

Watch the GLD orientation video and take the quiz before starting your application.
To access your GLD application, visit our website: sc.edu/gld

ASSOCIATES DEGREE CORE REQUIREMENTS

- Community Service**
125 hours of community service from at least 2 organizations
- Diversity & Social Advocacy**
80 hours internship/leadership/community service **and** 15-hour advocacy project
- Global Learning**
4 weeks (minimum) of study abroad or an international student studying in the US
- Professional & Civic Engagement**
Part A: 60 hours leadership experience (including paid leadership positions)
Part B: 120 hours of internship/practicum/work experience **or** 1 additional leadership experience of at least 60 hours (different from part A)
- Research**
Participant in a research or discovery project for a minimum of 1 semester

BACHELORS DEGREE CORE REQUIREMENTS

- Community Service**
300 hours of community service from at least 2 organizations
- Diversity & Social Advocacy**
200 hours internship/leadership/community service **and** 30-hour advocacy project
- Global Learning**
12 weeks (minimum) of study abroad or an international student studying in the US, or 8 weeks faculty led study abroad experience
- Professional & Civic Engagement**
Part A: 60 hours leadership experience (including paid leadership positions)
Part B: 240 hours of internship/practicum/work experience **or** 1 additional leadership experience of at least 60 hours (different from part A)
- Research**
Participant in a research or discovery project for a minimum of 2 semesters

PARTICIPATE IN ENHANCEMENT ACTIVITIES

Enhancement activities are experiences you engage in beyond the classroom that help you develop an understanding of your pathway. They can be a one-time event that requires passive attendance or ongoing activities that require active participation. Examples include but are not limited to workshops, guest lectures, conferences/presentations, official meetings, job shadowing, and out-of-class events/trips. It is up to you to articulate how your activity is related to your pathway. Associates degree students need 2, bachelors degree students need 3.

Note: Attendance records or verification is **not required** for submitting enhancement activities.

ACTIVITY TITLE	DATE ATTENDED	HOW IT CONNECTS TO MY PATHWAY

TAKE A GLD-RELATED COURSE

Each pathway has a corresponding approved course list. Please visit the GLD website (sc.edu/gld) to review what courses are accepted for your chosen pathway. Associates degree students need 1 three hour course, bachelors students need 2 three hour courses. If you have not taken a course on the approved course list, that's okay! We accept proposed courses too! Choose a course you have made a B or better in and provide an explanation regarding how that course is related to or helped deepen your connection to or understanding of your pathway.

- Approved Course Course Prefix & Code _____ Semester & Year _____
- Proposed Course Course Title _____
- Approved Course Course Prefix & Code _____ Semester & Year _____
- Proposed Course Course Title _____

MAKE A PLAN TO PRESENT

All students who pursue GLD must complete **one** of the following: present a public presentation (outside of class) such as Discover UofSC; submit application materials for a nominated scholarship (list on GLD website); publish/co-publish an article in an academic and peer reviewed journal. More information about the presentation is available at sc.edu/gld.

- I plan to present at (location/semester/year): _____
- I plan to submit nominated scholarship materials: _____
- I plan to submit a published/co-published journal article: _____

WRITE AN EPORTFOLIO

The ePortfolio demonstrates the significance of your within-and-beyond the classroom experiences. Please discuss with an advisor regarding what level of support will be the best fit for you as you write your ePortfolio. More information on support methods can be found at sc.edu/gld.

I have talked with an advisor and plan to complete my ePortfolio by:

- Taking the one-credit hour course, UNIV401 in (semester/year): _____
- Participate in Structured Advisement in (semester/year): _____
- Independently in (semester/year): _____