their advisees along with new ideas on how they can help support students along various pathways.



**Helen Le**

*Academic Services Coordinator, Office of On Your Time Initiatives | Columbia*



**Sydney Luchyn**

*Senior, Biological Sciences, Accelerated Study Student | Columbia*

# CONCURRENT

# Session One

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## **Creating Flipped Advising Resources Using PowerPoint Features You Didn't Know Existed**

PowerPoint is one of the most widely used Office 365 products, and though it is primarily designed to create slide decks for live presentations, it can also be used to create dynamic and engaging videos and interactive e-learning modules. Because of this, and, given its availability for free through most institutions of higher education, PowerPoint is an ideal choice for advisors interested in creating multi-media materials for flipped advising. Given my experience using PowerPoint to create videos for the University Advising Center and also my work in the M.Ed. in Learning Design and Technologies here at UofSC Columbia, I will demonstrate best practices to use these lesser-known PowerPoint features, including how to: record quality audio for video, add recorded audio to a slide deck, create an interactive e-learning module, capture screencasts, and compile a slide deck with audio into a video for upload to a hosting service such as YouTube—and we'll do almost all of it within PowerPoint itself.



**Chris Hallum**

*Exploratory Advisor II and Academic Coach, University Advising Center / Columbia*



# CONCURRENT

# Session One

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## **Navigating UofSC Transfer Advisement: Trends, Tips & Resources**

Plotting a transfer pathway for students at your UofSC campus who wish to complete their UofSC degree at a different UofSC campus can be challenging. In this session, we will examine enrollment data of UofSC students who migrate within the UofSC system. We will focus on how UofSC advisors can provide proactive advisement for transfer to UofSC Columbia by assessing various resources on UofSC websites, and suggestions on academic planning. During the session, participants will collaborate on how best to navigate the system transfer process. The relationships built between advisors at both institutions greatly increases communication and collaboration.



**Amanda Shores**

*Assistant Director of Transfer Advising and Retention Initiatives, University Advising Center I Columbia*

# CONCURRENT

## Session Two

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### **Bridging the Gap Between Lower Level & Upper Level Advisement**

This session will cover advising practices used to set the tone of advising appointments between students and advisors. Advisors will learn how to navigate students through their first and second years of college, creating expectations and accountability to be more self-sufficient in an upper level advising appointment. We will discuss developed strategies to ensure that first and second year students are well prepared for advising appointments, and advisors are given the tools necessary to impact the transition between lower and upper level advisement.



**Caitlyn Brockington**

*Undergraduate Academic Advisor, College of Arts and Sciences | Columbia*

# CONCURRENT

## Session Two

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### **Effective Transitioning from the UAA to the Department**

I plan to present on effective practices for helping students transition from their UAA to a departmental advisor using Appreciative Advising practices. The presentation will pose the question of how to best help students make this transition and show how Appreciative Advising can be used to help students be a participant in their advising appointments, and not just a bystander. The best practices that will be discussed will focus on two main areas. One will be ensuring that the student knows their degree plan and requirements. The second will be making sure the student knows the advising model/practices for their designated department/major as advising practices and transition varies across colleges.



**Kelsey Grant**

*Undergraduate Academic Advisor, College of Arts and Sciences | Columbia*

# CONCURRENT

## Session Two

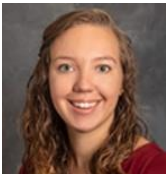
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[Click here to join](#)

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### **Let's Make a DEAL – Self Reflection for Self Care**

As advisors, we ask students to set goals, reflect, and practice self-care regularly, but how often do we take time to do these things ourselves? In this presentation, we will share details of the DEAL model of reflection, as well as practical methods and strategies to reflect on personal experiences and growth. We will discuss the who, what, where, when, and why of reflection and how reflection can benefit our personal and professional lives. We will encourage participants to utilize creative reflection strategies for self-care, such as color maps, brain dumps, and TikTok videos. We will also share resources for advisors and students available through the Center for Integrative and Experiential Learning, including the My UofSC Experience database, grant funding opportunities, and the reflection toolbox.



**Lauren Epps**

*Assistant Director, Center for Integrative and Experiential Learning | Columbia*



**Laszlo Folks**

*Experiential Learning Coordinator, Center for Integrative and Experiential Learning | Columbia*

# CONCURRENT

## Session Two

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### **Be in Control of YOU, See the Advisor in Advising!**

It's no secret that managing an advising calendar and the task load has always been challenging. Universities ask more, departments request more, Students demand more..... Advisors are positioned to fix or address it all right? COVID-19 highlighted all the ways advisors can pivot to support and serve our students and amplified advisor's cries for support. But ultimately, you are in control of YOU. How can YOU make the most of YOUR every day?

Join me for an overview of areas where you can remain in control and impact your day-to-day practice, mental health, balance, success, AND support of students. This session will empower you to reflect on your practice and identify where you can prioritize even one small change that will work FOR YOU and make a huge impact in your workflow!



**Sabrina McClure**

*Undergraduate Academic Advisor I, College of Information and Communications I  
Columbia*

# CONCURRENT

## Session Two

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### **Navigating UofSC Transfer Advisement: Trends, Tips & Resources**

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**Amanda Shores**

*Assistant Director of Transfer Advising and Retention Initiatives, University Advising Center I Columbia*

## Missed Connections: What Research and Data Tell Us About the Need for Equity in Support Outreach

Meacie Fairfax  
Associate Director  
Student Success Research  
EAB

We are so pleased to announce that Meacie Fairfax will be closing out the 2022 Advisors' Conference. Meacie is a first-generation student, TRIO, and McNair Scholar Alum. She holds a B.A. from Michigan State University where she majored in Communication studies and a M.A. from Emerson College. She is currently the Associate Director of Student Success Research at EAB and a research activist. She focuses on uncovering and addressing the inequities students experience across race and their overlapping social identities through the examination and analysis of postsecondary data. She provides leaders guidance on reforming campus policies and practices to expand the definition of institutional and student success beyond completion and workforce outcomes.

Before joining the firm, Meacie worked at College Success Foundation providing low-income underserved students the academic, social, emotional, and financial supports they needed to graduate high school, complete college, and thrive in life. Over the past decade, she has worked in a variety of roles to support students' social, emotional, and academic support needs.



**Meacie Fairfax**  
Associate Director, Student Success Research, EAB

# Thank you

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*We would like to thank you for attending our 2022 conference.*

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## We want your feedback!

Please remember to complete the online survey to give us your feedback on the conference.

[Click Here!](#)

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**sc.edu/advising**

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